



AUDIO CD

Frances Eales
Steve Oakes

speakout

Elementary
Workbook with key





Frances Eales
Steve Oakes

speakout

Elementary
Workbook with key



PEARSON
Longman

BBC

CONTENTS

I WELCOME PAGE 5

- 1.1 GRAMMAR | present simple: *be*
VOCABULARY | greetings; countries and nationalities
READING | wonky-pedia
WRITING | capital letters
- 1.2 GRAMMAR | *this/that, these/those*; possessives
VOCABULARY | objects
LISTENING | interviews at an airport
- 1.3 FUNCTION | making requests
VOCABULARY | tourist places; at a hotel
LEARN TO | listen for key words

2 LIFESTYLE PAGE 10

- 2.1 GRAMMAR | present simple: *I/you/we/they*
VOCABULARY | activities
LISTENING | doing a course
- 2.2 GRAMMAR | present simple: *he/she/it*
VOCABULARY | daily routines; jobs
READING | a hot dog seller
WRITING | *and, but* and *or*
- 2.3 FUNCTION | asking for information
VOCABULARY | the time; life at home
LEARN TO | show you don't understand

3 PEOPLE PAGE 15

- 3.1 GRAMMAR | frequency adverbs; modifiers
VOCABULARY | personality
READING | HELP! forum
- 3.2 GRAMMAR | *have/has got*
VOCABULARY | family
LISTENING | families
WRITING | apostrophe 's
- 3.3 FUNCTION | making arrangements
VOCABULARY | time expressions; activities on special occasions
LEARN TO | show interest

4 PLACES PAGE 23

- 4.1 GRAMMAR | *there is/are*
VOCABULARY | rooms/furniture; prepositions (1)
READING | top tips for small rooms
WRITING | punctuation
- 4.2 GRAMMAR | *can* for possibility
VOCABULARY | places in a town; prepositions (2)
LISTENING | Pueblo Inglés
- 4.3 FUNCTION | shopping
VOCABULARY | things to buy
LEARN TO | say *no* politely in a shop

5 FOOD PAGE 28

- 5.1 GRAMMAR | countable and uncountable nouns; nouns with *a/an, some, any*
VOCABULARY | food/drink
READING | too busy to eat?
- 5.2 GRAMMAR | *how much/many*; quantifiers
VOCABULARY | containers; large numbers
LISTENING | the junk food lover's diet
WRITING | paragraphs
- 5.3 FUNCTION | ordering in a restaurant
VOCABULARY | restaurant words; cooking
LEARN TO | understand fast speech

6 THE PAST PAGE 33

- 6.1 GRAMMAR | *was/were*
VOCABULARY | dates and times
READING | celebrities who are friends
- 6.2 GRAMMAR | past simple
LISTENING | adopted twins
WRITING | *because, so, and, but*
- 6.3 FUNCTION | making conversation
VOCABULARY | weekend activities
LEARN TO | keep a conversation going

7 HOLIDAYS PAGE 41

- 7.1 GRAMMAR | comparatives
VOCABULARY | travel
READING | travel partners
- 7.2 GRAMMAR | superlatives
VOCABULARY | places (1)
LISTENING | an audio diary
WRITING | checking and correcting
- 7.3 FUNCTION | giving directions
VOCABULARY | places (2)
LEARN TO | check and correct directions

10 THE FUTURE PAGE 59

- 10.1 GRAMMAR | *be going to*; *would like to*
VOCABULARY | plans
READING | a lottery winner
- 10.2 GRAMMAR | *will*, *might*, *won't*
VOCABULARY | phrases with *get*
LISTENING | survival
WRITING | *too*, *also*, *as well*
- 10.3 FUNCTION | making suggestions
VOCABULARY | adjectives (2); weather
LEARN TO | respond to suggestions

8 NOW PAGE 46

- 8.1 GRAMMAR | present continuous
VOCABULARY | verbs with prepositions
LISTENING | phone conversations
WRITING | pronouns
- 8.2 GRAMMAR | present simple/continuous
VOCABULARY | appearance; clothes
READING | the T-shirt
- 8.3 FUNCTION | recommending
VOCABULARY | types of film
LEARN TO | link words

11 HEALTH PAGE 64

- 11.1 GRAMMAR | *should*/*shouldn't*
VOCABULARY | the body
READING | walking – the perfect sport?
- 11.2 GRAMMAR | adverbs of manner
VOCABULARY | common verbs
LISTENING | what's your real age?
WRITING | adverbs in stories
- 11.3 FUNCTION | offering to help
VOCABULARY | problems
LEARN TO | thank someone

9 TRANSPORT PAGE 51

- 9.1 GRAMMAR | articles
VOCABULARY | transport collocations
READING | commuting
- 9.2 GRAMMAR | *can*/*can't*, *have to*/*don't have to*
VOCABULARY | adjectives (1)
LISTENING | the balancing scooter
- 9.3 FUNCTION | apologising
VOCABULARY | excuses; airport
LEARN TO | tell a long story

12 EXPERIENCES PAGE 69

- 12.1 GRAMMAR | present perfect
VOCABULARY | outdoor activities
READING | a travel blog
WRITING | postcard phrases
- 12.2 GRAMMAR | present perfect and past simple
VOCABULARY | prepositions
LISTENING | fear or fun?
- 12.3 FUNCTION | telephoning
VOCABULARY | telephoning expressions; feelings
LEARN TO | say telephone numbers

I.I WELCOME

VOCABULARY greetings

1 Put the words in the conversation in the correct order.

- 1 A: you? / Hi, / are / Jeff. / How
Hi, Jeff. How are you?
- 2 B: thanks. / Great, / you? / are / How
- 3 A: is / friend, / Fine. / This / my / Marianne.
- 4 C: Nice / you. / meet / to
- 5 B: Hello, / you. / Nice / I'm / to / Jeff. / meet

GRAMMAR present simple: be

2 Complete the conversations with the correct form of be.

Ben: Hello. How are you?

Ed: Er ... hello.

Ben: Sorry, I ¹ are you Mr and Mrs Rutter?

Ed: No, we ² are not. They ³ are Mr and Mrs Rutter.

Ben: Oh, sorry.



Ben: Excuse me. ⁴ are you Jerry Rutter?

Jerry: Yes.

Ben: I ⁵ am Ben Pastor.

Jerry: Oh, hello. Nice to meet you, Ben. This ⁶ is my wife, Sally.

Sally: Hi.

Ben: Sorry. ⁷ What is your name Sandy?

Sally: No, it ⁸ isn't. It's Sally.

Ben: Nice to meet you, Sally.

3 Write the conversations.

- 1 you / American? Are you American?
 No, / I / Canadian. No, I'm not. I'm Canadian.
- 2 he / a student?
 No, / He / a teacher.
- 3 we / late?
 No, / You / early.
- 4 they / from India?
 No, / They / China.

VOCABULARY countries and nationalities

4A Find twelve countries in the puzzle.

G	R	E	E	C	E	C	Q	S
P	O	R	T	U	G	A	L	C
R	G	E	R	M	A	N	Y	O
U	S	O	Y	E	Q	A	J	T
S	P	C	U	X	F	D	A	L
S	A	H	V	I	Z	A	P	A
I	I	I	U	C	M	U	A	N
A	N	N	P	O	L	A	N	D
T	H	A	I	L	A	N	D	P

B Write the nationalities for the countries in the puzzle.

Greek

C Complete the table with the nationalities.

1 -an / -ian	2 -ish
German	Polish
3 -ese	4 other
Portuguese	Greek

D 1.1 Listen and underline the stressed syllable in each nationality. Then listen again and repeat.

READING

5A Read the website extract and underline five mistakes.

WONKY-PEDIA

- 1 Michael Phelps, 8-gold-medal swimmer at the Beijing Olympic games in 2008, am from the USA.
- 2 Toyota and Honda are Japanese cars. Fiat and Ferrari are Italians cars.
- 3 Egypt, Botswana and Kenya are countries in Africa.
- 4 Sydney is a big city in the south-east of Australia and it's famous for the Opera House and the Harbour Bridge.
- 5 In New York, the taxi are yellow.
- 6 The Amazon and the Orinoco are rivers in South America.
- 7 Starbucks is American company with over 15,000 coffee houses in more than 40 countries.
- 8 David Beckham is a famous footballer from the Britain.

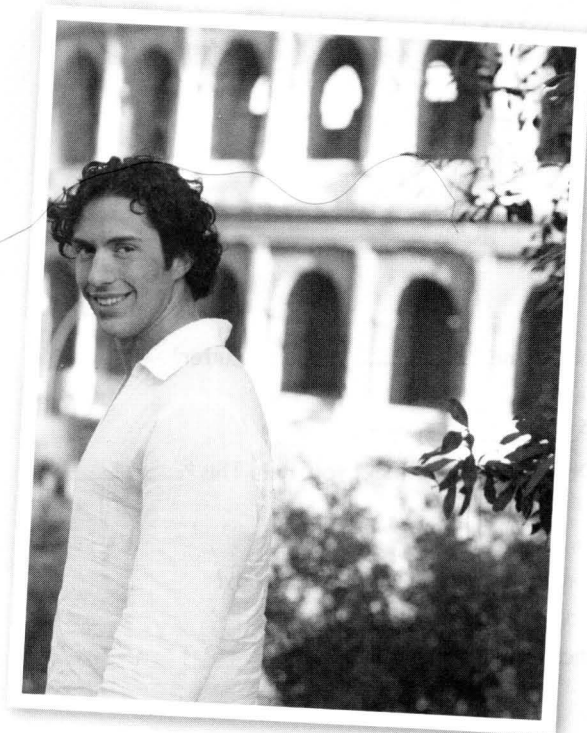
B Correct the mistakes.

Michael Phelps is from the USA.

WRITING capital letters

6 Complete the words with the letters in brackets.
Use capitals where necessary.

- 1 This is a hoto of e at the olosseum in ome, taly.
(t p m c r i)
- 2 his is me and my ustralian rriend, aul. e're in enice.
(t a f p w v)
- 3 his is enji at a aar in aadrid. enji is a tudent from apan.
(t k b m k s j)
- 4 ere is aul again. e's at axim's in aris. axim's is a rench estaurant.
(h p h m p m f r)



VOCABULARY objects

1A Look at the pictures and complete the crossword.

1
2
3
4
5
6
7
8
9
10
11
12

1
2
3
4
5
6
7
8
9
10
11
12

LISTENING

2A 1.3 Listen to interviews with three passengers at an airport and complete the table.

	Passenger 1	Passenger 2	Passenger 3
Nationality	Canadian		
Tourist (T) or on business (B)?		T	

B Listen again. Tick the objects in the passengers' bags.

	Passenger 1	Passenger 2	Passenger 3
laptop			
newspaper			
hairbrush			
MP3 player			
sunglasses			
passport	✓		
camera			
ticket			
newspaper			
magazine			
mobile phone			
keys			

B 1.2 Listen and write the words from Exercise 1A in the correct place in the table according to the stress.

1 O	2 Oo
keys	passport
3 Ooo	4 ooO
sunglasses	mobile phone

C Listen again and repeat.

GRAMMAR *this/that, these/those***3** Complete the sentences with *this*, *that*, *these* or *those*.

John: ¹ These are great sunglasses. How much are they?

Shop assistant: ² _____? They're two hundred euros.

John: Two hundred euros!

Shop assistant: But ³ _____ sunglasses are only twenty euros.

John: OK. And how much is ⁴ _____ magazine?

Shop assistant: ⁵ _____'s two euros.

John: Two? OK, here you are.

Shop assistant: Thanks.

**4A** Write the sentences in the plural.

1 That CD's great!

Those CDs are great!

2 This red pen is Anne's.

3 This isn't my key.

4 Where's that ticket?

B Write the sentences in the singular.

1 These books are very good.

This book's very good.

2 Those aren't my files.

3 Who are those men over there?

4 Are these your photos?

GRAMMAR *possessives***5** Add one apostrophe (') to each conversation.

1 A: Is this your mobile phone?

B: No, it isn't. I think it's Jane's.

2 A: Are these DVDs yours?

B: No, they're Suzannas.

3 A: Is your friends name Greg?

B: Yes, Greg Hutchens.

4 A: Are these Nathans sunglasses?

B: I don't know. Ask him.

5 A: Are your teachers photos in the book?

B: Yes, they're on pages 17 and 18.

6 A: Where are Irenas tickets?

B: They're on the table.

6A Change the sentences so they don't repeat the nouns.

1 These glasses are my glasses.

These glasses are mine.

2 These keys are your keys.

3 That bag is Jack's bag.

4 Those pencils are my pencils.

5 This mobile phone is Anita's mobile phone.

6 That magazine is your magazine.

B 1.4 Listen and check.**C** Underline the letter 's' in the answers.

1 These glasses are mine.

D What is the pronunciation of the letter 's'? Listen again and write /s/ or /z/. Then listen and repeat.

1 These glasses are mine.

/z/ /s/ /z/

VOCABULARY tourist places

1A Add the vowels in brackets.

- 1 snackbancelcffeesndwich (add a or o)
- 2 turistshppstcrdbtterysuvenir (add a or o)
- 3 burudchngxchngrtmony (add a or e)
- 4 transttonsngletcketplform (add a or i)

B Circle the places and objects in Exercise 1A.

FUNCTION making requests

2A Complete the conversations with the words in the box.

have you That's euro please help Do Can

Conversation 1

- Tourist: Excuse me. ¹ Do you speak English?
 Shop assistant: Yes. Can I ² help you?
 Tourist: ³ Can I have these four postcards, please?
 Shop assistant: OK. ⁴ Two euros, please.

Conversation 2

- Tourist: Can I ⁵ have a coffee, ⁶ please?
 Waiter: That's one ⁷ euro fifty.
 Tourist: Thank ⁸ you.

B 1.5 Listen to the conversations in Exercise 2A. Then listen again and repeat.

LEARN TO listen for key words

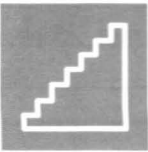







3A 1.6 Listen and look at the menu. What do the people order? Write the food and drink for 1–6.

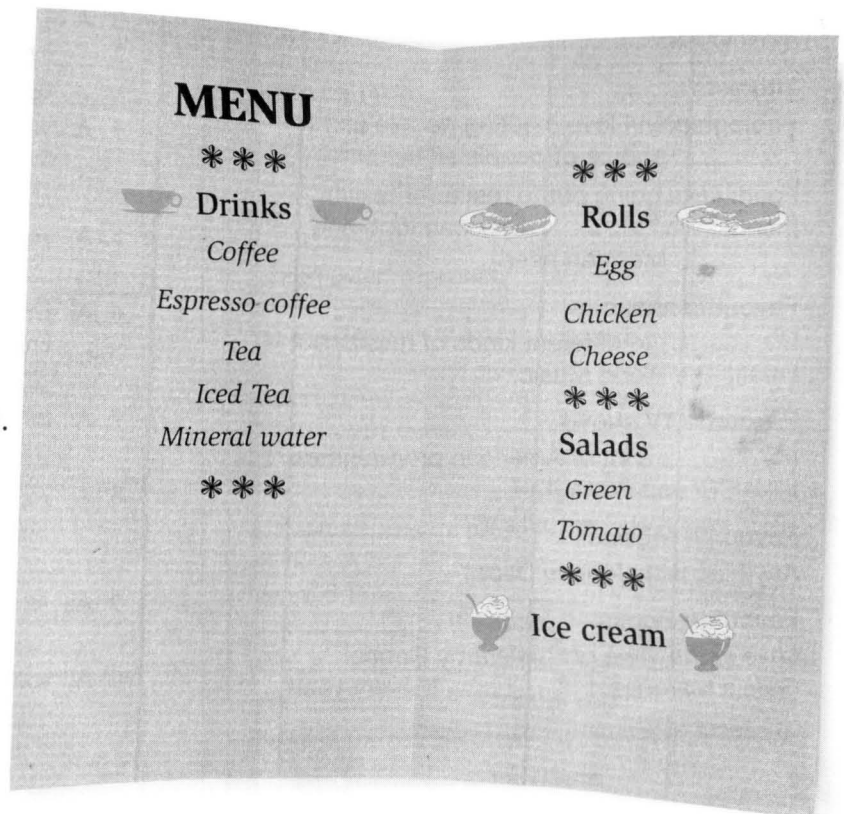
- 1 a tomato salad a) € 2
- 2 b) €
- 3 c) €
- 4 d) €
- 5 e) €
- 6 f) €

B Listen again and write the prices for a)–f).

VOCABULARY at a hotel

4 Look at the pictures and complete the places/services in a hotel.

- 1  stairs
- 2  lift
- 3  restaurant
- 4  key
- 5  park
- 6  reception
- 7  internet
conn
- 8  room
sevice



2.1 LIFESTYLE

VOCABULARY activities

1 Complete the profile below with verbs from the box.

~~come~~ listen play take drink do read watch
go eat

ALLTOGETHER.NET

Personal Profile:

Teresa Alvarez

About me

I ¹ come
from Mexico,
I'm twenty-three
years old and I'm
a student. I study
politics at UNAM
(the National
Autonomous
University of
Mexico). I'm
single.



Activities

I ² _____ a lot of sport – I ³ _____
running every day and I ⁴ _____ tennis
most weeks.

Interests

Photography: I love meeting people and I
⁵ _____ photos of people all the time.

Food: I like going out to restaurants with
friends. We ⁶ _____ Mexican food and
⁷ _____ Mexican beer!

Favourite music

I ⁸ _____ to different kinds of music, but
I really like World Music.

Favourite TV shows

I ⁹ _____ a lot of American programmes.
I like *CSI* and *Friends*.

Favourite Movies

Anything with Johnny Depp!

Favourite Books

Love in the Time of Cholera by Gabriel
García Márquez. I ¹⁰ _____ it every year!

2A 2.1 Listen and write the words from the box in the correct place in the table according to the stress.

key camera newspaper sport photo magazine
coffee cinema exercise MP3 player DVD TV
nothing golf film

1 O	2 Oo	3 ooO
key	camera	
4 Ooo	5 ooO	6 ooOoo
newspaper		

B Listen again and repeat.

GRAMMAR present simple: I/you/we/they

3 Write the questions and short answers.

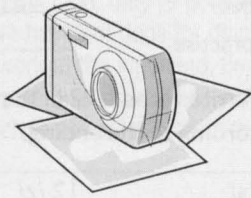
- | | |
|--|---------------|
| 1 A: you / eat / junk food, Juan? | B: No / I |
| <u>Do you eat junk food, Juan?</u> <u>No, I don't.</u> | |
| 2 A: you / do / a lot of sport, Kiko? | B: Yes / I |
| _____ | |
| 3 A: the students in your class / live / near you? | B: No / they |
| _____ | |
| 4 A: you and Clara / like / Italian food? | B: Yes / we |
| _____ | |
| 5 A: you / listen / Radio 5, Daniel? | B: Yes / I |
| _____ | |
| 6 A: Ursula and Hans / study / English with you? | B: No / they |
| _____ | |
| 7 A: I / have / classes on Saturday? | B: No / you |
| _____ | |
| 8 A: you and your family / eat / together? | B: Yes / we |
| _____ | |
| 9 A: Ali and Marco / play / tennis? | B: Yes / they |
| _____ | |
| 10 A: you and Ana / drink / coffee? | B: No / we |
| _____ | |

LISTENING

4A Look at the course list. Which course is good for you?

UNION COUNTY ADULT EDUCATION COURSE LIST

Office yoga: 7.30–9p.m.
Salsa for beginners: 7–9p.m.
Digital photography: 9–12p.m.
Singing for fun: 6.30–8.30p.m.



B 2.2 Listen to the conversation. Number the courses on the list in the order the people talk about them.

C Listen again and complete the table.

	Which day?	Where?	What?
Office Yoga			stretching and relaxing exercises
Salsa for Beginners			
Digital Photography		high school	
Singing for Fun	Monday and		

D Tick one correct question from the conversation. Then correct the other five questions.

1 Which course you want to do?

Which course **do** you want to do?

2 You like music?

3 Do you take photos?

4 Where you do work?

5 Sit you at your desk a lot?

6 What you do do in an Office Yoga class?

E Match answers a)–f) with questions 1–6 above.

a) I take them on holiday. 3

b) Yes, all day.

c) I don't know. Can you help me?

d) We learn exercises that you do at your desk.

e) At a bank.

f) Yes I do. I sing in the car.

GRAMMAR present simple: I/you/we/they

5 Look at the information about Francesco and his flatmates, Ben and Tom. Complete Francesco's sentences.

	Francesco	Ben and Tom
watch TV a lot	✓	✗
listen to the radio	✗	✓
eat in fast-food restaurants	✗	✗
drink a lot of cola	✓	✓
read computer magazines	✗	✓
go to the cinema	✗	✓
do sport	✓	✗
play video games	✓	✓

1 I watch TV a lot, but I don't listen to the radio.

2 Ben and Tom watch TV a lot, but they don't listen to the radio.

3 We eat in fast-food restaurants.

4 We drink a lot of cola.

5 Ben and Tom read computer magazines.

6 I go to the cinema.

7 Ben and Tom do sport.

8 We play video games.

VOCABULARY daily routines

1A Put the letters in the correct order to make phrases.

- 1 eahv fskarbeta have breakfast
- 2 vhae hlucn _____
- 3 og ot dbе _____
- 4 teg emho _____
- 5 avhe nndire _____
- 6 tge pu _____
- 7 astrt kowr _____
- 8 evale meho _____
- 9 nishfi rowk _____

B Match times a)–i) with phrases 1–9.

- a) 6a.m. 6
- b) 7a.m.
- c) 8a.m.
- d) 9a.m.
- e) 1p.m.
- f) 5p.m.
- g) 6p.m.
- h) 8p.m.
- i) 11p.m.

WRITING and, but and or

2 Join the sentences with one of the words in brackets.

- 1 On Monday, I leave for work at 9. I get home at 6.
(and/or)
On Monday, I leave for work at 9 and I get home at 6.
- 2 On Tuesday, I phone my mother. I chat with her for hours. (but/and)
- 3 On Wednesday, I get up early. I don't go to work – it's my free day. (or/but)
- 4 On Thursday, I work in the office. I work at home. (but/or)
- 5 On Friday, I go out late with my friends. I go to bed early. (and/or)
- 6 On Saturday, I play tennis with Pete at 9. I have lunch with him. (and/but)
- 7 On Sunday morning, I read a newspaper. It isn't in English! (but/or)
- 8 On Sunday afternoon, I listen to music. I watch TV. (but/or)

GRAMMAR present simple: he/she/it

3A Write the he/she/it form of verbs 1–12.

- 1 sleep sleeps
- 2 play _____
- 3 drink _____
- 4 drive _____
- 5 relax _____
- 6 eat _____
- 7 study _____
- 8 know _____
- 9 wash _____
- 10 leave _____
- 11 get _____
- 12 practise _____

B Write verbs 1–12 in the correct place in the table according to the ending.

1 /s/	2 /z/	3 /ɪz/
<u>sleeps</u>	<u>plays</u>	<u>relaxes</u>

C 2.3 Listen and check. Then listen and repeat.

4 Complete the text with the present simple of the verbs in brackets.

Al is a hot dog seller in New York. Every day he ¹ gets up (get) at 5p.m. and ² _____ (make) dinner for his two boys – they get home from school at about 4.30. He ³ _____ (not drive) to work but ⁴ _____ (take) the bus into the city. He ⁵ _____ (start) work at 7p.m. At about 1a.m. he ⁶ _____ (have) two or three hot dogs for lunch. He ⁷ _____ (not stop) working all night. He ⁸ _____ (see) a lot of interesting things, but most people are very friendly. He ⁹ _____ (finish) work at 3 or 4a.m. On the bus he ¹⁰ _____ (not sleep) but ¹¹ _____ (read) the morning newspaper. He ¹² _____ (get) home at about 6a.m. He ¹³ _____ (have) breakfast with his family, and ¹⁴ _____ (go) to bed at about 8.30a.m. and that's the end of his day ... or night.



READING

5A Read the article and answer the questions.

- Does Al like his job?
- Does he work at the weekend?

A NIGHT IN THE LIFE OF A HOT DOG SELLER

'In my job I meet a lot of interesting people. People like talking to me, they don't just want a hot dog, they want a conversation. It's great working at night. It's never hot, people are relaxed, and they're very hungry. Some nights I sell over 300 hot dogs. I have one customer, Hector, he's a taxi driver, he eats ten hot dogs every night. People ask me, "Al, do you like hot dogs?" Yes, of course I like them, I love them! Hot dogs are NOT junk food, they're good food. My boys love them too, and we have hot dogs for dinner every Saturday night. I don't work at the weekend, I'm with the boys all day and then sleep at night. They play football in the park, and I watch them, or I play with them. Or I go and get a hot dog!'

B Read the article again. Are sentences 1–8 true (T) or false (F)?

- Al doesn't like people. F
- People don't talk to Al.
- People aren't hungry at night.
- Hector doesn't sell hot dogs.
- Al doesn't like hot dogs.
- Al and his boys have hot dogs for Saturday dinner.
- Al sleeps at night at the weekend.
- Al doesn't go to the park with his boys.

C Correct the false sentences.

1 Al likes people.

GRAMMAR present simple: he/she/it

6 Put the words in the correct order to make questions.

- live / Eva / does / where?
Where does Eva live?
- Juanes / does / coffee / drink?

- what / 'junk' / does / mean?

- lunch / he / when / have / does?

- like / she / does / popcorn?

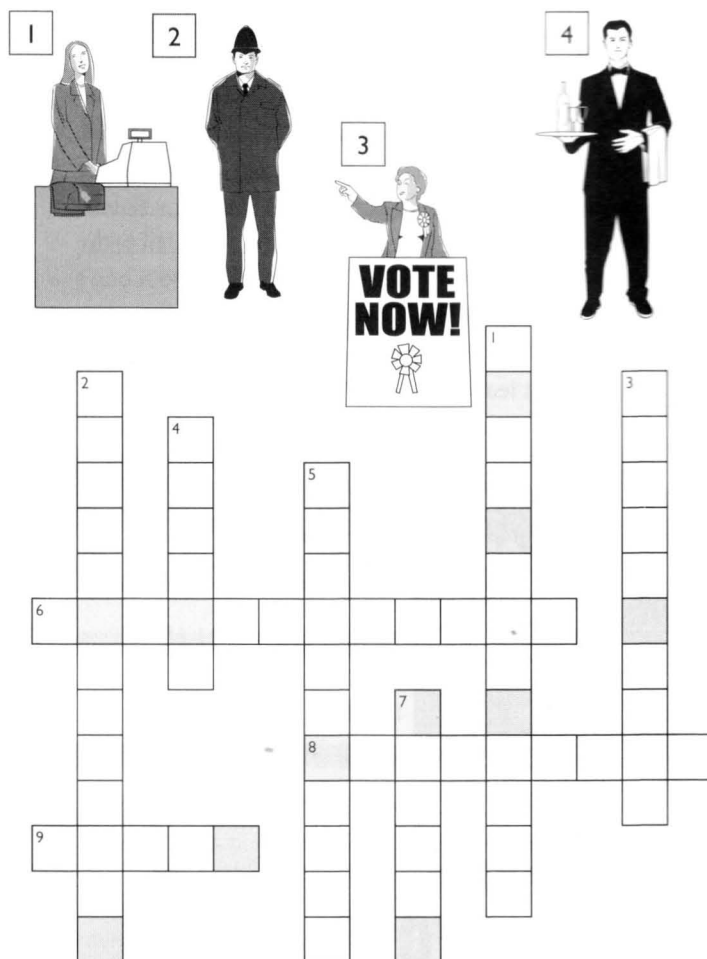
- read / does / which / Kay / newspaper?

- does / how / work / Faisal / come / to?

- your / come / does / where / car / from?

VOCABULARY jobs

7 Look at the pictures. Complete the jobs puzzle. Use the letters in the shaded squares to make another job.



Hidden job:

VOCABULARY the time**1** Write the times in two different ways.

- 1 7.30 It's half past seven. / It's seven thirty.
- 2 9.15 _____
- 3 11.10 _____
- 4 2.45 _____
- 5 5.20 _____
- 6 8.35 _____
- 7 10.55 _____
- 8 1.40 _____

FUNCTION asking for information**2A** Look at leaflets A–C. What are they about?

A

TRAIN TIMETABLE
London to Cambridge

London Kings Cross	¹ <u>10.52</u>	11.15
Cambridge	11.54	² _____

B

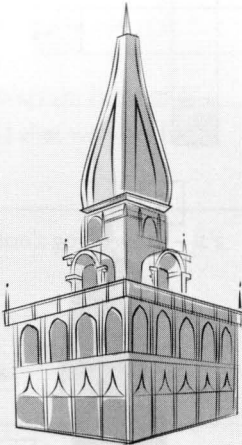
BANGKOK
TEMPLE TOUR

Start time: ³ _____

Finish time: ⁴ _____

Tour start point: ⁵ _____

Adult: ⁶ _____ baht /
14 euros



C

NATIONAL BANK

Opening hours

Monday–Friday: ⁷ _____ to 4p.m.

Saturday: 10a.m. to ⁸ _____

Sunday: Closed

B Look at gaps 1–8 in the leaflets. Write the questions to find the information. Use the prompts below.

- 1 What time / leave? What time does the train leave?
- 2 When / arrive? _____
- 3 What time / start? _____
- 4 When / finish? _____
- 5 Where / start from? _____
- 6 How much / cost? _____
- 7 What time / open? _____
- 8 When / close? _____

C **2.4** Underline the key word in each question in Exercise 2B. Then listen and repeat.**D** **2.5** Listen and complete gaps 1–8 in the information in Exercise 2A.**LEARN TO** show you don't understand**3A** Listen to the conversations in Exercise 2D again. In which conversations do the people show they don't understand?**B** Put the phrases in the correct order.

- 1 speak / you / could / slowly / sorry, / please? / more

- 2 Wat Phra ...? / the / me, / excuse

- 3 you / that? / could / spell

- 4 you / could / that? / repeat / sorry,

VOCABULARY life at home**4A** Complete verbs 1–10 in the table.

	Steve	Ellie	both
1 <u>make</u> breakfast	✓		
2 m _____ the beds			✓
3 g _____ shopping		✓	
4 b _____ food		✓	
5 d _____ the washing	✓		
6 d _____ the ironing			✓
7 c _____ the rooms			✓
8 w _____ the floors		✓	
9 c _____ dinner	✓		
10 d _____ the washing-up	✓		

B Look at the table and complete the sentences.

- 1 Steve makes breakfast, does the washing,
_____ and _____.
- 2 Ellie _____, _____ and
_____.
- 3 They both _____, _____ and
_____.

3.1 PEOPLE

VOCABULARY personality

1A Add the vowels.

- 1 knd kind
- 2 ntllgnt gentle
- 3 fnny funny
- 4 frndly friendly
- 5 tlktv talkative
- 6 nknd unkind
- 7 srs serious
- 8 nhppy happy
- 9 stpd stupid
- 10 qt quiet
- 11 nfrndly unfriendly
- 12 hppy happy

B Write the adjectives from Exercise 1A in the correct group according to the stress.

1 O	2 Oo	3 oO
kind		
4 Ooo	5 oOo	6 oOoo

C 3.1 Listen and check. Then listen and repeat.

D Complete the conversations with adjectives from Exercise 1A.

- 1 A: I think Mark's very friendly.
B: Really? He never talks to me! I think he's very unfriendly.
- 2 A: Andrea's really talkative at breakfast time.
B: Yeah, I don't like it. I like to be quiet in the mornings!
- 3 A: Lena's a serious student.
B: Yes, usually, but she's sometimes very funny.
- 4 A: The teachers are kind to Greg.
B: Yes, but some of the children are unkind.
- 5 A: This cat's very stupid!
B: Don't be horrible! I think she's very friendly!
- 6 A: Ben's happy today.
B: Yes, but his teacher's stupid – he's late for class!

GRAMMAR frequency adverbs

2 Underline the correct alternative.

- 1 Mixing yellow and red always / often / sometimes makes orange.
- 2 The colour red often / sometimes / hardly ever means 'danger' or 'stop'.
- 3 Apples are sometimes / hardly ever / never purple.
- 4 In football, the ball is usually / hardly ever / never white.
- 5 A chef in a restaurant never / sometimes / always has a white hat.
- 6 Food is often / hardly ever / never blue.
- 7 Cola is always / sometimes / never brown.
- 8 People always / often / never drink their coffee white – with milk.
- 9 Taxis in New York are hardly ever / always / sometimes yellow.
- 10 Eggs are usually / never / hardly ever white or brown.

3A Read the emails. Are Sandy and Cristina good flatmates?

Hi Maria,

How are you? I'm fine but I've got a new flatmate,

Cristina, and she's a real problem. She talks to me never.

When she comes home in the evening I ask her usually

about her day. She says 'fine' always and then she

watches usually TV or she goes to her room to sometimes

sleep! She wants hardly ever to chat. What can I do?

Sandy

Hi Zsuzsa,

How are you? I'm fine but my new flatmate, Sandy, is

a real problem. She stops talking never. In the evening

after classes I'm tired often. I want to usually relax in

front of the TV for half an hour or I have sometimes a

short rest. She wants always to talk about her day. I

have hardly ever energy to listen.

That's my news. Email me soon!

Cristina

B Circle the frequency adverbs and draw a line to their correct position in the emails.

READING

4A Read the forum and tick the ideas you agree with.

HELP! forum

My friend Sam often asks me for money. I usually say no, but sometimes I give him ten or twenty euros. The problem is he never pays me back. I don't want to ask him but I feel bad about the whole thing. Help! (Jon, Ontario)

Beth writes: Talk to him about it. Tell him how you feel. You say he's your friend and real friends listen to each other. But remember, money and friends don't mix. Good luck!

Karl writes: I don't think he's a real friend. It's time to end the friendship – tell him to give you the money and then say goodbye!

Steve writes: Forget the money. Friends are everything. Money's not important – but don't give him more money!

I work with Joanne and I really like her, but we aren't friends. The problem is that she thinks we're friends. She often asks me to meet her after work and at the weekend. She phones me three or four times a week and she just wants to chat. Help! (Patsy, Christchurch)

Levente writes: Maybe it's a good idea to meet her just once at the weekend. You say you like her, well, give her a chance. Good luck!

Miki writes: That's a problem. Tell Joanne the truth – you're a friendly person but you aren't her friend!

Cynthia writes: That's really difficult. Change your telephone number ... or don't answer the phone. She needs to understand that you don't want to be friends.

B Underline two names from the forum for each sentence.

1 They're friends.

Sam Joanne Jon Patsy

2 They aren't friends.

Sam Joanne Jon Patsy

3 They say: Don't be friends with him/her.

Beth Karl Levente Miki

4 They say: Tell the truth.

Beth Steve Miki Cynthia

5 They say: Be friends with him/her.

Karl Steve Levente Cynthia

GRAMMAR modifiers

5 Complete the conversations with *very* or *quite*.

Conversation 1

A: I get up early every day.

B: Oh. What time do you get up?

A: At 9a.m.

B: 9a.m.! That isn't very early! That's late!

A: Well, my husband gets up at 4a.m.

B: Now that's quite early. I get up at 7a.m.

A: OK, OK! That's very early.

Conversation 2

A: I love this laptop, but it's €1,000.

B: That's quite expensive.

A: I know.

B: How about this one? It's very expensive, but it's a good make.

A: How much is it?

B: €600. Hey, look at this one. It's in the sale. It's only €250. That isn't very expensive.

A: You're right. That's a good price.

Conversation 3

A: I run ten kilometres every morning.

B: Really? How long does it take you?

A: It usually takes about 45 minutes.

B: That's quite good. It usually take me about 55 minutes.

A: Oh. That isn't very fast.

B: But in a race it takes 38 minutes!

A: Wow, that's very good!

Conversation 4

A: What time does the film start?

B: At Rialto Cinema it starts at 11p.m.

A: Oh, that's quite late!

B: But at Westwood Cinema it starts at 10p.m.

A: That's very late for me. I always get up early to go for a run.

B: Well the early show at Westwood starts at 7p.m.

A: That isn't very good. It's 7p.m. now.

Conversation 5

A: You never talk in class.

B: No, that's true.

A: In fact you never talk.

B: No.

A: You're a quite quiet person.

B: That's right. I'm not very talkative.

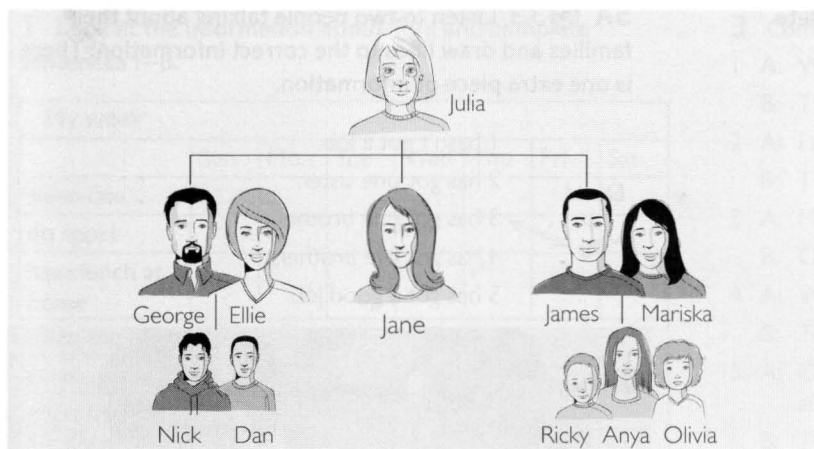
A: But your English isn't bad.

B: No?

A: It's quite good in fact. Not great, but not bad.

B: Thanks.

VOCABULARY family



1A Look at the family tree and complete the conversations.

Conversation 1

- Jane: Chris, this is my ¹ mother, Julia.
 Chris: Nice to meet you, Mrs Garnet.
 Jane: And this is my ² _____ George and his ³ _____, Ellie.
 Chris: Hello.
 Jane: And these are my ⁴ _____, Nick and Dan.
 Nick: Hi.

Conversation 2

- Chris: Are these your children, Mariska?
 Mariska: Oh, let me introduce you. These are my ⁵ _____, Anya and Olivia, and this is my ⁶ _____, Ricky.
 Ricky: Hi!
 Mariska: And this is James, my ⁷ _____.
 Chris: Hello, everyone.
 Ricky: And that's my ⁸ _____, George and my ⁹ _____, Jane.
 Chris: Yes, I know. I'm a friend of Jane's.
 Ricky: And those are my ¹⁰ _____, Nick and Dan.

Conversation 3

- Chris: Ellie, what's that little girl's name? I forget.
 Ellie: That's my ¹¹ _____, Anya.
 Chris: And her ¹² _____ are Mariska and ... ?
 Ellie: James. We're a big family. A lot of names to remember!

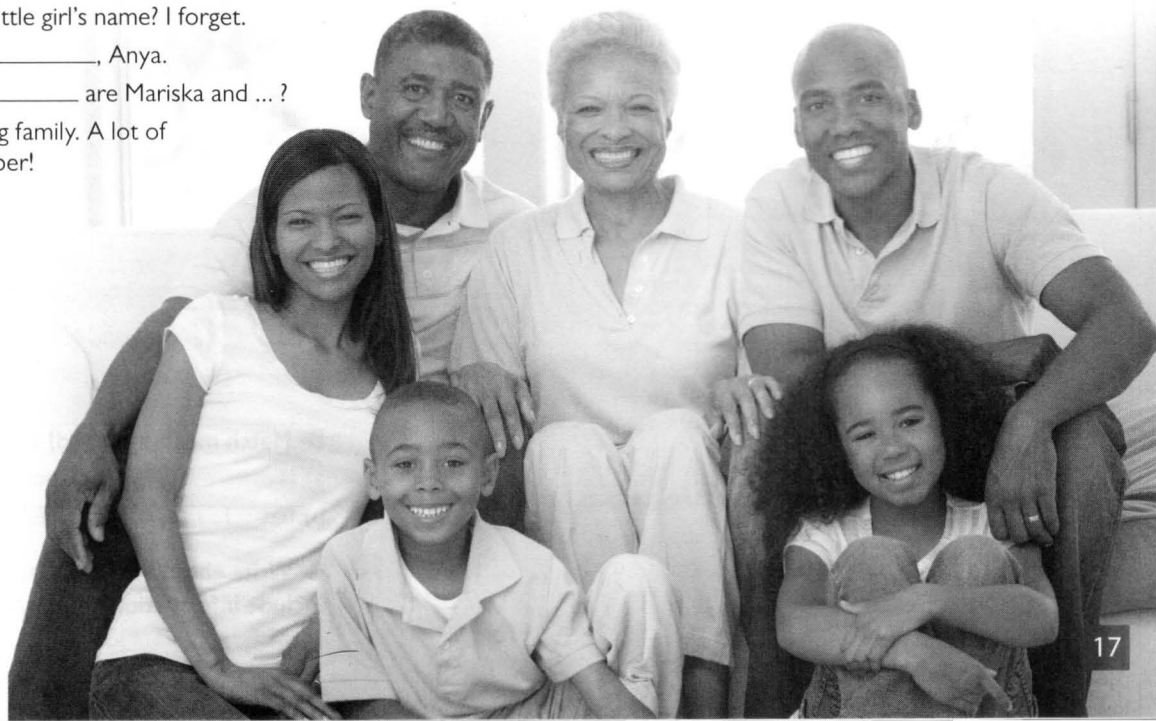
B Look at the underlined letters. Is the pronunciation the same (S) or different (D)?

- | | | |
|---------------|---------|---|
| 1 sister | mother | S |
| 2 cousin | uncle | |
| 3 wife | niece | |
| 4 aunt | father | |
| 5 son | husband | |
| 6 grandfather | parents | |
| 7 daughter | brother | |
| 8 nephew | friend | |

C 3.2 Listen and check. Then listen and repeat.

2 Complete the sentences with family words.

- My mother's father is my grandfather.
- My father's _____ is my sister.
- My sister's _____ are my mother and father.
- My children's _____ is my sister.
- My children's _____ is my brother.
- My mother's _____ is my cousin, Matt.
- My father's _____ is my cousin, Nina.
- My father's _____ is my mother.
- My mother's _____ is my father.
- My son's _____ are my mother and father.



GRAMMAR *have/has got*

3A Read the information in the table and complete sentences 1–8 with the correct form of *have got*.

I	a new laptop
My sister	an MP3 player
My brother	an old computer
My parents	a black car
My family	a four-room flat

- I've got a new laptop.
- I have got an MP3 player.
- My sister has got a computer.
- My parents have got a car.
- My brother has got a computer, but it's old.
- We have got a house.
- We have got a flat.
- It has got four rooms.

B Complete the questions and short answers. Use the information in the table.

- Have you got a new laptop?
Yes, I have.
- Has your brother got a new computer?
Yes, he has.
- Do you have a house?
Yes, I do.
- Has your sister got an MP3 player?
Yes, she has.
- Has your flat got four rooms?
Yes, it has.
- Do your parents have a black car?
Yes, they do.

4 Correct five mistakes with *have got* and *be* in each conversation.

Conversation 1

A: I haven't got a pen. ~~Are you one?~~ Have you got one?

B: No, I'm not, but I've got a pencil.

A: Has it got black?

B: No, it's got red.

A: Has it got a rubber?

B: Yes, it is.

A: Can I borrow it? Thanks.

Conversation 2

A: Have you got your camera with you?

B: No, but Fatima's an MP3 player.

A: Has it got a camera, Fatima?

C: No, it isn't. But my mobile phone's got a camera.


A: Has it got good?

C: Not really. It's very small and the pictures haven't got very good.

A: That's OK. Can you take a photo of me?

C: OK, smile! Look. You're a nice smile.

LISTENING

5A  **3.3** Listen to two people talking about their families and draw lines to the correct information. There is one extra piece of information.

- David
- Meg
- I haven't got a job.
 - has got one sister.
 - has got one brother.
 - has got five brothers.
 - has got a good job.



B Listen again. Are the sentences true (T) or false (F)?

- Tom is Meg's brother. T
- Meg is close to her sister. T
- Nick is David's brother. T
- Nick is quite active. T
- Jenny is David's mother. T
- David and Jenny are close. T
- Jenny's husband doesn't like his job. F
- Jenny's got three sons. F

WRITING apostrophe 's

6A Complete the text with 's or s.

My friend ¹Jean's got an interesting family. Her brother ²Sam is super intelligent and ³he got a good job with a computer company in Sydney. ⁴He is married and his ⁵wife's name is Grace. ⁶Jean's sister ⁷Sally is the funny one in the family. She ⁸loves telling funny stories and she ⁹works as an actress with the Melbourne Theatre Company. Jean ¹⁰lives here in Brisbane in my friend ¹¹Keira's apartment. ¹²Jean is the 'baby' of the family. ¹³She has got a big heart. People always say that ¹⁴she is very kind.

B Match meanings a)–d) with 1–14 in Exercise 5A.

- | | |
|--------|-----------------------------------|
| a) is | c) possessive |
| b) has | d) he/she/it form of regular verb |

C Write about a friend's family. Write 60–80 words. Include information about their jobs and personalities.

VOCABULARY time expressions

1 Look at the information about Tara and complete sentences 1–8.

My week	Sun	Mon	Tue	Wed	Thu	Fri	Sat
sleep late							✓
do sport		✓		✓		✓	
have lunch at home		✓			✓		
clean the flat	the 1st and 3rd Friday of every month						
go shopping	✓	✓	✓	✓	✓	✓	✓
meet friends for dinner							✓
go to the cinema	1 or 2 times every year						
phone Mum	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓

- 1 Tara sleeps late once a week.
- 2 She does sport on Mondays, Wednesdays and Fridays.
- 3 She has lunch at home on Mondays and Thursdays.
- 4 She cleans the flat on the 1st and 3rd Friday of every month.
- 5 She goes shopping every day.
- 6 She meets friends for dinner on Saturdays.
- 7 She goes to the cinema 1 or 2 times every year.
- 8 She phones her mother every day.

FUNCTION making arrangements

2 Correct the mistakes in the conversation.

A: Hi, Stefanie. Do you free tomorrow?

1 Hi, Stefanie. Are you free tomorrow?

B: Yes, I am. What you want to do?

2 What do you want to do?

A: How about going a club?

3 How about going to a club?

B: Mmm. That a problem. I don't like loud music.

4 That's a problem. I don't like loud music.

A: You like films?

5 Do you like films?

B: Yes, I like.

6 Yes, I like them.

A: How about see the new James Bond film?

7 How about seeing the new James Bond film?

B: OK. What time do you want go?

8 What time do you want to go?

A: Seven good for me.

9 Seven o'clock is good for me.

B: OK, see us there!

10 See you there!

LEARN TO show interest

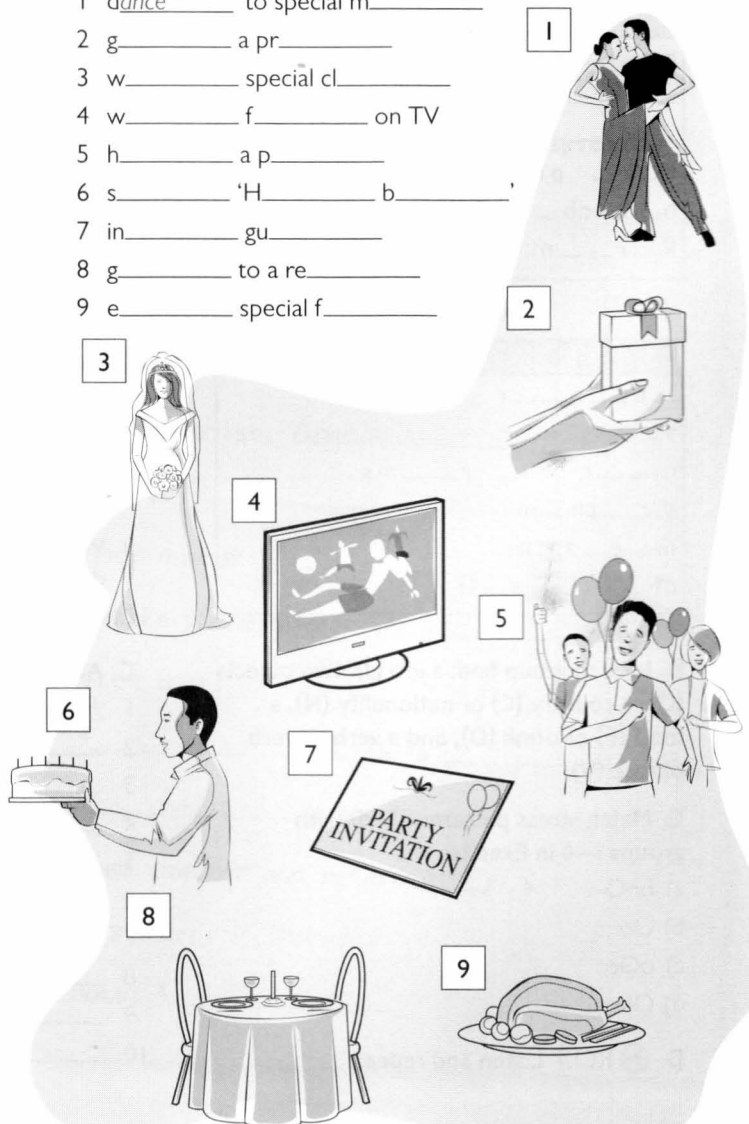
3 Complete the words.

- 1 A: We've got a new baby! A little girl!
B: That's fantastic! What's her name?
- 2 A: I always go swimming before I go to work.
B: That's great. It's very good for you.
- 3 A: My sister isn't here. She isn't very well.
B: Oh. That's a shame. I hope she's OK soon.
- 4 A: We never go on holiday. We haven't got any money.
B: That's awful! Everyone needs a holiday.
- 5 A: Oh, no, the airport's closed and I've got a flight this afternoon.
B: That's terrific! Why is it closed?
- 6 A: This is my cousin, Monika. She's a chef.
B: That's interesting. I love cooking!
- 7 A: I've got a new girlfriend. She's beautiful *and* intelligent.
B: That's wonderful! Where's she from?

VOCABULARY special occasions

4 Look at the pictures and complete the activities.

- 1 dance to special music
- 2 give a present
- 3 watch special clips
- 4 watch football on TV
- 5 have a party
- 6 sing 'Happy birthday'
- 7 invoke guests
- 8 go to a reception
- 9 eat special food



REVIEW AND CHECK 1: UNITS 1-3

VOCABULARY review

1A Add the vowels to the words in each group.

1	
tr <u>a</u> v <u>e</u> l	V
l <u>i</u> gh <u>t</u> <u>r</u>	O
w <u>o</u> ll <u>o</u> t	
P <u>o</u> l <u>o</u> nd	
s <u>a</u> ndw <u>i</u> ch	
w <u>a</u> t <u>e</u> r	

2	
n <u>o</u> wsp <u>o</u> r	
h <u>o</u> u <u>s</u> dr <u>o</u> ss <u>o</u> r	
l <u>o</u> st <u>o</u> n <u>o</u> t	
cr <u>o</u> d <u>o</u> t <u>o</u> c <u>o</u> rd	
C <u>o</u> n <u>o</u> d <u>o</u>	
ch <u>o</u> w <u>o</u> ng <u>g</u> m	

3	
pr <u>o</u> ject <u>o</u> r	
<u>o</u> mbr <u>o</u> ll <u>o</u>	
<u>o</u> cc <u>o</u> nt <u>o</u> nt	
t <u>o</u> k <u>o</u> ph <u>o</u> t <u>o</u> s	
h <u>o</u> t <u>o</u> ch <u>o</u> cl <u>o</u> l <u>o</u> t <u>o</u>	
K <u>o</u> r <u>o</u> n	

4	
<u>o</u> ng <u>o</u> n <u>o</u> r	
s <u>o</u> uv <u>o</u> n <u>o</u> r	
cl <u>o</u> u <u>o</u> n <u>o</u> th <u>o</u> r <u>o</u> ms	
V <u>o</u> tn <u>o</u> m	
m <u>o</u> g <u>o</u> z <u>o</u> n <u>o</u>	
ch <u>o</u> ck <u>o</u> n r <u>o</u> ll	

B In each group find: a job (J), two objects (O), a country (C) or nationality (N), a food (F) or drink (D), and a verb or verb phrase (V).

C Match stress patterns a)–d) with groups 1–4 in Exercise 1A.

- a) ooO 4
- b) Oo
- c) oOo
- d) Ooo

D RC1.1 Listen and repeat.

GRAMMAR present simple

2A Complete the text with the correct form of the verbs in brackets.

IS THIS A REAL JOB?
MEET ROY, THE
HOLIDAY VOLUNTEER



Roy¹s _____ (be) Canadian and ² _____ (work) in a youth hostel in Corfu, Greece. He and the other hostel workers ³ _____ (be) volunteers – they ⁴ _____ (not get) money for their work. Every day Roy ⁵ _____ (get up) at six and ⁶ _____ (have) breakfast in the hostel. He ⁷ _____ (not cook) the meals. Cynthia ⁸ _____ (be) the chef and she ⁹ _____ (do) all the shopping and cooking. Every morning, Roy ¹⁰ _____ (clean) the rooms and ¹¹ _____ (help) on the organic farm at the hostel, growing food for the guests. In the afternoons, he ¹² _____ (not work) and he usually ¹³ _____ (go) to the beach. After dinner, he and the hostel guests often ¹⁴ _____ (chat) together. 'It ¹⁵ _____ (be) a great job,' Roy says. 'Everyone's very friendly. I ¹⁶ _____ (not want) the summer to end.'

B Write the questions.

- 1 How old / be / Roy? How old is Roy?
- 2 Where / be / he / from? _____
- 3 Where / be / the hostel? _____
- 4 How much / money / the volunteers / get? _____
- 5 When / Roy / get up? _____
- 6 Who / be / Cynthia? _____
- 7 she / clean / the rooms? _____
- 8 What / Roy / usually / do / in the afternoons? _____
- 9 What / he and the guests / do / in the evenings? _____
- 10 he / like / his job? _____

C Answer the questions.

- 1 He's twenty-seven.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

VOCABULARY personality

3A Put the letters in order to complete the riddles.

- I never talk, but I'm not very *tqeu* quiet.
- I'm not *eellnintgit* _____, but I always know the time.
- I'm usually quite *sisoreu* _____, but not very *nikd* _____ or *leirnyfd* _____.
- I'm really *lavttikea* _____ and I never listen.
- I'm quite *pidsut* _____, but I write in many languages.

B Match objects a)–e) with sentences 1–5 in Exercise 3A.

- a radio
- a watch
- a dog
- a pen
- the TV news

GRAMMAR have/has got

4 Complete the sentences with *be* or *have/has got*.

What's the answer to question 8?

- My name's _____ Amari.
- I _____ one brother and one sister.
- My mother _____ one sister.
- She _____ (not) any brothers.
- My mother's sister _____ Jen.
- Jen _____ married to Henry.
- Jen and Henry _____ two nephews and one niece.
- _____ I a boy or a girl?

VOCABULARY / FUNCTION revision

5A Complete the poems.

Poem 1

I don't _____ like my mobile ph_____.
 I of _____ want to be alone.
 But then my mo _____ phone, it rings.
 I really, really ha _____ these th _____!

Poem 2

'I like co _____ ing and cl _____ ing, too.'
 'Oh, good. The gue _____ arrive at two.
 You ma _____ a cake and wa _____ the floor
 and wake me up at ha _____ past fo _____!'

Poem 3

'Co _____ I have a sandwich, pl _____?'
 'Of co _____, what kind? Meat or ch _____?'
 'Oh, I'm not sure, so ca _____ I please
 have one of those and one of th _____?'

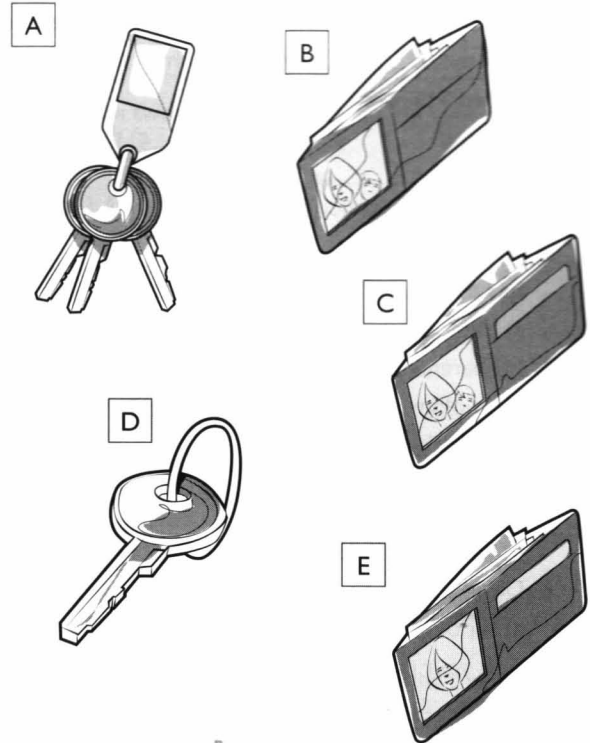
Poem 4

'Are you fr _____ at half past five?'
 'Sorry, that's when my friends ar _____.'
 'Then ho _____ ab _____ meeting at two or three?'
 'Sorry, I'm bu _____.' 'When are you fr _____?'

B RC1.2 Listen and check. Then listen and repeat.

LISTENING

6A RC1.3 Listen to the conversation at a hotel reception. Circle the correct picture of the lost item.



B Listen again and complete the lost property report.

AIRPORT HOTEL

LOST AND FOUND PROPERTY REPORT

Receptionist: Angela West

Guest: ¹ _____

Room number: ² _____

Mobile phone number: ³ _____

Item lost:

⁴ _____ with ⁵ \$ _____,

⁶ _____ card and ⁷ _____

Item checked and returned: ☐

Signature: V Moretti

Date: ⁸ _____

TEST

Circle the correct option to complete the sentences.

- 1 A: Are _____ your keys on that table?
B: No, I think they're Franco's.
a) those b) these c) this
- 2 When _____ work?
a) you finish b) you do finish c) do you finish
- 3 A: Are you from Canada?
B: No, I'm _____.
a) Mexicish b) Mexican c) Mexico
- 4 My parents _____ out on Fridays.
a) go often b) often go c) often are
- 5 A: What's the time?
B: It's _____.
a) a quarter eleven b) half to five c) eight fifteen
- 6 David's a _____ child. He never smiles.
a) serious b) funny c) unfriendly
- 7 A: Is your name Chung?
B: Yes, _____.
a) I am b) it is c) my name is
- 8 A: Can you help us?
B: Sorry, I _____ time.
a) haven't got b) don't have got c) hasn't got
- 9 A: What do you do in the evenings?
B: I go to the cinema _____ I do nothing.
a) or b) and c) but
- 10 A: What's that?
B: It's a birthday card for my _____. He's four today.
a) niece b) uncle c) nephew
- 11 _____ at the health centre?
a) Jason does work b) Does Jason work c) Works Jason
- 12 A: Is Carlos married?
B: _____.
a) No, he not b) No, he isn't c) He's no married
- 13 My _____ is in the office.
a) dairy b) diery c) diary
- 14 _____ a sandwich, please?
a) Can I have b) Could I c) Do you
- 15 Eva _____ her MP3 player everywhere.
a) listens to b) listen to c) listens
- 16 A: Susan, _____ is Julio.
B: Hi, Susan. Nice to meet you.
a) this b) he c) here
- 17 Paolo _____ dogs.
a) no likes b) don't like c) doesn't like
- 18 How about _____ to the cinema?
a) go b) going c) we go
- 19 They _____ a lot of sport.
a) do b) make c) take
- 20 Ricardo _____ twenty-five.
a) is b) has got c) have
- 21 A: Where are Kris and Marta?
B: _____ in the café.
a) There b) Their c) They're
- 22 You're very _____ today. Are you OK?
a) quite b) quiet c) happy
- 23 A: Is this your pen?
B: No, I think it's _____.
a) Elena b) Elena's c) mine
- 24 A: How often do you go to a concert?
B: _____.
a) One a month. b) One in a month. c) Once a month.
- 25 A: Do you like films?
B: _____.
a) Yes, I like b) No, I don't like c) Yes, I do
- 26 I'm not Sylvie's father, I'm her brother! She's my _____.
a) daughter b) aunt c) sister
- 27 Michelle, _____ free tonight?
a) are you b) do you c) you are
- 28 I _____ go to the cinema – maybe once a year.
a) never b) hardly ever c) sometimes
- 29 _____ a computer?
a) Has Ian got b) Ian has got c) Has got Ian
- 30 That isn't your book. It's _____.
a) my b) Ana c) mine

4.1 PLACES

VOCABULARY rooms/furniture

1A Find ten rooms/furniture in the puzzle.

L	I	V	I	N	G	R	O	O	M	Z
C	W	L	N	O	I	N	A	G	E	R
U	A	K	I	T	C	H	E	N	M	I
P	R	Q	U	G	B	A	T	E	R	O
B	D	I	S	H	E	L	V	E	S	T
O	R	E	Y	B	D	E	A	T	O	H
A	O	Z	R	M	R	U	K	P	F	E
R	B	A	L	C	O	N	Y	Q	A	V
D	E	A	T	C	O	D	E	S	K	T
P	O	E	A	R	M	C	H	A	I	R

B Write the words in the correct group.

Places in a house	Furniture
living room	

GRAMMAR there is/are

ROOM FOR RENT

One bedroom for rent in a large flat with other students.

Good location - only ten minutes from the station.

Rent: €400 per month

Phone: Eduardo on 0427 392 28409

2A Read the advert and complete the conversation with the correct form of *there is/are*.

A: Hi, Eduardo, my name's Ken. I'm interested in the flat.
Can I ask you some questions?

B: Sure.

A: ¹ *Is there* _____ a living room?

B: No, ² _____ but ³ _____ a big kitchen.
We use it as a living room.

A: And ⁴ _____ a television?

B: We've got a small TV in the kitchen and ⁵ _____
an internet connection in each room.

A: Oh, that's good. So at the moment how many people
⁶ _____ in the flat?

B: ⁷ _____ two of us, me and Karol. Karol's Polish
and I'm from Argentina. ⁸ _____ anything else you
want to know?

A: Er ... oh yes, are you near the shops?

B: Well, ⁹ _____ about five or six shops near the
station and ¹⁰ _____ a large shopping centre
about ten minutes away.

A: OK, thanks. It sounds great!

B Underline the key word with the main stress in each sentence.

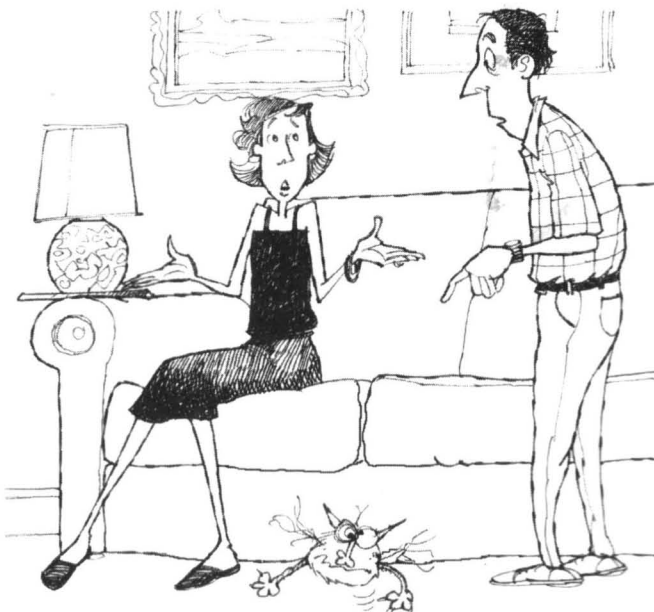
- Is there a living room?
- There's a big kitchen.
- Is there a television?
- How many people are there?
- There are two of us.
- There's a large shopping centre.

C 4.1 Listen and check. Then listen and repeat.

VOCABULARY prepositions (I)

3 Underline the correct alternative.

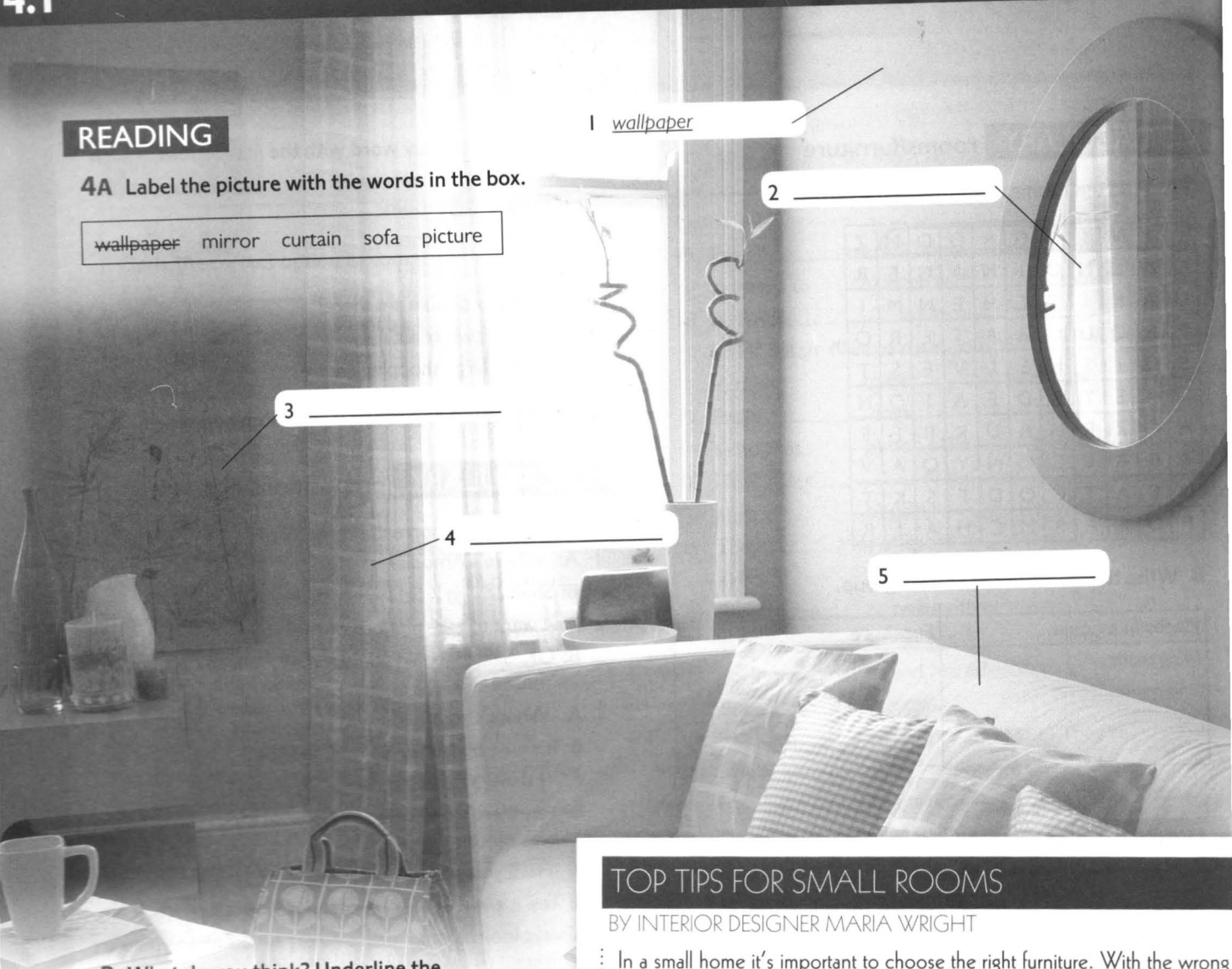
- A: Where's Antonia?
B: She's on / in / behind her bedroom.
- A: I want to take a photo of everyone.
B: OK. Samad, could you stand on / under / in front of Tomas?
- A: Where's your flat?
B: It's on / between / above that shop.
- A: Is there a café near here?
B: Yes, there's one between / on / in the cinema and the post office.
- A: Have you got today's newspaper?
B: Yes, it's in / on / between the kitchen table.
- Always look behind / above / next to you when you start your car.
- A: Who's that next to / between / in your dad in the photo?
B: That's my brother, Stefano.
- A: Where's the cat?
B: Look under / above / between the sofa.



READING

4A Label the picture with the words in the box.

wallpaper mirror curtain sofa picture



B What do you think? Underline the alternatives in sentences 1–6.

In a small room ...

- 1 have / don't have lots of small furniture.
- 2 use / don't use one or two pieces of large furniture.
- 3 have / don't have a lot of pictures.
- 4 put / don't put a mirror on the wall.
- 5 open / don't open curtains in the day.
- 6 paint / don't paint your walls a dark colour.

C Read *Top tips for small rooms* and check your answers.

D Look at the photo in Exercise 4A. Complete the sentences with *There's/There are*.

- 1 There are no armchairs.
- 2 _____ a big sofa next to the window.
- 3 _____ a picture on the wall.
- 4 _____ a curtain.
- 5 _____ a big mirror above the sofa.
- 6 _____ no lamps in the room.
- 7 _____ two tables in the room.
- 8 _____ a cup on the table.
- 9 _____ no shelves.
- 10 _____ a plant between the sofa and the window.

TOP TIPS FOR SMALL ROOMS

BY INTERIOR DESIGNER MARIA WRIGHT

In a small home it's important to choose the right furniture. With the wrong furniture, your room can look crowded but with the right furniture it can look spacious* and large.

People with small rooms usually make a big mistake. They put lots of furniture in the room – they often have two or three small armchairs and tables, or a table and a desk – and they put lots of small pictures on the walls.

A small room looks good with one or two big pieces of furniture, for example a sofa or a table – for relaxing, eating and working. Have one or two pictures no more, and put up a mirror. A mirror in the right place gives more light and makes the room look big. Windows are very important because they make the room look light and spacious. Use curtains but don't close them in the day. Put wallpaper on one wall and paint the other walls a light colour, for example white or yellow; don't use brown or black or other dark colours.

*spacious = has a lot of space

WRITING punctuation

5A Add four full stops, three commas and four capital letters to the text.

a man lives on the twelfth floor of a tall building every morning he leaves home takes the lift down to the lobby and leaves the building in the evening he gets into the lift goes to the tenth floor opens the lift doors and walks up the stairs to his flat sometimes there's someone else in the lift and he goes up to the twelfth floor

B Why does the man do this?

LISTENING

1A Look at the photo of Pueblo Inglés and underline one alternative.

- 1 Pueblo Inglés is in *Spain* / *Canada* / *England*.
- 2 You can speak *French* / *English* / *Spanish* in Pueblo Inglés.

B **4.2** Listen and check.

C Listen again and underline the correct alternative.

- 1 English speakers pay 300 euros / nothing to stay in Pueblo Inglés.
- 2 There are *twenty* / *forty* people in the village.
- 3 The people are all from *Spain and Australia* / *many different countries*.
- 4 People in Pueblo Inglés are all *in their twenties* / *between twenty and sixty years old*.
- 5 Every day Janet speaks English to *one Spanish student* / *different Spanish students*.
- 6 In the evening Janet is *free* / *eats with the Spanish students*.
- 7 The people in the village *sometimes* / *never* speak Spanish.
- 8 Janet *thinks it's hard work* / *likes it a lot*.



VOCABULARY places in a town

2 Where do you go? Complete the crossword with shops and places.



Across

- 3 You need some aspirin.
- 4 You like doing exercise.
- 6 You like looking at very old objects.
- 8 You need some money.
- 9 You want to watch a film.

Down

- 1 You want to watch a play.
- 2 You need some food for the weekend.
- 3 You want to buy a stamp and send a letter.
- 5 You want to see the mayor.
- 7 You want to do some English classes.

GRAMMAR can for possibility

3 Complete the conversations with the correct form of **can** and the subject in brackets.

Conversation 1

- A: Hello. ¹ Can I (I) change a hundred euros into rupiahs, please? For Indonesia.
- B: Yes, ² _____ (you) but we haven't got any here at the moment. ³ _____ (we) get them here in two or three days. ⁴ _____ (you) collect them on Friday morning?
- A: Friday's difficult – ⁵ _____ (I / not) do it then. How about Saturday?
- B: Sorry. We're closed on Saturday but ⁶ _____ (you) collect them on Monday, if that's OK.
- A: Yes, no problem.

Conversation 2

- A: Hello. Welcome to Plainfield Sports Centre. ⁷ _____ (I) help you?
- B: Yes. My son wants extra swimming lessons. Have you got classes for beginners?
- A: Er ... what time of day ⁸ _____ (he) come?
- B: He's at school until four so ⁹ _____ (he) come in the evenings.
- A: OK. We've got a class on Mondays.
- B: Oh, ¹⁰ _____ (he / not) come then. His favourite TV programme is on Mondays.
- A: I see. ¹¹ _____ (he) come on Thursday?
- B: No, ¹² _____ (he / not). He always watches his other ...
- A: ... favourite TV programme?
- B: That's right!

4A Complete the quiz questions with verbs in the box.

eat watch travel speak see

WHERE IN THE WORLD ... ?

- Where can you eat mooncake?
a) Mexico b) China c) Sweden
- Where can you _____ four languages in one country?
a) Switzerland b) Canada c) Japan
- Where can you _____ Michelangelo's famous statue of David?
a) Brazil b) Spain c) Italy
- Where can you _____ across eleven time zones in one country?
a) Russia b) the USA c) India
- Where can you _____ sixteen different football teams in one city?
a) Madrid b) London c) Rio de Janeiro

- B** Circle the correct answers in the quiz.
- C** Read sentences 1–5 and check your answers.
- Mooncake is a very sweet cake. You ^{can}eat it in China at the Mid-Autumn Festival.
 - In Canada you hear two languages, French and English, but in Switzerland there are four official languages: Italian, French, German and Romansch.
 - The statue of David is in Italy. You visit it in Florence.
 - India has got one time zone, the USA has four, and in Russia you go through eleven time zones.
 - Rio and Madrid have got a lot of football teams, but in London you choose between sixteen different football clubs including Arsenal, Chelsea and West Ham United.

D Look at Exercise 4C again. Add *can* to each sentence.

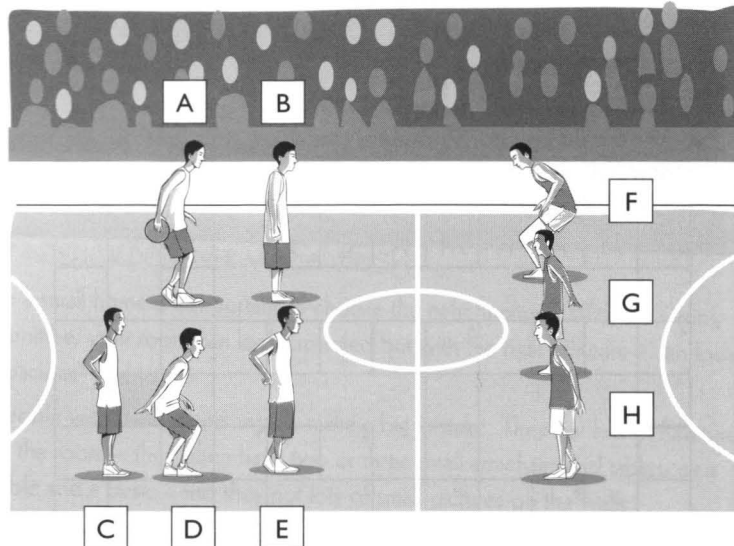
VOCABULARY prepositions (2)

5A Read sentences 1–7 and label the basketball players in the picture below.

- Eduardo is in front of Dirk.
- Andrei is opposite Eduardo.
- Steve is on the right of Dirk.
- Theo is behind Steve.
- Tony is next to Andrei.
- Neně is on the left of Tony.
- Jorge is opposite Neně.

B Underline the correct alternative.

- Andrei is on the left of / on the right of Tony.
- Steve is in front of / opposite Theo.
- Neně is opposite / behind Jorge.
- Tony is behind / next to Neně.
- Eduardo is next to / on the left of Jorge.
- Andrei, Neně and Tony are opposite / near each other.



- | | |
|---------------|---------|
| A <u>Dirk</u> | E _____ |
| B _____ | F _____ |
| C _____ | G _____ |
| D _____ | H _____ |

VOCABULARY things to buy

1A Write the shop names under pictures 1–10.



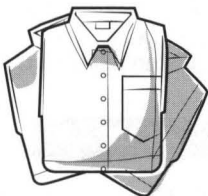
1 sports shop



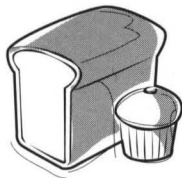
2 _____



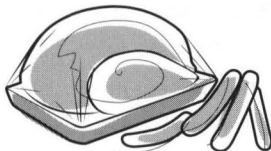
3 _____



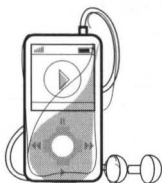
4 _____



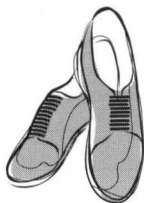
5 _____



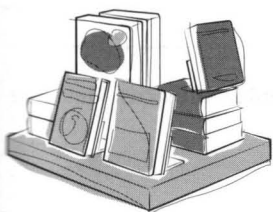
6 _____



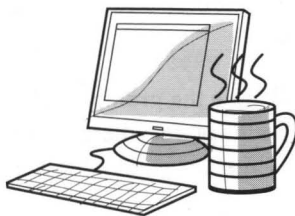
7 _____



8 _____



9 _____



10 _____

B Complete the things to buy from the shops.

- 1 Go to shop 1 to buy trainers or a swi_____ cos_____.
- 2 In shop 3 you can buy new_____ and mag_____.
- 3 You can buy jea_____ and a jac_____ in shop 4.
- 4 Do you want an Italian-English dic_____? Go to shop 9.
- 5 You can buy bre_____ and cak_____ in shop 5.
- 6 You go to shop 7 when you need a bla_____ DVD, hea_____ or a mem_____ sti_____.

FUNCTION shopping

2 Add the words from the box to the conversations.

~~you~~ 'll Can in too got problem them
enough 're it expensive they

Conversation 1

A: Can ^{you} help me?

B: Yes?

A: Have you got these jeans black?

B: Black? I think so. Yes.

A: Oh, they aren't big. Have you got in size 16?

B: Er ... let me look. Ah, yes.

A: Great, I take them. How much are?

B: They £39.99.

Conversation 2

A: I help you?

B: Yes, we need a Scotland football shirt for Duncan.

A: OK. Try this one.

B: No, it's big. Have you it in small?

A: Here you are.

B: Thanks. That's great. How much is?

A: £60.

B: What? £60! That's too.

C: Mum!

B: No. No, thank you. Sorry, Duncan.

A: Fine. No.

LEARN TO say no politely in a shop

3 Put the words in the correct order to complete the conversation.

Assistant: help / I / Can / you?

1 Can I help you?

Customer: thanks. / looking, / just / I'm

2 _____

Customer: you / Have / small? / in / this / T-shirt / got

3 _____

Assistant: No, / medium. / Only / sorry. / in

4 _____

Customer: No, / isn't / right. / it / anyway. / Thanks

5 _____

Assistant: red. / we've / in / it / got

6 _____

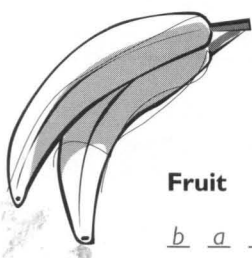
Customer: not / Mmm, I'm / think / I / sure. / to / need / it. / about

7 _____

5.1 FOOD

VOCABULARY food/drink

1A Complete the words.



Fruit

b a n a n a _

a p _ _

g r _ _ _

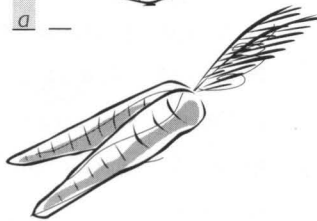


Vegetables

c a r _ _

c u _ _ _ _

o n _ _



Meat and fish

c h _ _ _

s a _ _ _ _

h o _ d _

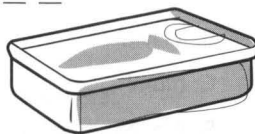
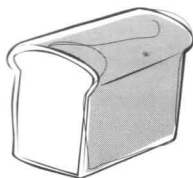


Drink

f r _ _ _ j u _ _ _

w a _ _

_ _ l k

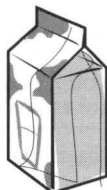
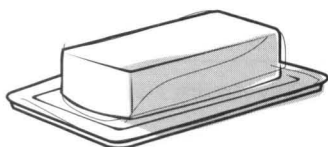
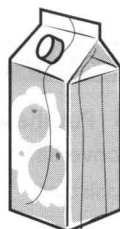
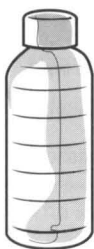


Other

b r _ _

y _ g _ _ _ t

b u _ _ _ r



B Write the numbered letters from Exercise 1A to find the message.

_ _ _ _ _ ' _ _ _ _ _ a _ _ _ _ _ !
1 2 3 4 5 6 7 8 9 10 11 12 13 14

2A 5.1 Listen to the pronunciation. Are the underlined sounds the same (S) or different (D)?

- 1 milk chicken S
- 2 meat bread
- 3 cucumber onion
- 4 sausages hot dog
- 5 sardines carrots
- 6 banana grape
- 7 yoghurt butter
- 8 fruit juice

B Listen again and repeat.

GRAMMAR countable / uncountable nouns

3A Underline the correct alternative.

- 1 I drink milk / milks every day.
- 2 My parents eat a lot of fruit / fruits.
- 3 We often have roll / rolls for breakfast.
- 4 I don't like pea / peas.
- 5 I don't eat meat / meats.
- 6 I really hate rice / rices.
- 7 We hardly ever have bean / beans.
- 8 There's a lot of pasta / pastas in my cupboard.

B Make the sentences above true for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Use the prompts below to write sentences. Make the nouns plural where necessary.

- 1 Apple / good / for you.
Apples are good for you.
- 2 coffee / good / for you?

- 3 There / a lot of / sugar / the cupboard.

- 4 There / a lot of / sausage / the fridge.

- 5 he / like / grape?

- 6 I / not like / butter.

- 7 you / eat / a lot of / biscuit?

- 8 We not / eat / a lot of / egg.

READING

5A Read the article and match recipes 1–3 with shopping lists A–C.

TOO BUSY TO EAT?

Do you have a busy lifestyle? When you come home from work, are you too tired to cook in the evenings? Here are three easy-to-make dishes from TV chef James Conway.

1 Eggs à la Provençale

A dish with a sophisticated name, but in fact it's very simple. Mix together three eggs, some tomato sauce, a small onion, and some salt and pepper. Put some oil in a frying pan and when it's hot, add the egg mixture. Stir it around and 'There you go!'

2 Pasta salad

This is a flexible dish, so you can eat it every day. Mix together some cooked pasta – I like three-colour pasta – and two types of cooked vegetables (e.g. broccoli, tomatoes, corn on the cob, green peppers). Add some oil and chilli sauce, stir it around ... and enjoy!

3 Cola chicken

Cola chicken is simple to make. You need a chicken, some cola, an onion and a green pepper. Cut up the chicken, the onion, and the green pepper and put them together in a pan. Add some cola, some herbs and spices, and cover it with aluminium foil. Bake it at 350 degrees for one hour.

A SHOPPING LIST

pasta (3-colour)
tomatoes
broccoli
chilli sauce
oil

B SHOPPING LIST

eggs
tomato sauce
1 onion
salt
oil

C SHOPPING LIST

chicken
cola
green pepper
herbs and spices

GRAMMAR

nouns with *a/an*,
some, *any*

6 Complete the sentences with *a/an*, *some* or *any*.

- Pasta salad hasn't got any meat in it, but it's got some vegetables.
- A: Are there any vegetables in Cola chicken?
B: Yes, it's got a onion and some green pepper.
- There isn't any chilli sauce in Eggs à la Provençale, but there's some tomato sauce.
- Two dishes have got some oil in them and one hasn't got any.
- A: Is there any salt and pepper in the Pasta salad?
B: No there isn't, but there's some hot sauce.
- Cola chicken is a very simple dish.

7 Write sentences with *there's/there are* and *some/any*.

- ☒ fruit ☒ vegetables
There's some fruit, but there aren't any vegetables.
- ☒ bread ☒ butter

- ☒ fruit juice ☒ water

- ☒ bananas ☒ apples

- ☒ grapes ☒ cheese

- ☒ pasta ☒ tomato sauce

- ☒ onions ☒ carrots

- ☒ salt ☒ pepper

B Which two shopping lists are not complete? Read the recipes again and add the missing ingredients to the lists.

VOCABULARY containers

1 Vic and Bob are going on a camping trip. Complete their conversation with eight of the words in the box. Make them plural if necessary.

can/tin bottle bag cup packet
jar tube mug carton bar roll

Bob: OK, Vic. Is everything here?

Vic: Yes, I think so.

Bob: OK. Three ¹ cans of baked beans?

Vic: Yes.

Bob: Five ² _____ of chocolate?

Vic: Er ... yes.

Bob: One ³ _____ of toothpaste?

Vic: Yeah.

Bob: Five ⁴ _____ of water?

Vic: Right.

Bob: A ⁵ _____ of cigarettes?

Vic: Bob, this is a no smoking holiday!

Bob: OK, OK. A ⁶ _____ of jam?

Vic: Yes.

Bob: Ten ⁷ _____ of sweets?

Vic: Bob, you're on a diet!

Bob: But they're sugar-free sweets.

Vic: Huh!

Bob: Two ⁸ _____ of toilet paper?

Vic: Er ... toilet paper? Oh, no!!

**VOCABULARY** large numbers

2A Write the numbers in words.

1 2,523 two thousand, five hundred and twenty-three

2 3,145 _____

3 1,101 _____

4 10,000 _____

5 721 _____

6 250,000 _____

B 5.2 Listen and check. Then listen and repeat.

GRAMMAR how much/many

3A Make questions with *how much/many* and a word/phrase from columns A and B. Make the nouns in column A plural if necessary.

A	B
1 child	is there in a hamburger?
2 letter	are there in a mile?
3 beef	are there in English?
4 vowel	are there in the UK?
5 cent	is there in a 25-metre swimming pool?
6 water	are there in the English alphabet?
7 juice	is there in one can of cola?
8 sugar	are there in the average American family?
9 country	are there in a euro?
10 kilometres	is there in ten kilos of oranges?

1 How many children are there in the average American family?

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

B Match answers a)–j) with questions 1–10.

a) 100 5

b) 375,000 litres

c) 1.6l

d) two

e) 40 grams, or 10 spoons

f) twenty-six

g) four: England, Scotland, Wales and Northern Ireland

h) five

i) about 3.5 litres

j) 114 grams – one kilo makes eight burgers

LISTENING

4A 5.3 Listen to a radio programme and tick the best answer.

On the junk food lover's diet ...

- 1 you can eat a lot of junk food.
- 2 you can eat a little junk food.
- 3 you can't eat any junk food.



B Complete the questions with *How much/many*.

- 1 How many hot dogs can you eat in a week?
- 2 _____ chocolate can you eat in a week?
- 3 _____ pieces of pizza can you eat in a week?
- 4 _____ packets of crisps can you eat in a week?
- 5 _____ hamburgers can you eat in a week?
- 6 _____ cola can you drink in a week?

C Listen again and answer questions 1–6.

GRAMMAR quantifiers

5 Make sentence b) the opposite of sentence a). Use the quantifiers in the box.

quite a lot (of) a lot (of) much many none no

- 1 a) I don't drink very much coffee.
b) I drink quite a lot of coffee.
- 2 a) I've got a lot of friends.
b) I haven't got _____ friends.
- 3 a) There's a lot of pasta in the jar.
b) There isn't _____ pasta in the jar.
- 4 a) I haven't got much time to relax.
b) I've got _____ time to relax.
- 5 a) There are some tomatoes in the fridge.
b) There are _____ tomatoes in the fridge.
- 6 a) Stamps? Yes, there are some here.
b) Stamps? No, there are _____ here.

WRITING paragraphs

6A Read the blog and number the topics below in the correct order. The writer doesn't give information about two topics.

drinks

snacks

fast food

breakfast /

foreign food

dinner

lunch

HOW MY FAMILY EATS

Hungarians love eating! We have four meals a day: breakfast, lunch, a snack and dinner. My son doesn't eat breakfast at home because he doesn't want to get up early. I make breakfast for him and he takes it to school. My husband and I eat breakfast at home. We like eating rolls with butter or cheese and ham or different kinds of salami. We don't usually have cereal with milk.

We have lunch when my son comes back from school – between 1p.m. and 2p.m. – and the whole family eats together. Lunch is the main meal of the day for us. I cook all day and we always eat hot food. We often have vegetable soup, and then we have the main dish – for example, pasta, cheese or meat with potatoes, rice or noodles.

We sometimes eat an afternoon snack – maybe some bread and fruit. My son likes having crisps for a snack but they aren't good for him.

We have dinner between 6p.m. and 7p.m. We eat something light or we have leftovers from lunch. We eat together and talk about our day. I like hearing my son talk about school. Our dinner is very relaxed.

We like food from other countries too, especially Italian food. We often eat pizza or spaghetti with bolognese sauce. We sometimes go to an Italian restaurant and I learn new dishes.

B Write four or five paragraphs about how your family eats. Write 80–100 words.

VOCABULARY restaurant words

1 Complete the article. Use each word twice.

menu chef dishes bill order tip waiter

THE AMERICAN DINER

The American diner is a great place to eat but it's strange for foreigners. When you sit down, someone brings you a glass of ice water – you don't ¹ order the water, it just comes. The ² _____ is not a simple list of food, but it's a long list with hundreds of ³ _____. A ⁴ _____ in a diner can cook anything and everything! Luckily, there are often pictures of some of the ⁵ _____ in the ⁶ _____ to help you choose. When you ⁷ _____ a simple sandwich, the ⁸ _____ asks you lots of questions – what sort of bread, if you want cheese on it, etc. He writes all the information down and gives it to the ⁹ _____. At the end of the meal, you ask for the ¹⁰ _____. Usually, you leave the money on the table with the ¹¹ _____ and you leave a ¹² _____ of 15–20%. It's important to leave a ¹³ _____ – in the USA, a ¹⁴ _____ doesn't get much money!



FUNCTION ordering in a restaurant

2 Put the words in the correct order.

- Waiter: ready / you / order / to / are?
1 Are you ready to order?
- Customer: soup, / like / I'd / onion / please / some
2 _____
- Waiter: like / a / you / would / course / main?
3 _____
- Customer: some / could / lamb / I / roast / have?
4 _____
- Waiter: you / would / like / what / vegetables?
5 _____
- Customer: I / and / have / please / potatoes / peas, / can?
6 _____
- Waiter: drink / something / to?
7 _____
- Customer: I / some / mineral / have / could / water?
8 _____

LEARN TO understand fast speech

3A ▶ 5.4 Listen and tick what the customers order.

	Customer 1	Customer 2	Customer 3
hamburger			
roll			
veggie burger			
lettuce			
onion			
tomato			
corn on the cob			
salad			

B Look at the phrases from Exercise 3A and draw lines to show the linking.

- 1 and a salad too, please
- 2 corn on the cob
- 3 and some onions on the burger
- 4 a hamburger in a roll
- 5 with onion and tomato
- 6 with lettuce and onion

C ▶ 5.5 Listen and check. Then listen and repeat.

VOCABULARY cooking

4 Complete the words about food and cooking with the letters from the alphabet (A–Z). Use each letter only once.

- 1 sw e e t
- 2 s a _ t
- 3 t o s _ i r
- 4 s p i _ e s
- 5 _ r e a _ f a s t
- 6 _ u _ c e
- 7 t o s _ u e e _ e
- 8 t o m i _
- 9 s o _ s a _ c e
- 10 t o t u r _ o _ e r
- 11 n o o _ l e _
- 12 _ a r k _ t
- 13 t o d _ o p
- 14 _ i l
- 15 v e _ e t _ b l e s
- 16 _ a n
- 17 _ i s _



6.1 THE PAST

GRAMMAR was/were

1 Complete the sentences with the correct form of **was/were**.

- 1 Jan and I were in Paris at the weekend. It was expensive, but interesting.
- 2 Simon and his wife _____ (not) at the theatre yesterday. They _____ at the cinema.
- 3 I _____ late, but the teacher _____ (not) angry.
- 4 Louise _____ sorry that you _____ (not) at her party.
- 5 We _____ in New York last summer and the people _____ very friendly.
- 6 The film _____ (not) funny, but the popcorn _____ really good!

2 Write the questions and short answers.

- 1 Paul Newman – actor? ✓ Canadian? ✗
a) Was Paul Newman an actor? Yes, he was.
b) Was he Canadian? No, he wasn't.
- 2 Beatrix Potter – writer? ✓ English? ✓
a) _____
b) _____
- 3 Beethoven and Wagner – dancers? ✗ German? ✓
a) _____
b) _____
- 4 Confucius – doctor? ✗ Chinese? ✓
a) _____
b) _____
- 5 Che Guevara and Eva Perón – singers? ✗ Argentinian? ✓
a) _____
b) _____

3 Complete the sentences with the correct form of **be** in the present or past.

- 1 Jan's _____ quite talkative now, but he wasn't (not) very talkative when he was a child.
- 2 There _____ a lot of people in the office yesterday afternoon, but there _____ only one person here now.
- 3 The weather _____ (not) very nice last weekend, but it _____ beautiful now.
- 4 My mother _____ retired now, but most of her life she _____ a teacher.
- 5 We _____ (not) at home yesterday, but we _____ here today.
- 6 The food here _____ fine last week, but this meal _____ (not) very good.
- 7 I _____ (not) very well yesterday and I _____ (not) well today.
- 8 Svetlana _____ at school with me when we were children and now she _____ a famous politician.
- 9 There _____ a lot of people at the concert last night, but there _____ (not) many here tonight.
- 10 I can see you _____ (not) very happy today. What's the matter? You _____ OK yesterday.

VOCABULARY dates and times

4A Write how you say the dates.

- 1 19/3/1959 'March the nineteenth, nineteen fifty-nine' / 'The nineteenth of March, nineteen fifty-nine.'
- 2 1/5/2010 _____
- 3 31/3/2002 _____
- 4 30/10/1995 _____
- 5 26/1/2005 _____
- 6 13/10/1957 _____
- 7 21/5/1910 _____
- 8 6/1/1805 _____

B 6.1 Listen and tick the dates you hear in the list in Exercise 4A. Which one don't you hear?

5 Add *on, in, ago, yesterday* or *last* to each sentence. Some sentences have two correct answers.

- 1 It was very cold ^{on / last} Friday.
- 2 I was at university 1995.
- 3 He wasn't at home a week.
- 4 We were at the party weekend.
- 5 Were you at work Wednesday?
- 6 My parents were both eighty years old year.
- 7 The children were tired morning, and today, too.
- 8 It was cold July.
- 9 We were in the café afternoon.
- 10 Simon was here ten minutes, but he isn't here now.



READING

6A Read the article and tick the best title.

- 1 Work and friendship don't mix
- 2 Film star romances
- 3 Famous friends

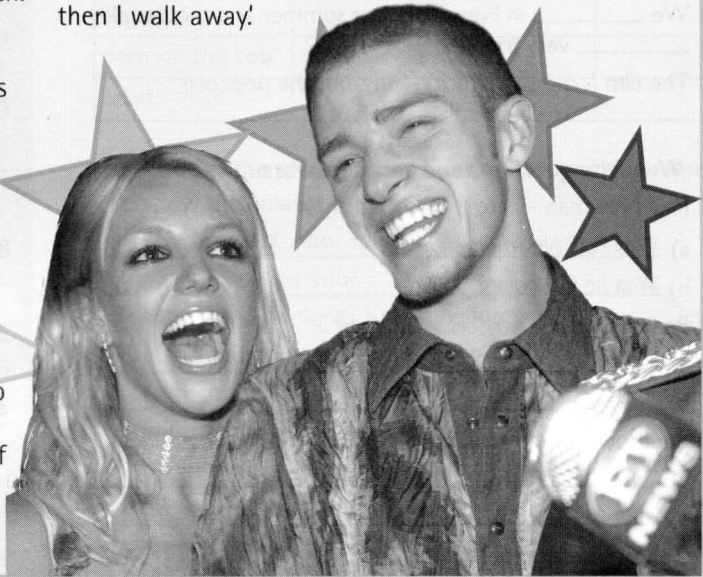
Britney and Justin, Kate and Leonardo ... celebrities who have something in common: a close friendship.

Some film stars were friends when they were children. Americans Leonardo DiCaprio and Tobey McGuire (Spiderman) were good friends, starting when they were child actors looking for work on the same films and TV shows.

Work often brings famous people together. Justin Timberlake and Britney Spears were on the *Mickey Mouse Club Show*, a children's TV programme, together when they were eleven years old. George Clooney and Brad Pitt were co-stars in *Ocean's Eleven*, and are very close now.

Sometimes friends in real life play lovers on screen, and that can be difficult. Kate Winslet and Leonardo DiCaprio are good friends, but they don't have a romantic relationship. In the film *Titanic*, for both of them the kissing scenes were strange. 'It was like I was kissing my brother,' says Kate.

Of course there are stars who don't want to be friends with other stars. Hugh Grant says he doesn't like spending time with other actors. 'I don't have any actor friends,' Grant says, 'I'm friends on the film and then I walk away.'



B How do the stars know each other? Are they friends from childhood (C), friends from work (W), or doesn't the article say (?)? Tick the correct box. Sometimes two answers are possible.

	C	W	?
Leonardo and Tobey	✓		
Justin and Britney			
George and Brad			
Kate and Leonardo			

C Are the sentences true (T) or false (F)?

- 1 Leonardo and Tobey were on the same TV show together. F
- 2 George and Brad are good friends.
- 3 Kate and Leonardo were real life lovers.
- 4 Kate doesn't think it was easy to be in a romantic film with Leonardo.
- 5 Hugh Grant has got a lot of actor friends.
- 6 He's unfriendly when he works with other actors.

D Complete the sentences with the words in the box. Then read the article again and check.

away with together on for (x2) in (x4)

- 1 The celebrities in the article all have something _____ common.
- 2 Leonardo and Tobey were child actors looking _____ work on the same films.
- 3 Work brings famous people _____.
- 4 George Clooney and Brad Pitt were co-stars _____ *Ocean's Eleven*.
- 5 Sometimes friends _____ real life play lovers on screen.
- 6 The kissing scenes _____ the film *Titanic* were strange _____ both Kate and Leonardo.
- 7 Hugh Grant doesn't want to be friends _____ other stars.
- 8 He says he's friends _____ the film and then he walks _____.

GRAMMAR past simple

1A Complete the life story of Anita Roddick. Use the past simple form of the verbs in the box.

grow up leave open (×2) die meet travel sell
come have go work get married study

Anita Roddick started The Body Shop, the first 'green' cosmetics* company. She was born Anita Perelli in the UK in 1942 and ¹ grew up in Littlehampton in the south of England. Her parents ² _____ from Italy and she ³ _____ three brothers and sisters.

After she ⁴ _____ school, Anita ⁵ _____ to Bath College and ⁶ _____ to become a teacher. After college, she ⁷ _____ all around the world. Then she ⁸ _____ Gordon Roddick and they ⁹ _____ in 1970. Anita and Gordon ¹⁰ _____ a restaurant and then a hotel. At the same time Anita ¹¹ _____ for the United Nations.

She ¹² _____ the first Body Shop in Brighton, England, in 1976. The shop ¹³ _____ only fifteen items with only natural ingredients. It now sells over 300 items to 77 million customers and in 2004 was the twenty-eighth top name in the world of business. Anita Roddick ¹⁴ _____ in 2007.

She left behind a husband and two daughters.



*cosmetics = make-up, for example lipstick, mascara, hand cream

B Correct the information. Use the negative form of the verb.

- 1 Anita lived in Italy.
Anita didn't live in Italy.
- 2 She went to Bath University.

- 3 She became a teacher.

- 4 After college she stayed at home.

- 5 She and her husband started a café.

- 6 She had a son.

2A How do you pronounce -ed in past simple verbs? Write the past simple form of the regular verbs below in the correct place in the table.

work change love play finish start stop
want help try enjoy travel hate

/t/	/d/	/ɪd/
worked		

B ▶ 6.2 Listen and check. Then listen and repeat.

C Write the past simple of the irregular verbs below.

- | | | | |
|---------|----------------|----------|-------|
| 1 think | <u>thought</u> | 7 know | _____ |
| 2 meet | _____ | 8 draw | _____ |
| 3 speak | _____ | 9 write | _____ |
| 4 grow | _____ | 10 sleep | _____ |
| 5 wake | _____ | 11 leave | _____ |
| 6 teach | _____ | 12 buy | _____ |

D ▶ 6.3 Listen to the vowel sound in the verbs. Write them in the correct place in the table.

/ɔ:/	/e/
thought	
/əʊ/	/u:/

GRAMMAR past simple: questions

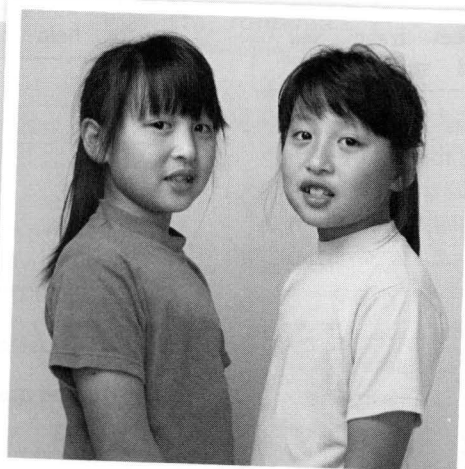
3 Write questions about Anita Roddick.

- 1 Where did her parents come from?
Her parents came from Italy.
- 2 Where _____?
She grew up in Littlehampton.
- 3 How many _____?
She had three brothers and sisters.
- 4 What _____?
After school, she went to Bath College.
- 5 When _____?
She got married in 1970.
- 6 Where _____?
She opened the first Body Shop in Brighton.
- 7 When _____?
She died in 2007.

LISTENING

4A Read the information about Zsilan and Lin. Then tick the correct box for sentences 1–5.

My name is Zsilan. I was born in Beijing on May 8th 1997. My real parents are dead, but an Australian man and woman adopted* me, and now they are my mummy and daddy. Now I live in Sydney.



Zsilan

Lin

My name is Lin. My birthday is May 8th. I was born in Beijing. I don't remember my real parents, but now I have Australian parents and I live in Melbourne.

*adopt = take into a new family

	True	Maybe
1 Zsilan and Lin are from China.		
2 They were born on the same day in the same year.		
3 Their Australian parents adopted* them.		
4 They live in different cities in Australia.		
5 They know each other.		

B 6.4 Listen and check.

C Listen again and underline the correct answer.

- Philip and Denise adopted Zsilan in 1999/2005.
- They brought her home when she was about one/two.
- At first, Zsilan was very happy/unhappy.
- They put letters/a photo on the website.
- Zsilan and Lin looked the same/different.
- The girls met in Sydney/Melbourne.
- They loved/didn't like each other from the first moment.
- The girls lived/didn't live together.
- They like dancing and swimming/singing.
- They found out they were sisters when they were eight/ten.

D 6.5 Complete the sentences from the recording with the words in the box. Then listen and check.

very (x2) really at first a lot about much

Philip: She was, er, ¹ _____ two years old, but ² _____ there was a problem ...

Denise: Yes, she was a ³ _____ intelligent little girl, but at first she was also ⁴ _____ quiet. She ate ⁵ _____ ... but she didn't talk ⁶ _____ ... we didn't know what to do.

Philip: Yes, she was ⁷ _____ unhappy.

WRITING because, so, and, but

5 Join each sentence in 1–9 with *because, so, and* or *but*. Then write a paragraph.

- Kasia didn't study last night. She felt too tired.
- She needed some fresh air. She went out for a walk.
- It was a warm evening. There were a lot of people in the street.
- They looked happy. They weren't very friendly.
- She met an old friend. They went to a café.
- They didn't talk very much. They were happy to be together again.
- Kasia drank coffee; he didn't drink anything. He wasn't thirsty.
- They wanted to meet again. He gave her his phone number.
- Kasia tried the number. It didn't work. She isn't very happy now.

Kasia didn't study last night because she felt too tired. She needed some fresh air ...

VOCABULARY weekend activities

1A Complete the poem with the past simple form of the verbs in the box.

go (×2) watch (×2) play (×2) go for stay (×2)

'I ¹ went shopping and ² _____ TV
then ³ _____ some golf and ⁴ _____ tea.'

'We ⁵ _____ with friends in Amsterdam
and all ⁶ _____ clubbing till 3a.m.'

'I ⁷ _____ a DVD at home
and ⁸ _____ the piano all alone.'

'Well my weekend was really great.
I ⁹ _____ at home and cooked, and ate.'

B Read the poem aloud.

FUNCTION making conversation

2A Put the words in the correct order.

1 weekend / how / your / was?

How was your weekend?

2 did / do / what / you?

3 did / what / see / film / you?

4 good / it / was?

5 with / go / you / who / did?

6 on / you / did / what / do / Sunday?

7 you / did / go / where?

8 music / was / how / the?

9 did / get / you / time / what / back?

10 now / tired / you / are?

B Match answers a)–j) with questions 1–10 above.

- With my cousin, Ian. 5
- Great! The bands were fantastic!
- Well, on Saturday we went to the cinema.
- Perfect!
- The new Batman film.
- To Hyde Park, in London.
- On Sunday I went to a rock festival with Fran.
- Yes, very good.
- No, I feel fine.
- After midnight.

3A Circle the best answer to show interest.

- A: What did you do on Saturday?
B: I had lunch with my grandparents.
A: a) It was nice. b) That sounds nice.
- A: Did you have a good day yesterday?
B: No, we went for a walk and it rained!
A: a) Really? That sounds interesting.
b) So what did you do?
- A: Did you have a good weekend?
B: I wasn't very well so I stayed in bed.
A: a) That sounds awful. b) It was terrible.
- A: How was your weekend?
B: Fantastic, thanks!
A: a) Why, what did you do?
b) Really? That sounds fantastic.
- A: Did you do anything special at the weekend?
B: No, we just stayed at home and relaxed.
A: a) That sounds terrible. b) That sounds lovely.

B ▶ 6.6 Listen to the conversations and read aloud at the same time.

LEARN TO keep a conversation going

4 Complete the conversation with phrases a)–i) below. Write the correct letter.

A: Hi, Jamala. How was your weekend?

B: OK, thanks.

A: Did you go to Gerhard's jazz concert?

B: Yes, I did. ¹ h _____.

A: Really? ² _____?

B: Well, no, there weren't ... ³ _____.

A: That sounds bad! ⁴ _____?

B: Gerhard's mother and father, but ⁵ _____.

A: That's good. ⁶ _____?

B: No, I didn't. ⁷ _____.

A: That's quite early. ⁸ _____?

B: He was happy. ⁹ _____.

- they enjoyed it.
- Did you get home late?
- Who were the other people?
- How did Gerhard feel about it?
- only me and two other people.
- The concert ended at about ten o'clock.
- Were there many people there?
- ~~It was very good.~~
- He loves playing, so it wasn't a problem for him.

GRAMMAR past simple

1A Complete the forum entries with the correct form of the verbs in the box.

be (x5) bring buy (x2) do eat go (x2) have (x2) play see

Do you remember the 60s? *

Well, we ¹were a typical family. We ² (not) poor ... We ³ the same kind of furniture as now. In the living room there ⁴ armchairs, a sofa and a black and white television. We ⁵ our first colour TV in 1968.

Doris K

We ⁶ (not) food at the supermarket and every morning a man ⁷ fresh milk, bread and eggs to our house. Terry G

After school, my friends and I ⁸ to the corner shop next to the post office. For ten pence we got five big bars of chocolate and ⁹ it all! John M

There was so much new technology - there ¹⁰ new machines in the kitchen and the garden, and new styles of cars. I remember my first pocket calculator - it ¹¹ amazing! Of course, we ¹² (not) mobile phones or home computers ... Life was nice and slow. Eloise B

When I think of the 1960s I think of family. We always ¹³ things together. We were a big family with three of us boys and five girls. At the weekend we ¹⁴ football or other games and we often ¹⁵ for walks. Sometimes we went to the theatre in town and ¹⁶ a play. The important thing was that we were together. Winston T

B Complete the questions.

- 1 Doris and her family / poor? Were Doris and her family poor?
- 2 When / her family / buy / their first colour TV?
- 3 Terry's family / go shopping for food / at the supermarket?
- 4 Where / they / buy / milk / bread / eggs?
- 5 How much / chocolate / John and his friends / get / for ten pence?
- 6 How many / brothers and sisters / Winston / have?

C Write answers for questions 1-8 in Exercise 1B.

- 1 No, they weren't.
- 2
- 3
- 4
- 5
- 6

VOCABULARY revision

2A Look at the forum entries in Exercise 1A and find:

- 1 two rooms in a house living room, kitchen
- 2 two pieces of furniture
- 3 four electronic items
- 4 four weekend activities
- 5 four places in town

B Put the letters in order to make words and phrases. Start with the underlined letters.

- a) iigdnn mroo dining room
- b) pobacurd
- c) sholoc
- d) remmoy ckits
- e) deeshaphon
- f) yat_ ni deb
- g) bedrawor
- h) og glibbunc
- i) ummsue
- j) trabomoh

C Add words a)-j) to groups 1-5 in Exercise 2A.

3 Find twelve food words in the puzzle.

C	H	O	C	O	L	A	T	E
H	B	V	U	L	T	E	A	B
I	I	L	G	R	A	P	E	U
C	S	Y	O	G	H	U	R	T
K	C	M	X	C	R	B	B	T
E	U	I	V	D	Y	R	E	E
N	I	L	V	Z	L	E	A	R
Q	T	K	B	A	N	A	N	A
H	O	N	E	Y	M	D	N	N

GRAMMAR countable / uncountable nouns

4A Add -s where necessary to the food on the list.

2 kilos of oranges	1 tin of bean
1 kilo of apple	2 packets of pasta
1/2 kilo of cheese	3 cartons of milk
1 bag of rice	1 kilo of carrot

B Underline the correct alternatives in the phone call.

A: Hi, Jo. Where are you?

B: Hi. I'm at the supermarket. I left the shopping list at work. Can I check some things? ¹How much / How many fruit have we got?

A: Let me look. ²No / None.

B: OK. ³How much / How many vegetables ⁴is / are there?

A: Lots, but we haven't got ⁵some / any potatoes. And we need ⁶a / some spaghetti. Maybe two packets?

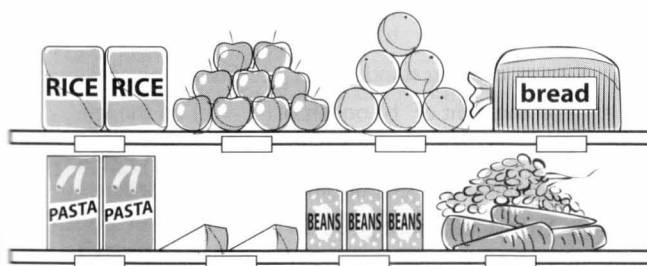
B: Right. ⁷Is / Are there ⁸a / any water?

A: Yes, we've got ⁹a / some bottle in the fridge, but we haven't got ¹⁰some / any milk. Can you buy three cartons?

B: Sure. That's all, thanks. See you soon!

VOCABULARY prepositions (1) and (2)

5A Look at the picture. Tick four true sentences. Correct the false sentences.



- The oranges are next to the bread.
- The cheese is between the beans and the carrots.
- The pasta is behind the rice.
- The apples are on the left of the oranges.
- The grapes are in front of the carrots.
- The bread is above the grapes and the carrots.
- The apples are between the rice and the oranges.
- The beans are on the right of the carrots.

B RC2.1 Listen and check.

VOCABULARY life story verbs

6A Complete the life story of a famous man. Use the past simple form.

He was ¹born in Germany in 1879. He ²stayed in Germany until he was fifteen, but he hated it. When he was fifteen, his father ³lost his job and the family ⁴moved to Italy. He wasn't a very good student, and at 16, he ⁵left Italy for Switzerland to finish his studies, and he ⁶met his future wife Mileva there. He ⁷finished his studies and two years later, he ⁸found a job with the Swiss government. He and Mileva ⁹got married in 1903, and they ¹⁰had three children. In 1911, he ¹¹became a professor at the University of Zurich. He and his second wife, Elsa, ¹²went to America in 1932, and ¹³built a house in New Jersey. His name was famous in the years after, in connection with atomic energy and the equation $E=MC^2$. He ¹⁴died in 1955.

B Who is the famous man?

FUNCTION shopping; ordering food

7A Put the words in the correct order.

1 At a clothes shop.

a) only / got / a / sorry, / we've / medium

Sorry, we've only got a medium.

b) help / can / you / I?

c) small. / too / it's / anyway. / thanks

d) large / a / in / got / this / you / have?

2 At a restaurant

a) yes, / like / with / potatoes / rice / I'd / chicken / and / the

b) would / what / like / drink / and / you / to?

c) order / to / ready / you / are?

d) I / can / glass / of / water, / have / please / a / mineral?

B Put the conversations above in the correct order.

1 At a clothes shop: b _ _ _ _

2 At a restaurant: _ _ _ _

TEST

Circle the correct option to complete the sentences.

- 1 _____ a balcony ?
a) Has it b) Is there c) Are there
- 2 Yesterday we _____ in the Czech Republic.
a) went b) was c) were
- 3 You can watch plays at the _____.
a) theatre b) sports centre c) cinema
- 4 We've got _____ butter in the fridge.
a) some b) a c) any
- 5 I _____ at home on Saturday.
a) staid b) staided c) stayed
- 6 Jessie and Karl got married _____.
a) two weeks ago b) in two weeks c) last two weeks
- 7 A: Can I help you?
B: Thanks, I _____.
a) just look b) 'm just looking c) just looking
- 8 We saw James _____.
a) the last year b) a year ago c) in 8th December
- 9 _____ go to work by bus?
a) Cans she b) Does she can c) Can she
- 10 These jeans are _____ for me.
a) too big b) not enough big c) too much big
- 11 _____ tins of baked beans have we got?
a) How much b) Where c) How many
- 12 Don't stand _____ the television, I can't see!
a) behind b) in front of c) next to
- 13 We met _____ 2005.
a) on b) in c) at
- 14 Where _____ at the weekend?
a) you did go b) did you go c) did you went
- 15 Greg, _____ bread?
a) are there any b) is there a c) is there any
- 16 How much _____ have we got?
a) biscuits b) toothpaste c) baked beans
- 17 The letter D is _____ B in the alphabet.
a) near b) above c) next to
- 18 _____ at the party last night?
a) Was Victor b) Were Victor c) Victor was
- 19 A: Are you ready to order?
B: Yes. _____ some chicken soup, please.
a) Could I b) I like c) I'd like
- 20 We had a great holiday. I _____ to come home.
a) no wanted b) didn't wanted c) didn't want
- 21 Would you like any _____?
a) vegetables b) vegatables c) vegetables
- 22 A: Did you like the film?
B: Yes, _____.
a) I did like. b) I did. c) I liked.
- 23 _____ visit the museum in the evenings?
a) Can you b) You can c) Do you can
- 24 Two _____ of coffee, please.
a) mugs b) rolls c) tubes
- 25 There _____ cheese on the table.
a) 's a b) are some c) 's some
- 26 I loved languages when I was at school, _____ I became an English teacher.
a) so b) because c) then
- 27 How _____ do we need for the recipe?
a) many fruit b) many eggs c) much apples
- 28 Kieron, can you stand _____ Stefan, please?
a) on the right of b) on left of c) on the left
- 29 Do you like _____?
a) sardine b) sardines c) a sardine
- 30 A: That jacket looks good on you.
B: Thanks. I _____.
a) have it b) 'll take it c) 'm not sure about

7.1 HOLIDAYS

VOCABULARY travel

1A Rewrite the sentences using the words in the box. You do not need two of the words.

empty noisy cheap boring
uncomfortable slow expensive quiet
fast comfortable crowded interesting

- 1 There were no visitors in the museum.
The museum was empty.
- 2 This bed's very hard – I can't relax on it.
This bed's _____.
- 3 The train travels at 165 kilometres an hour.
The train is very _____.
- 4 There were a lot of people on the beach.
The beach was _____.
- 5 The book's good and has a lot of useful information.
The book's _____.
- 6 The hotel is perfect – no cars outside, no children around, so I can sleep all day.
The hotel is _____.
- 7 The car was \$35,000 so he didn't buy it.
The car was too _____ for him.
- 8 I didn't like the film. I slept for most of it.
The film was _____.
- 9 These jeans didn't cost a lot.
These jeans were quite _____.
- 10 I can't sleep because of the party in the flat below.
The party is very _____.

B 7.1 Listen and repeat the adjectives from Exercise 1A.

C Listen again and write the adjectives in the correct place according to the stress.

1 O	2 Oo
cheap	empty
3 Ooo	4 oOo
5 oOoo	

GRAMMAR comparatives

2 Correct the mistakes in the sentences.

- 1 Hondas are popular than Suzukis.
Hondas are more popular than Suzukis.
- 2 South Africa's hotter than Italy.

- 3 I'm more old than my brother.

- 4 Indian food is spicier than English food.

- 5 Lena's intelligenter than me.

- 6 Cola is sweetter than lemonade.

- 7 Chinese is more difficult that English.

- 8 Crisps are badder for you than chips.

3 Complete the article with the comparative form of the adjectives in brackets.

Either ... or...?

We ask singer and actress Sonia Haig to choose. Which is better ... ?

Q: Singing or acting?

A: Singing. Singing is ¹ easier (easy) for me than acting.

Q: Healthy food or junk food?

A: Junk food. I know healthy food is ² _____ (good) for me, but after a concert all I want is a pizza or a hamburger and chocolate!

Q: Relaxing on a beach or visiting an art gallery?

A: Oh, visiting an art gallery because it's ³ _____ (interesting). Sitting on a beach is boring.

Q: Dinner at a restaurant or dinner at home?

A: That's a difficult question. I like cooking, but I like having dinner at a restaurant because it's ⁴ _____ (romantic) than eating at home.

Q: Family or friends?

A: Family. I'm ⁵ _____ (close) to my sister than to my friends and I phone my parents every day.

Q: Summer or winter?

A: Well, I love looking at snow ... but winter is ⁶ _____ (cold) and I prefer being hot. OK, summer.

Q: New York or Paris?

A: I love Paris, but I love New York more because it's ⁷ _____ (big) than Paris and I like all the shops. I have an apartment near Central Park.

Q: Cats or dogs?

A: Dogs. They're ⁸ _____ (friendly) than cats!



READING

4A Read the emails. Are Tim and Mike good travel partners?

Hi Dan,

Mike and I arrived in Barcelona on Saturday. The first night we were in a self-catering apartment near the beach. I didn't sleep well because it was too noisy, so yesterday I moved to a hotel in the city centre. Mike stayed at the apartment because it's quite cheap. My hotel's very comfortable and quiet and it's got Spanish TV, so I can practise my Spanish in the evenings.

Yesterday Mike came with me to the Picasso Museum. I thought it was fantastic, but he wanted to leave after an hour. He said it was boring, so we went to the beach and met some local people and he talked to them for almost three hours ... that was boring! Of course, he spoke in English because he doesn't know much Spanish.

Last night I wanted to go to a restaurant to try the local food, but Mike said it was too expensive. We went to a cheap snack bar and the food was awful.

Hope you're well.

Tim

Hi Lucy,

Tim and I are here in beautiful Barcelona. I'm in a self-catering apartment near the beach. It's not very comfortable, but I only go there to sleep. The first night there was a party next door and I danced until 3a.m. Tim said it was too noisy and he moved into a hotel in the city centre. He stays in his room in the evenings and watches TV! Can you believe it – watching TV on holiday!?

Yesterday we went to the Picasso Museum. Well, it was OK ... for about an hour ... but Tim wanted to stay there all day! You know me ... I like relaxing on the beach and meeting people – yesterday I met some great people from Madrid and we chatted all afternoon.

Tim always wants to eat in expensive places, but I like buying food from shops and eating it on the beach. Last night we went to a snack bar. The food was terrible.

Mike

B Who do you think says sentences 1–8? Write Tim (T), Mike (M) or both (TM).

- 1 I haven't got much money. M
- 2 A good night's sleep is important for me.
- 3 When I visit another country I try to learn some of the language.
- 4 We don't enjoy the same things.
- 5 I love going to art galleries and museums.
- 6 I talked to some Spanish people on the beach yesterday.
- 7 I don't like eating expensive food.
- 8 The food in the snack bar wasn't good.

C Read the emails again and answer the questions.

- 1 Which is more expensive: the apartment or the hotel?
the hotel
- 2 Which is further from the city centre: the apartment or the hotel?

- 3 Which is noisier in the evenings: the apartment or the hotel?

- 4 Which is more comfortable: the apartment or the hotel?

- 5 Who is more talkative: Tim or Mike?

- 6 Who is more serious: Tim or Mike?

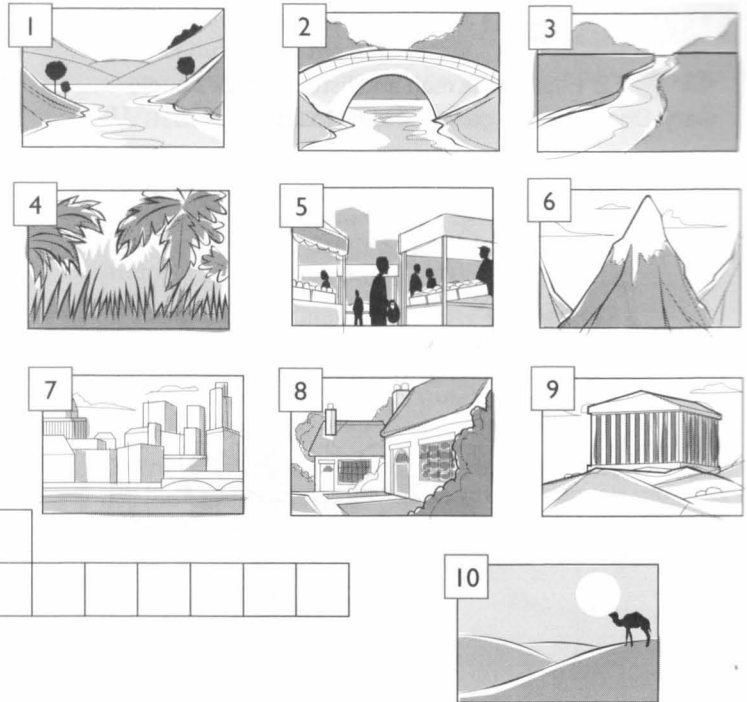
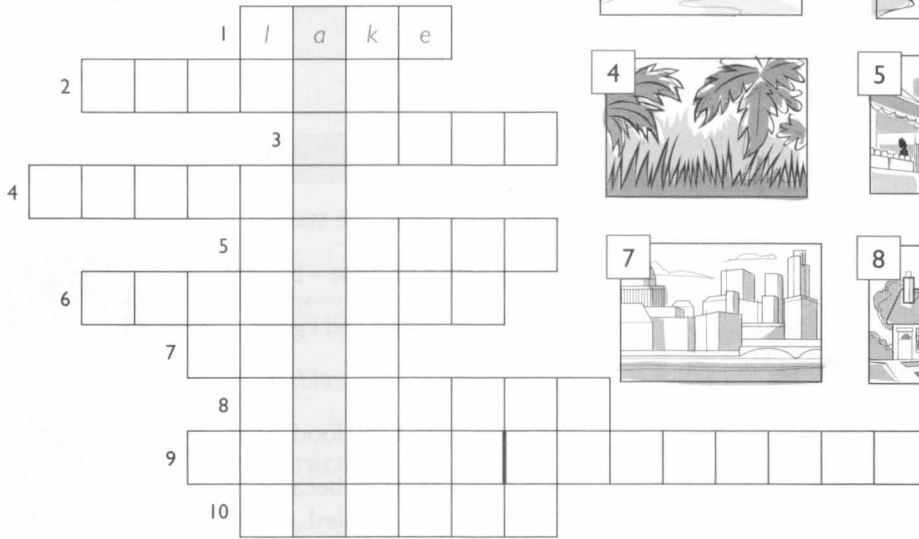
- 7 Who is better at speaking Spanish: Tim or Mike?

- 8 Who is more laid back: Tim or Mike?



VOCABULARY places (I)

1 Complete the puzzle and find what you have when y go on holiday.



You have _____!

GRAMMAR superlatives

2A Read adverts A–C. Which holiday is good for:

- 1 a family?
- 2 people who like relaxing?
- 3 people who like active holidays?

A

LUXURY WEEKEND

A relaxing weekend at the beautiful 5-star Hanover Hotel. Swim in the warm sea and relax on the beach all day! Tennis courts and bicycles are available. The perfect laid-back holiday.

(3 nights – €1,490 per person)

B

MOUNTAIN ADVENTURE

Mountain biking in the Indian Himalayas – spend the day biking and sleep in tents at night. Prepare for temperatures of –10°C! A real adventure for the sporty holidaymaker. (10 days – €2,490 per person)

C

FAMILY FUN

Camp Family has everything your children need to have a good time – a lovely blue lake, an adventure playground, mini-golf and go-karts. Stay in a self-catering apartment. Sit back, relax and let us give your children the holiday of a lifetime! (6 days – €990 per family)

B Write sentences about the holidays using the superlative of the adjective.

- 1 expensive The most expensive is Mountain adventure.
- 2 cheap _____
- 3 comfortable _____
- 4 noisy _____
- 5 long _____
- 6 easy _____
- 7 difficult _____
- 8 short _____
- 9 uncomfortable _____
- 10 cold _____

3A Write the questions.

- 1 What / long / word in this sentence?
What's the longest word in this sentence?
- 2 What / short / word on this page?

- 3 Which / interesting / text in units 1–6 of this book?

- 4 Which / good / exercise on this page?

- 5 What / difficult / grammar point in English?

- 6 Who / happy / person in your family?

- 7 Who / friendly / person in your English class?

- 8 Which / bad / restaurant in town?

B Answer the questions in Exercise 3A.

LISTENING

4A 7.2 Look at the map and listen to Nick's audio diary. Does his train go to or from Moscow?



B Read sentences 1–8 below and check any new words in your dictionary.

- 1 The Trans-Siberian train journey takes nine days. F
- 2 The compartment is for two people.
- 3 Anton doesn't speak much English.
- 4 Nick can see snow, forests, villages, and lakes out of the window.
- 5 Nick and Anton buy food from women on the train.
- 6 They drink a lot of coffee on the train.
- 7 On the last evening of the journey, Nick went to a party.
- 8 Nick loved the Trans-Siberian train journey.

C Listen to Nick's diary again. Are sentences 1–8 true (T) or false (F)?

D Correct the false sentences.

1 The Trans-Siberian train journey takes seven days.

WRITING checking and correcting

5A Read the extracts from Nick's blog. Underline and correct ten more mistakes. Check:

- the spelling
- past tense forms
- singular and plural

Hi, it's Nick again. We started the day with a surprise – but not a good one. Anton and I ^{went} goed to the dining car for brekfast and there wasn't any food. That wasn't a big problem because I had some biscuit and we



drinked some tea, but then we went back for lunch and it was the same situation. The waiter told us that there's a station where they usually get food, but the food truck wasn't there.

Nobody on the train was worried about this becaus almost everybody broght their own food. A guy called Egor gaves us half of his roast chicken and a Chinese couple gave us some bread. Peoples were so kind.

Anton and I talked about how to thank them ... so I tought them some English songs and it were really just a big party. My best day on the train!

B Write a short text about one day on a journey. It can be a real journey or an imaginary one. Write 80–100 words. Use the questions to help you.

- Where were you?
- How did you travel?
- What happened?
- Was it a good day?

C Check and correct any mistakes.

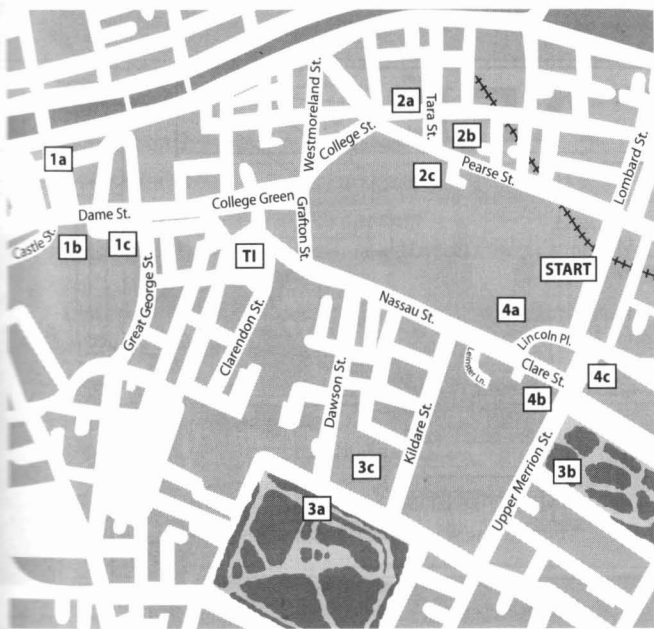
VOCABULARY places (2)

- 1 Add the missing vowels to make places in towns.
- 1 sq _ _ r _
 - 2 c _ r p _ rk
 - 3 sw _ mm _ ng p _ _ l
 - 4 th _ _ tr _
 - 5 l _ br _ ry
 - 6 b _ s st _ t _ _ n
 - 7 _ rt g _ ll _ ry
 - 8 t _ _ r _ st _ nf _ rm _ t _ _ n
 - 9 p _ rk
 - 10 m _ s _ _ m

FUNCTION giving directions

2 Look at the map of Dublin, Ireland, and complete the conversation. Speaker A is at Pearse Street station (START) and wants to go to the Tourist Information Office (TI).

- A: Excuse me. Can you tell me the ¹ way _____ to the Tourist Information Office, please?
- B: Sure. Go down here and ² _____ right into Lincoln Place and then right again into Nassau Street.
- A: OK.
- B: Then go ³ _____ on down Nassau Street. Go ⁴ _____ Kildare Street and ⁵ _____ Street.
- A: OK, so I stay on Nassau Street.
- B: Yes, until the end but then don't turn right ⁶ _____ Grafton Street.
- A: Not Grafton Street, OK.
- B: Go straight ⁷ _____, into a small street ... I forget the name ... and the Tourist Information Office is on the ⁸ _____.
- A: Great. Thank you!



3 Read the information and look at the map. Circle the correct number of the destination.

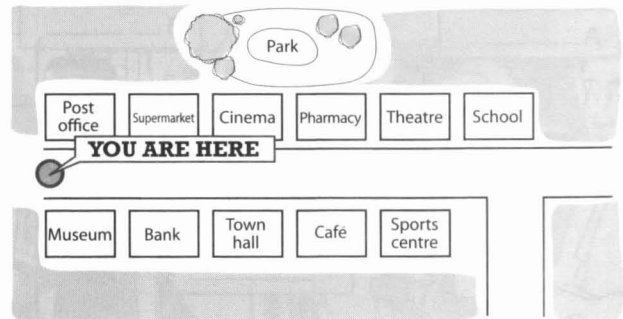
Walking tours of Dublin

- 1 To Dublin Castle
From the Tourist Information Office, go to College Green and turn left. Go down College Green and Dame Street, and turn left into Castle Street. It's on the left and number 1a / 1b / 1c on your map.
- 2 From Dublin Castle to Trinity College
Go back to Dame Street and into College Green and then left into College Street. Turn right into Pearse Street, and then take the first right. It's number 2a / 2b / 2c on your map.
- 3 From Trinity College to St. Stephen's Green
Go back to Pearse Street and turn left, then left into College Street and then Grafton Street, and finally Nassau Street. Turn right into Dawson Street, and go straight ahead until the end. You can see it in front of you. It's number 3a / 3b / 3c on your map.
- 4 From St. Stephen's Green to the National Gallery
Come out of St. Stephen's Green and go down Kildare Street. At the end, turn right, and go straight on down Clare Street. The National Gallery is on your right, number 4a / 4b / 4c on your map.

LEARN TO check and correct directions

4A Look at the map and correct A's information in sentences 1-6.

- 1 A: So, the park's between the cinema and the pharmacy.
B: No, it's behind the cinema and the pharmacy.
- 2 A: So the supermarket's between the cinema and the pharmacy.
B: No, it's between _____.
- 3 A: So, the cinema is the fourth building on the left.
B: No, it's _____.
- 4 A: So, the café is the fourth building on the left.
B: No, it's _____.
- 5 A: So, the post office is opposite the bank.
B: No, it's opposite _____.
- 6 A: So, the town hall is opposite the bank.
B: No, it's _____ the bank.



B Circle the stressed word in each of B's answers.

- 1 B: No, it's behind the cinema and the pharmacy.

C 7.3 Listen and check. Then listen and repeat.

GRAMMAR present continuous

1 Write the -ing form of the verbs.

- 1 do doing
- 2 have _____
- 3 run _____
- 4 stay _____
- 5 swim _____
- 6 sleep _____
- 7 write _____
- 8 try _____
- 9 begin _____
- 10 give _____

2A Complete the sentences with the present continuous form of the verbs.

- 1 Jake's playing (play) the guitar and singing (sing).
- 2 Wesley _____ (take) a photo of Jake.
- 3 Jo and Sam _____ (stand) near Jake and _____ (listen) to him.
- 4 Roger _____ (walk) near Jake but he _____ (not listen) to him.
- 5 Megan _____ (sit) and _____ (drink) a coffee.
- 6 Paolo and Zoe _____ (chat) with each other. They _____ (not) watching Jake.
- 7 Lisa _____ (look) at some bags.
- 8 Philip _____ (sell) a bag to Kalila.

B Look at the picture and use the information in Exercise 2A to label the people.

C Write the questions.

- 1 What / Megan / read?
What's Megan reading?
- 2 Who / Zoe / talk to?

- 3 Where / Zoe and Paolo / sit?

- 4 How many bags / Jo and Sam / carry?

- 5 Who / Wesley / take / a photo of?

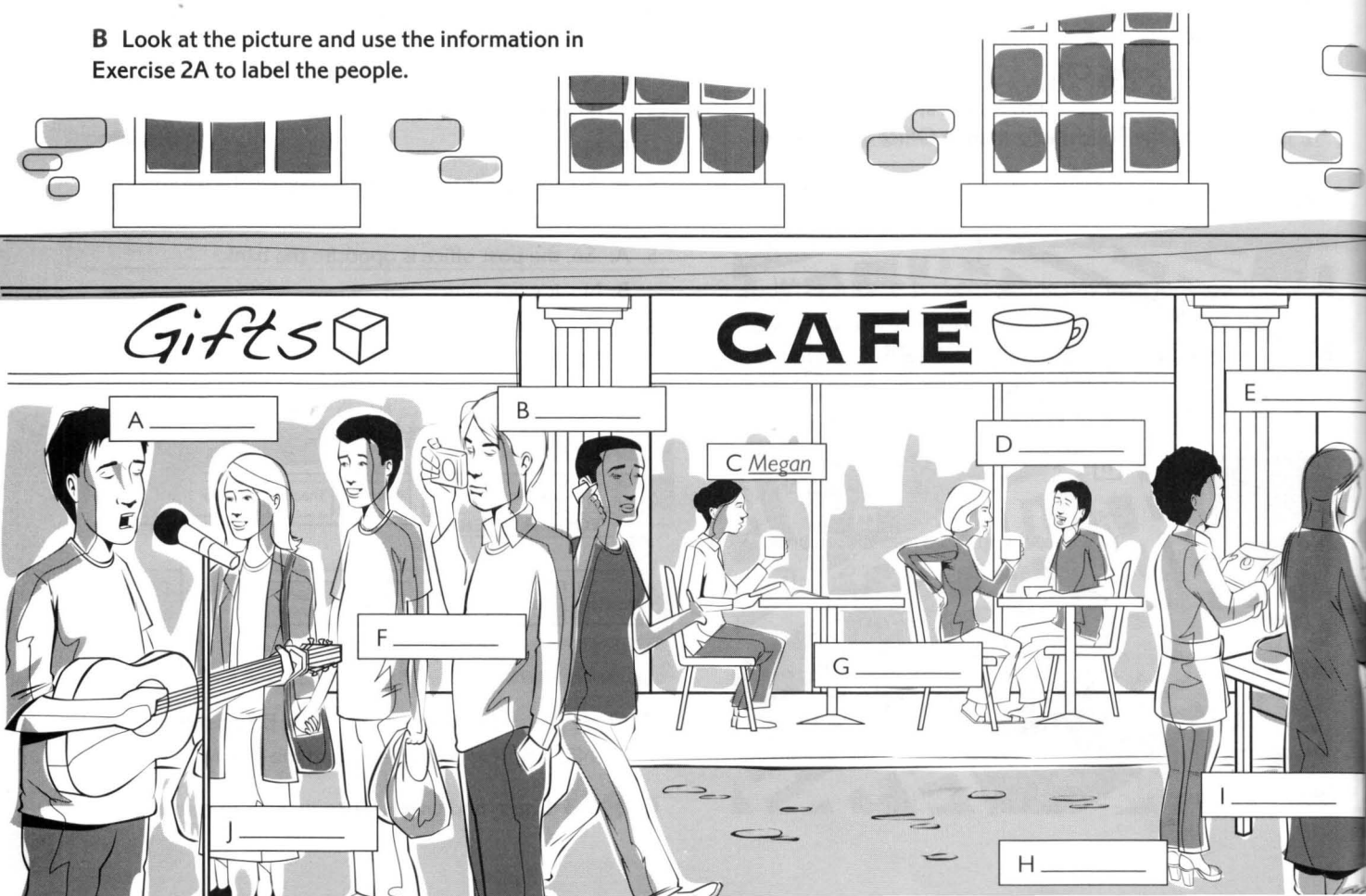
- 6 What / Roger / do?

- 7 Who / laugh?

- 8 What / Zoe / drinking?

D Look at the picture below and answer the questions from Exercise 2C.

- 1 She's reading a magazine.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



3 Put the words in order to make questions. Then write short answers about you.

- 1 you / are / shoes / wearing?
Are you wearing shoes? Yes, I am. / No, I'm not.
- 2 your / is / ringing / phone?

- 3 are / pen / a / with / exercise / this / doing / you?

- 4 room / other / the / sitting / are / people / in / any?

- 5 music / is / room / the / in / playing?

- 6 exercise / enjoying / are / this / you?

- 7 teacher / is / your / writing / the / board / on?

- 8 your / drinking / classmates / coffee / are?

VOCABULARY verbs with prepositions

4 Complete the sentences with prepositions.

- 1 Kim's over there. He's chatting to _____ Joan.
- 2 I'm waiting _____ the train.
- 3 Diana, can you take a photo _____ the class?
- 4 What are you listening _____?
- 5 We read _____ the wedding yesterday in the newspaper.
- 6 I can't come at the moment. I'm _____ the phone.
- 7 Hazel is on holiday. At the moment she's lying _____ a beach in Goa.
- 8 Harry looked _____ his watch. Jean was thirty minutes late.

LISTENING

5A 8.1 Listen and match phone conversations 1–5 with the correct places a)–e).

- | | | |
|----------------|---|------------------|
| Conversation 1 | ↖ | a) tennis match |
| Conversation 2 | | b) fashion show |
| Conversation 3 | ↘ | c) art gallery |
| Conversation 4 | | d) concert |
| Conversation 5 | | e) ticket office |

B Listen again and underline the correct alternative for each conversation.

- 1 The woman really likes / doesn't like the paintings.
- 2 Nellie wants / doesn't want to go to the concert.
- 3 The woman is in / going into a concert.
- 4 Felicity says she wants / doesn't want to meet for a coffee.
- 5 All / Some of the people are wearing black.

WRITING pronouns

6A Read the story. Who took Julia's phone?

On Friday night, David, Julia and I went to the Rock Club. ¹Julia and David are fun and I like ²Julia and David a lot. The club was busy, but ³David, Julia and I found a table.

Julia put her mobile phone on the table, but after an hour ⁴Julia saw that ⁵Julia's phone wasn't there, and she was very angry. Then I had a good idea. I phoned ⁶Julia's number, and ⁷Julia, David and I heard ⁸Julia's phone ringing.

David started laughing, and then ⁹David took Julia's phone out of ¹⁰David's pocket and gave ¹¹Julia's phone back to ¹²Julia. David thought this was funny, but Julia was very angry with ¹³David, so she took ¹⁴David's phone and threw ¹⁵David's phone out of the window! Now ¹⁶David and Julia aren't speaking to each other.

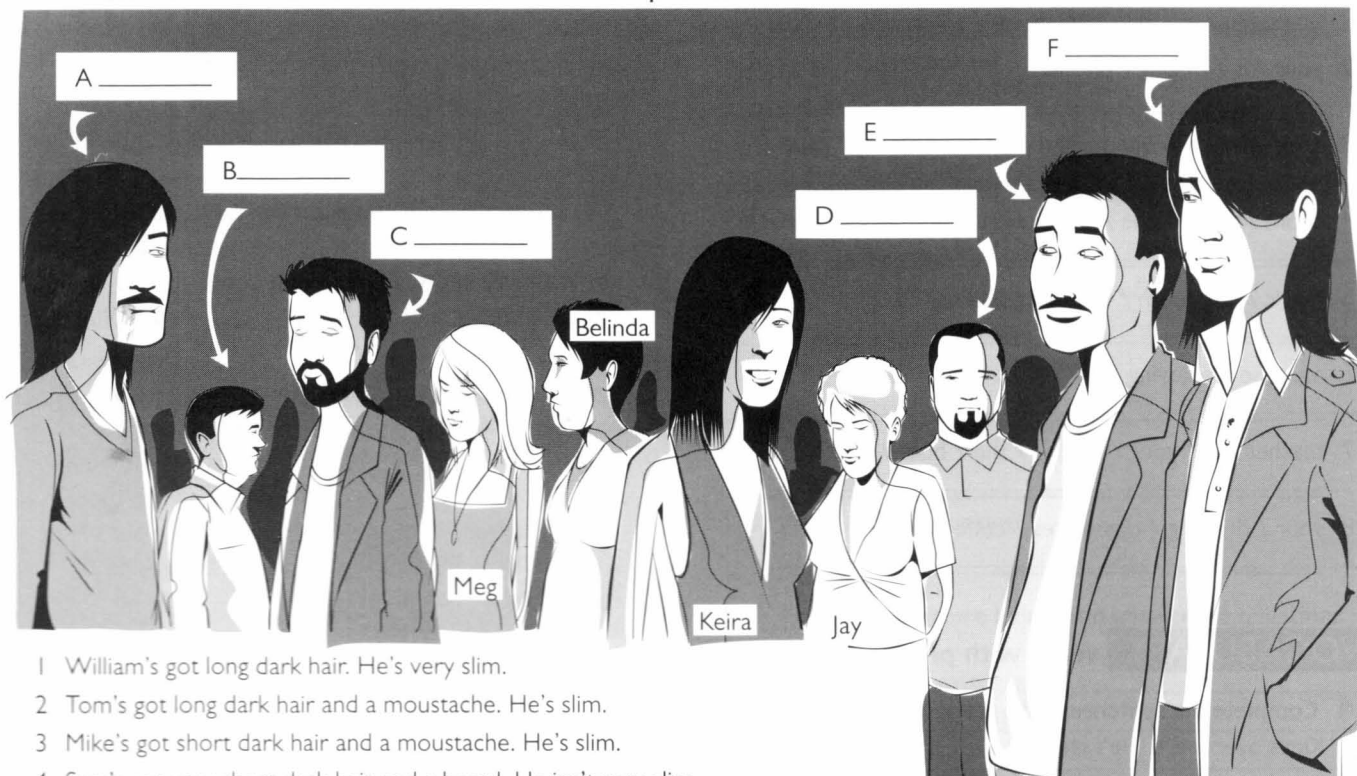


B Replace the underlined nouns in the story with pronouns.

- 1 They _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____
- 15 _____
- 16 _____

VOCABULARY appearance

1A Read sentences 1–6 below and label the men in the picture.



- 1 William's got long dark hair. He's very slim.
- 2 Tom's got long dark hair and a moustache. He's slim.
- 3 Mike's got short dark hair and a moustache. He's slim.
- 4 Sam's got very short dark hair and a beard. He isn't very slim.
- 5 Robert's got short dark hair, a moustache and a beard. He's very slim.
- 6 Bruce's got short dark hair. He isn't very slim.

B Describe the women in the picture.

- 1 Meg's got long blonde hair and she's slim.
- 2 Belinda
- 3 Jay
- 4 Keira

GRAMMAR present simple/continuous

2 Underline the correct alternatives.

Gerald: Hi, Bruno. It's me, Gerald. What ¹do you do / are you doing?

Bruno: I ²have / 'm having a coffee with Carla. What about you?

Gerald: I ³sit / 'm sitting at my desk as usual. So you ⁴don't work / aren't working today.

Bruno: I am, but I ⁵don't usually start / 'm not usually starting work before ten o'clock.

Gerald: How's Carla?

Bruno: OK, but she ⁶doesn't like / isn't liking her job at the hospital.

Gerald: Oh, why not?

Bruno: Well, she ⁷works / 's working from 11 a.m. till midnight every day.

Gerald: That sounds hard. ⁸Does she look / Is she looking for a new job?

Bruno: Yes, I think so. She ⁹looks / is looking in the newspaper and on the internet every day.

Gerald: Really? Because ¹⁰I phone / I'm phoning about a job opening here. Office work, not very interesting but the money isn't bad. Perfect for Carla.

Bruno: Hey, Carla – good news, it's Gerald ...

3 Complete the conversations with the present simple or present continuous form of the verbs in brackets.

Conversation 1

A: So who does the housework in your family?

B: We all ¹do (do) it. In fact my wife ²cooks (cook) dinner right now, and my daughter ³helps (help) her.

A: And what ⁴are you doing (do) to help at the moment?

B: I ⁵am watching (watch) TV! There are too many people in the kitchen.

Conversation 2

A: Why ⁶are you wearing (wear) black today? You ⁷don't usually wear (not usually wear) black.

B: What do you mean? I always ⁸wear (wear) it!

Conversation 3

A: Hi, Geoff. It's me. Where are you?

B: I ⁹am standing (stand) on the train.

A: Why? You ¹⁰aren't standing (not stand) usually.

B: No, I usually ¹¹am getting (get) a seat, but this is a later train. Where are you?

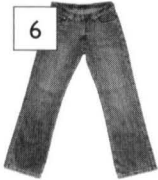
A: I ¹²am waiting (wait) at the station.

B: Oh, sorry. I forgot to tell you I'm late!

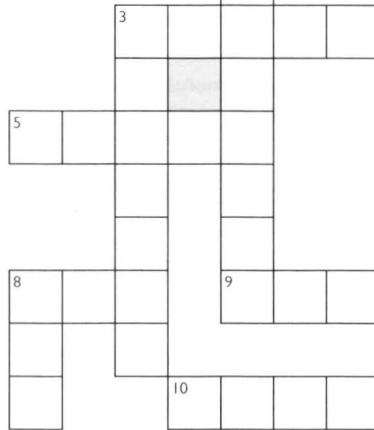
VOCABULARY clothes

4 Use the pictures to complete the crossword.

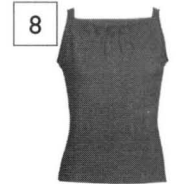
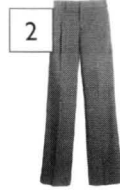
Across:



1 S K I R 2 T



Down:

**READING**

5A Read the article and underline the best alternative in these sentences.

- 1 Wool / Cotton clothes are warmer than wool / cotton clothes.
- 2 American soldiers started wearing T-shirts because they were warmer / more comfortable.
- 3 Now people wear T-shirts because they're comfortable and cheap / popular all over the world.

THE T-SHIRT IS HERE TO STAY

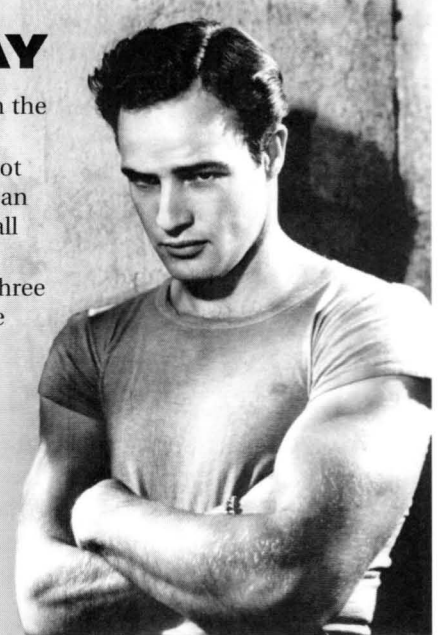
It's hard to think of life without T-shirts. But the word 'T-shirt' only became a word in the English dictionary in the 1920s, and the style only became popular in the 1960s.

In the Second World War, American soldiers wore wool uniforms, and they were very hot and uncomfortable in the European summers. The American soldiers saw that European soldiers weren't hot because they wore a light cotton vest under their shirt. After that, all the soldiers in the American army started wearing cotton vests.

So men wore T-shirts under their shirts – T-shirts were underwear. Then in the 1950s, three American film stars (John Wayne, Marlon Brando and James Dean) surprised everyone by wearing their 'underwear' in films.

In the 1960s, it became easier to put words and pictures on T-shirts. By the late 60s, rock and roll bands and sports teams started to make big money selling T-shirts with their logos and team names on them.

After that, T-shirts became popular not just in the USA, but all over the world. People wear T-shirts to express themselves with words and slogans and because they are comfortable, cheap and can be fun. T-shirts will be popular for a long, long time.



B Are the sentences true (T) or false (F)?

- 1 T-shirts became popular in the 1920s. F
- 2 American soldiers brought T-shirts to Europe.
- 3 For many years T-shirts were underwear.
- 4 American movie stars surprised people when they took their T-shirts off.
- 5 Putting pictures on T-shirts started in the 1980s.
- 6 T-shirts are popular all over the world.

C Match the words from the article with their definitions.

- | | |
|--------------|--|
| 1 uniform | a) a piece of underwear that people (often men) can wear under a shirt or top |
| 2 light | b) special clothes that people wear for a job or school |
| 3 vest | c) to show your feelings, your ideas or your personality |
| 4 logo | d) a short, clever phrase that an organisation uses, e.g. Nike's 'Just do it.' |
| 5 to express | e) not heavy; good in hot weather |
| 6 slogan | f) a symbol for a group or an organisation, e.g. the Apple Computer Company's apple. |

VOCABULARY types of film**1A** Add the vowels.

- 1 act i o n f i lm
- 2 h o r r r f i lm
- 3 sc i f i f i lm
- 4 m a s c l
- 5 r o m a n t c f i lm
- 6 c a m e d y
- 7 dr a m

B Match the film reviews with the types of film above.**A**

Ninety minutes in the scary world of vampires and blood ... 2

B

Childhood friends Jessica and Tim meet after ten years, and they want to be more than just good friends ...

C

Gene Walker is a modern-day Fred Astaire, dancing and singing his way through the streets of Cordoba ...

D

New York police officer Jack Hare takes a holiday in Miami, but finds himself working to save the country from a terrorist attack ...

E

A farmer in France wakes up and finds that all his animals can speak ... Chinese. Lots of laughs as the farmer teaches himself Chinese to talk to the animals.

F

A small Indian village has a visit from space tourists – aliens from another galaxy. A surprise as the aliens have more to learn from the locals than they think ...

G

Sally Bonner loses her parents in a train accident. She is blind and grows up alone with no friends ... but then Edmund, her teacher, helps Sally learn to play the piano.

FUNCTION recommending**2** Put the words in the box in the correct places in the conversation. You do not need two of the words.

~~recommend~~ about borrow I name in
called you kind

A: Do you want to watch a film?

B: Sorry, I'm busy.

A: Oh. Well then, ^{recommend} can you ~~a~~ good film?

B: Hmmm ... ²What of films do you like?

A: Horror films, action films ...

B: Do you like sci-fi?

A: I don't know many sci-fi films.

B: ³There's a good film *The Matrix*.

A: ⁴What's it?

B: It's about the future and the way machines control us ...

A: ⁵Who's it?

B: Keanu Reeves, Laurence Fishburne ... Carrie-Ann Moss.

A: Oh, she's good. ⁶Do you think 'd like it?

B: Yeah, I think so. It's very exciting. I really enjoyed it.

A: ⁷Can I it?

B: Oh, I haven't got it, but you can rent it from the DVD shop.

A: OK, thanks.

LEARN TO link words**3A** 8.2 Listen and write the consonant-vowel links in the sentences below.

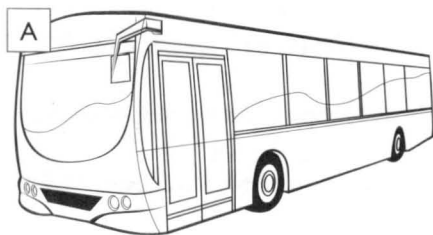
- 1 Are you looking for a film?
- 2 Is it an action film?
- 3 Is anyone famous in it?
- 4 Do you want to borrow a DVD?
- 5 I haven't got a DVD player.
- 6 I've got it on video.

B Listen again and repeat.**C** 8.3 Listen and circle the sentence you hear.

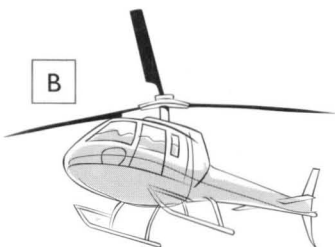
- 1 a) Are you looking for a film?
b) Are you looking for a friend?
- 2 a) Is it an action film?
b) Is it an interesting film?
- 3 a) Is Anna Faris in it?
b) Is anyone famous in it?
- 4 a) Do you want to borrow a DVD?
b) Do you want to buy a DVD?
- 5 a) I haven't got a DVD player.
b) I haven't got a CD player.
- 6 a) I've got it on video.
b) I've got an old video.

9.1 TRANSPORT

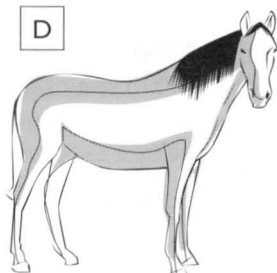
VOCABULARY transport collocations

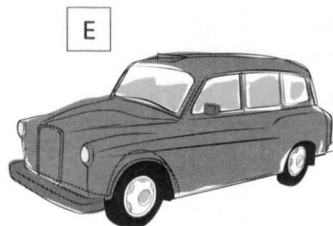


bus _____

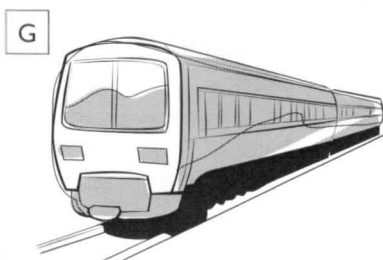


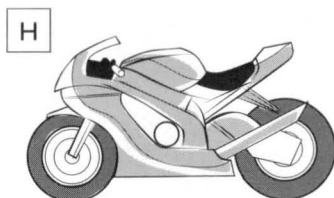














1A Label pictures A–I.

B Match sentences 1–9 with pictures A–I.

- 1 It's got two wheels, you get on and off it and it doesn't use petrol. C
- 2 It's usually got two pilots and can carry a lot of people.
- 3 It's got four wheels and you pay the driver at the end of the journey.
- 4 It's got four legs and you ride it.
- 5 It's got two wheels and it uses petrol.
- 6 It's got a lot of wheels and you need a ticket.
- 7 It hasn't got any wheels and it can't carry a lot of people.
- 8 It hasn't got any wheels, it uses no petrol, and it's free.
- 9 It's got four or more wheels and you pay at the start of the journey.

2 Complete the conversations with the correct form of the verbs below.

get off go by (x2) go on take ride come by get on

- 1 A: Can you tell me the way to the Sports Centre?
B: Yes, you take the number 195 bus and you get off at the third stop.
- 2 A: How did you travel to Paris?
B: I _____ train.
- 3 A: Is this Kenji's first bike?
B: Yes, and he _____ it everywhere.
- 4 A: What's the best way to get to the airport?
B: You can go by bus or you can _____ a taxi.
- 5 A: How do you go to school?
B: I usually _____ foot.
- 6 A: How does Stefanie go to work?
B: She _____ car.
- 7 A: Where are you?
B: I'm at Berlin airport and I _____ a plane to South Africa, so I can't talk.
- 8 A: Did you drive here?
B: No, I _____ bus.

READING

3A Read the article and circle the correct answers.

- 1 A commute is ...
 - a) a type of transport
 - b) the journey from home to work and back
 - c) a part of a car.
- 2 Jim Kendrick won \$10,000 because ...
 - a) he was the safest driver in Texas
 - b) he drove the most kilometres in one year
 - c) he travelled the furthest to work.

DO YOU THINK YOUR COMMUTE IS BAD? TRY 640 KILOMETRES A DAY!

Do you think gas* prices are too high? Well, be happy that you aren't Jim Kendrick of Texas in the USA.

- 5 Every weekday, Kendrick drives 320 kilometres from his home in San Antonio, Texas, to his job at AbleCargo in the port of Houston ... and then 320 kilometres back again! He leaves work at 5a.m. and gets home and has dinner with his wife at 9p.m.

- For his daily journey, Kendrick
- 15 won the competition 'America's Longest Commute'. His three-and-a-half-hour commute was longer than all the other people in the competition, and
- 20 is a lot more than the average American commute of twenty-five minutes.

'I was surprised to win,' said Kendrick, who won \$10,000.

- 25 'I was sure that someone else had a longer commute. But it's great - \$10,000 is just enough to buy gas for another year.'

- Why does he do it? 'Well, my
- 30 wife and I have a beautiful house in San Antonio and our lifestyle is important to us.'



'The drive gives me a lot of energy. Sometimes, when I drive my Ford Mustang down the highway, I feel like a professional racing car driver.'

- 35 How much longer does he want to do this commute? 'Another five or ten years,' Kendrick said. 'I don't see any reason to stop. But gas prices are high, so maybe I need to look for a job nearer home.'

*gas (American English) = petrol (British English)

B Match sentence halves 1–6 with a)–f). Write the line number from the article where you found the information.

- 1 Jim won the contest because f - line 1-6
- 2 He was surprised to win because _____
- 3 He was happy about the money because _____
- 4 He does the commute because _____
- 5 He feels good when he drives because _____
- 6 He's thinking about changing jobs because _____
 - a) he doesn't want to change his lifestyle.
 - b) he spends about \$10,000 a year on gas.
 - c) he thought someone else drove further.
 - d) gas prices are so high.
 - e) he feels like a racing car driver.
 - f) his commute was the longest.

GRAMMAR articles

4 Complete the text with a/an, the or no article (-).

Jim lives in ¹ a house near ² _____ San Antonio, Texas. He's got ³ _____ job at AbleCargo in ⁴ _____ Houston, Texas, in ⁵ _____ USA. AbleCargo is ⁶ _____ shipping company, and Jim's ⁷ _____ engineer there. He drives seven hours every day, and gets ⁸ _____ home at 8.30 and has ⁹ _____ dinner at 9p.m. He likes ¹⁰ _____ fast cars, and he drives ¹¹ _____ Ford Mustang. Jim doesn't commute at ¹² _____ weekend.

5 Add the (×6) and a/an (×4) to these sentences. One sentence does not need any extra words.

- 1 Yes, ^{the} bus station is down this street on left.
- 2 Rajiv is actor in Mumbai.
- 3 I haven't got car, but I've got motorbike.
- 4 Town Hall opens at 9.30 in morning.
- 5 I love planes and flying. I always ask for window seat.
- 6 Keith often works at home in evening.
- 7 Is Manchester in UK?
- 8 I often go home by taxi at night.

VOCABULARY adjectives (1)

1A Complete the adjectives in this article about transport.

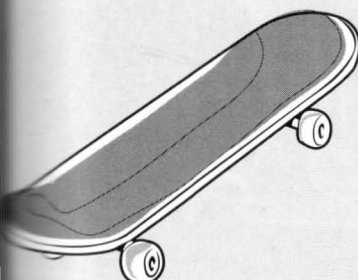
HOW DO YOU TRAVEL AROUND THE CITY?

I go to work by rollerblades. It's a ¹fast way to travel and it's very ²he because I get lots of exercise. Sometimes it feels quite ³dan with so many cars around me, and it's a little ⁴inc because I need to change into shoes when I go into my office. But roller blades are a lot of fun.



rollerblades

Tony Jones, film producer



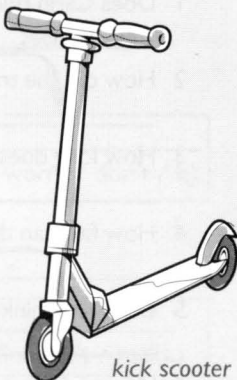
skateboard

I go everywhere by skateboard. True, it takes a long time to learn because it's ⁵dif to ride one, but it's very ⁶con – when I go into a shop I just pick up the skateboard and carry it like a book!

Joel Williams, musician

I use my scooter all around the city. It's ⁷saf, it's ⁸eas to ride and it's more ⁹com than roller blades or a skateboard, because balancing isn't a problem. Sometimes you see scooters with motors on them, but those are really ¹⁰pol. 'Go green,' I say!

Nanci Levine, student



kick scooter

B 9.1 Listen and check.

C Listen again and repeat. Write the adjectives in the correct place according to the stress.

1 O	2 Oo
fast	
3 Ooo	4 oOo
5 ooOo	

READING

2A Read the article. How does the writer feel?

happy relaxed angry hungry funny

No more wheels!

A shopkeeper speaks out

'I have a small food shop in the city centre, and I really don't like customers coming into the shop on wheels. A businessman comes in on a kick scooter, and he thinks it's funny to do his shopping on the scooter. I don't think it's funny, I think it's dangerous. And the skateboarders, they're even worse. They say they ride skateboards because it's fast and convenient, you know, it's easy to pick up the skateboard when they walk into a shop, but they don't pick up the skateboard, they ride it up and down my shop. But the worst of all are the rollerbladers. They fly into the shop, of course they don't take off the rollerblades because it's inconvenient, and they crash into customers and knock things down. It's terrible! So now I have a new rule: No more wheels. Shoes only!'

B Read the article again. Are sentences 1–6 true (T) or false (F)?

- The writer has a restaurant. F
- He thinks the businessman is a funny person.
- To the writer, kick scooters are not safe.
- He thinks kick scooters are are better than skateboards.
- Skateboarders usually pick up their skateboards when they're in his shop.
- Rollerbladers are the most dangerous, he thinks.

GRAMMAR *can/can't, have to/don't have to*

3A Complete the conversations with the correct form of *can*.

- 1 A: Can I park my car here? (I / park)
B: No, _____. (you / not)
- 2 A: _____ your bike on the pavement because it's too dangerous. (You / not / ride)
B: Oh, OK.
- 3 A: _____ on the train? (people / smoke)
B: No, _____. (they / not)
- 4 A: _____ to the theatre? (we / walk)
B: Yes, _____, but it's a long way. (we)
- 5 A: _____ into the city centre, but not cars. (Taxis / drive)
B: OK, thanks.

B Complete the conversations with *can't* or *don't have to*.

Conversation 1

- A: What clothes do you have to wear for the new job?
B: I don't have to wear a suit and tie, but I have to wear a white shirt and I _____ wear jeans.

Conversation 2

- A: It's late ... after midnight.
B: Yes, but we _____ get up early tomorrow. It's Saturday.

Conversation 3

- A: You _____ drive down this road. It's for buses only.
B: Oh, sorry.

Conversation 4

- A: I haven't got any money with me.
B: It's OK. You _____ pay me now. Give me the money tomorrow.

4 Underline the correct alternatives.

- A: Hey, do you want to do something tonight? I ¹can't / don't have to work.
B: Let's see ... No, I ²can't / don't have to meet you tonight – I ³can / have to work late.
A: Well, ⁴can we / do we have to meet tomorrow?
B: Sorry, I ⁵can't / don't have to, I'm busy. But I ⁶can / have to do something on Saturday.
A: Great. We ⁷can / have to go to that new Italian restaurant, La Spezia.
B: Hmm ... Saturday night is usually crowded. ⁸Can we / Do we have to book a table or ⁹can we / do we have to just go there?
A: It isn't so popular now, so we ¹⁰can't / don't have to book. And if we ¹¹can't / don't have to get a table, we ¹²can / have to go somewhere else.
B: Great! See you on Saturday, then.

LISTENING

5A Look at the picture of Carin Van Buren on her balancing scooter. Do you think the statements are true (T) or false (F)?

- 1 It's difficult to ride.
- 2 You can ride it on the pavement.
- 3 In a city it's faster than a bus.
- 4 It's tiring to ride.



B ▶ 9.2 Listen and check.

C Listen again and answer the questions.

- 1 Does Carin ride the scooter to work?
Yes, she does.
- 2 How did she travel to work before?

- 3 How long does it take to learn?

- 4 How fast can the scooter go?

- 5 Does she think a scooter is better than a bike?

- 6 Where does she leave her scooter at work?

- 7 How does she feel when people laugh at her on her scooter?

- 8 Does she like it when people stop her and ask her questions?

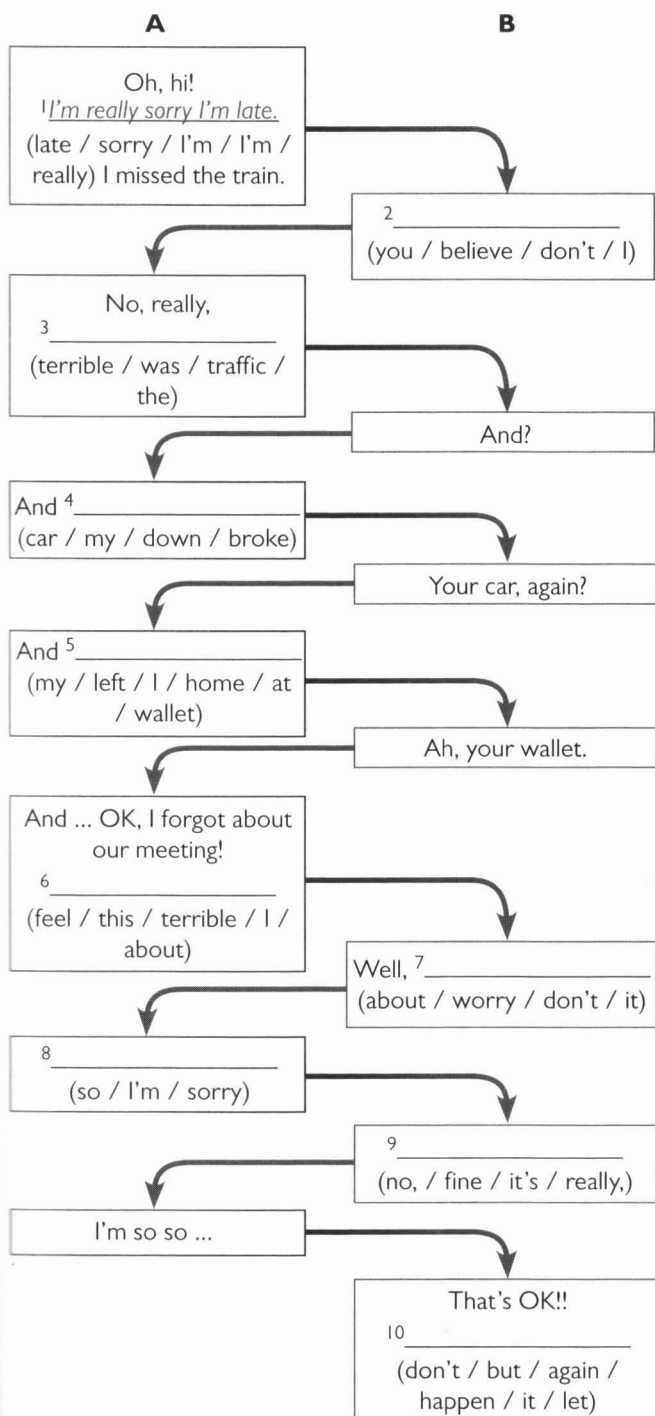
VOCABULARY excuses

1 Complete the excuses.

- I didn't h e a r my al _____ cl _____.
- We slept late and mi _____ our plane.
- I lo _____ my ke _____.
- My car br _____ d _____.
- The traf _____ was b _____.

FUNCTION apologising

2A Put the words in the correct order to complete the conversation.



B 9.3 Listen and repeat.

LEARN TO tell a long story

3 Write Bruce's email from the notes.

Dear Alexis,

I'm really sorry about last night. I know it was your birthday. But I had an unlucky evening ...

First of all, I / leave / the house late because I / lose / my keys.

Then I / miss / the bus, so I / phone / a taxi, but the taxi / break down / and I / wait / thirty minutes for another taxi.

After that, I / get / to the restaurant an hour late, but I / leave / your present in the taxi.

I / phone / the taxi company, but they / not answer, so I / go / into the restaurant, but you / not be there.

Finally, I / go / home and / try / to phone you, but you / not answer.

Now I don't know what to do. I'm really sorry.

Love,
Bruce

First of all, I left the house late because ...

VOCABULARY airport

4 Put the letters of the words in brackets in the correct order to complete the story.

We had a terrible time at the airport. We missed our train and arrived forty minutes before the plane ¹ took off (okto fof). We ran to the desk, ² _____ (deckche ni) and got our boarding passes. Then we went through ³ _____ (irucytes) and ⁴ _____ (protsaps nolcrot) – no problems. In the ⁵ _____ (pratedeur gunole) we didn't do any ⁶ _____ (xat-refe pishpong) because we only had ten minutes. We ran to the ⁷ _____ (teag), but we were too late so we didn't ⁸ _____ (teg no) the plane. What a disaster!

GRAMMAR verb forms

1A Underline the correct alternatives.

jesse's festival blog

Jesse McCormack is a member of the rock group the Stringers. He ¹writes / is writing most of the band's songs and ²plays / is playing lead guitar. This is his summer festival blog.

Saturday 4th August

I ³write / 'm writing my blog today at our fourth festival this summer ... but it's the biggest with more than 25,000 people and we ⁴have / 're having a great time. The atmosphere here is amazing and people are very friendly. We usually ⁵arrive / are arriving the day before we play, but this time we ⁶come / came here two days ago.

Most people have tents, but in fact you ⁷don't have to / can't sleep in a tent. You ⁸can / can't sleep in your car. And there are the usual festival rules, for example you ⁹can / can't use glasses for drinks – you ¹⁰have to / don't have to use plastic cups. This is a good idea because sometimes people, often children, ¹¹walk / are walking around with no shoes on.

There's only one hour before we start our show. Danny ¹²talks / 's talking to a woman from Radio One. Saul ¹³practises / is practising our first song. Our manager, Dave, ¹⁴calls / is calling us so I ¹⁵have to / can stop now. More tomorrow!



B Complete the interview with the correct form of the present simple or present continuous.

Janna: This is Janna Towli from Radio One and I ¹'m talking (talk) to Danny Wright from the Stringers. Hi, Danny.

Danny: Hi, everyone.

Janna: So Danny, ²_____ (you / enjoy) yourself at the festival?

Danny: Yeah, it's cool.

Janna: We've got some questions. First, from Luka. He asks:

³_____ (Jesse / write) all the songs or

⁴_____ (you / write) any of them?

Danny: Oh, Jesse is the songwriter. I just ⁵_____ (sing) the songs.

Janna: And from Viktoria: 'What's your favourite Stringers song?'

Danny: Erm ... You never ⁶_____ (say) 'I love you.'

Janna: OK, right. And the last question, from Abby. She asks: 'What ⁷_____ (Danny / wear) today?'

Danny: Me? Well, today I ⁸_____ (wear) a Stringers T-shirt and jeans. My usual! Oh, there's Dave, our manager. I have to go.

Janna: Thanks for talking to us. Good luck with the show!

Danny: Thanks!

VOCABULARY alphabet puzzle

2 Complete the sentences with words beginning with the letters A–Z.

A I'm sorry I'm late. I didn't hear my alarm clock.

B My grandfather had a moustache and a big black beard.

C The tram stop is close to my flat, so it's very _____ for me.

D Riding a bike is quite _____, so you have to wear a helmet.

E The opposite of a *crowded* beach is an _____ beach.

F The White House is one of the most _____ buildings in the world.

G I want to see the Eiffel Tower. Where do I _____ off the bus?

H *Frankenstein* was one of the first _____ films. It was quite scary.

I The opposite of *boring* is _____.

J The Amazon _____ is 7 million square kilometres.

K Do you _____ the way to the bus station?

L François is _____ on his bed. He doesn't feel very well.

M I got up late and I _____ my train.

N The children in the next room are too _____ – I can't work.

O Do you go by car or _____ foot?

P Cars are more _____ than bikes. Bikes are greener.

Q Be _____! The baby's sleeping.

R Can you _____ a good DVD?

S Tourists always visit Red _____ in Moscow.

T I was late because the _____ was bad.

U Alan's shoes are too small, so they're very _____.

V She was born in a small _____ in Belgium.

W The traffic is _____ at five o'clock than at three o'clock.

X How do you spell the opposite of *cheap*? e_____.

Y Hi, Liz. It's Jon. I waited for _____ for two hours! What happened?

Z My holiday was great. We saw the Great Wall. It was ama_____!

GRAMMAR comparatives and superlatives

3 Complete the information with the correct comparative or superlative form of the words in the box.

tall cheap hot quiet interesting ~~good~~ slow convenient cold fast

SHANGHAI

When is the best time to go?

The ¹ best months to visit are May and October, when it's 19–24°C. July and August are ² _____ months, when it can be 28°C. November to April are ³ _____ months, when it's 3–14°C.

How can I get around?

You can travel by bus or by metro. Buses are ⁴ _____ than the metro, especially in the morning and evening when the traffic is bad. The metro is ⁵ _____ than buses, but there are only two metro lines. The ⁶ _____ way to travel around the city is by taxi because there are lots – they go everywhere and they aren't very expensive.

I only have one day! What can I see?

Visit ⁷ _____ building in China, the 492-metre Shanghai World Financial Centre. The floor is glass and it feels like walking in the sky. Walk along the Bund, next to the river – it's very central, but it's a lot ⁸ _____ than the noisy city centre. And visit the Shanghai Museum – most visitors to the city say this is ⁹ _____ thing to see in Shanghai.

Where can I stay?

Shanghai has hundreds of hotels, and there are many two-star and three-star hotels for travellers on a budget – of course, these are ¹⁰ _____ than the 4-star luxury hotels. Check the internet for recommendations from other travellers.

FUNCTION recommending; giving directions

4A ▶ RC 3.1 Listen to the conversations and choose the correct ending to the sentence.

Jurgen recommends a restaurant to Greg but ...

- Greg doesn't understand and takes the wrong street.
- he gives bad directions and Greg and doesn't find the restaurant.
- Greg decides to stay home and eat pizza.

B Listen again. Are the sentences true (T) or false (F)?

- It's Jurgen's wife's birthday. F
- Greg and his wife like Chinese food.
- Jurgen recommends a Chinese restaurant.
- The restaurant is near the pharmacy.
- Greg and his wife find the restaurant.
- They have pizza at the restaurant.

C Listen again and complete the sentences.

- What kind of food do you like _____?
- Do you think my wife _____?
- Can you tell _____?
- Go down Hillside Road past the pharmacy _____.
- Then go straight _____ 200 metres.
- Oh, no – I'm so _____.
- I feel terrible _____.
- Don't worry _____.

GRAMMAR articles

5 Complete the text with *a/an, the* or no article (-).

POLAND – DAY 7

The best way to see ¹ the city of ² _____ Krakow is in ³ _____ Trabant – the classic eastern-European car. The tour starts at 9.00a.m. in ⁴ _____ city centre, where you meet your tour guides Irek and Kasia. Irek is ⁵ _____ university student and Kasia is ⁶ _____ history teacher, and together they know Krakow better than most professional guides. You start the tour on ⁷ _____ foot and visit Cloth Hall in ⁸ _____ centre of Grand Square. You then go by ⁹ _____ car and visit Nowa Huta and the Jewish quarter. Lunch is at ¹⁰ _____ restaurant near the castle. ¹¹ _____ Polish food is quite rich, so try not to eat too much! In ¹² _____ afternoon, Irek and Kasia can show you Wawel Castle or take you back to your hotel.



TEST


Circle the correct option to complete the sentences.

- 1 Sitting on the beach is _____ working.
a) relaxing than b) better than c) more nice than
- 2 There was a bridge over the _____.
a) desert b) river c) mountain
- 3 I _____ my MP3 player.
a) listening to b) 'm listenning to c) 'm listening to
- 4 What _____ like?
a) does Jon look b) Jon does look c) Jon looks
- 5 A: Do I _____ the bus here for the museum?
B: No, at the next stop.
a) go by b) ride c) get off
- 6 I didn't get a seat because the train was _____.
a) comfortable b) uncomfortable c) crowded
- 7 Sorry I'm late. I _____ my train.
a) lost b) missed c) left
- 8 A: What _____?
B: I'm working on the computer.
a) you are doing b) are you doing c) do you doing?
- 9 I don't think _____ this DVD. It's too scary.
a) you'd like b) you like c) you recommend
- 10 My wife works _____. She's a writer.
a) at home b) at the home c) home
- 11 _____ to the airport by bus?
a) You can go b) Do you can go c) Can you go
- 12 Go _____ until the end of the street.
a) straight b) straight on c) strait on
- 13 It was difficult to walk in the _____ because of all the trees.
a) mountain b) jungle c) village
- 14 The children _____ very well at the moment.
a) aren't feeling b) don't feeling c) aren't feel
- 15 He _____ slim with short black hair.
a) 's got b) 's c) has
- 16 Spanish is _____ than English.
a) easier b) easier c) more easy
- 17 Children _____ pay. It's free for them.
a) don't have to b) can't c) haven't to
- 18 A: I laughed a lot at this DVD. It's very funny.
B: Oh, so it's a _____.
a) drama b) musical c) comedy
- 19 A: Is there a post office near here?
B: Yes, go down here and it's _____.
a) on the left b) on left c) left
- 20 I always go by underground because it's fast and _____.
a) convenient b) polluting c) dangerous
- 21 It's _____ hotel in Saudi Arabia.
a) the bigger b) the biggest c) the biggest
- 22 The sign says 'No Smoking' so you _____ smoke here.
a) have to b) don't have to c) can't
- 23 My grandmother is _____.
a) in sixties b) in her sixties c) in the sixties
- 24 A: Do you often phone your parents?
B: Yes, I talked to _____ last night.
a) them b) him and her c) they
- 25 _____ are good for you.
a) Vegetables b) The vegetables c) Vegetable
- 26 Who is _____ player in the football team?
a) most bad b) the worst c) the baddest
- 27 _____, the train arrived. It was four hours late.
a) First of all b) After c) Finally
- 28 Leonie _____ black.
a) always is wearing b) is wearing always c) always wears
- 29 A: Where's the tourist information centre?
B: You _____ left and walk for about five minutes.
a) take b) turn to c) turn
- 30 A: Have you got _____?
B: No, I haven't, but I've got two brothers.
a) a sister b) the sister c) sister

10.1 THE FUTURE

GRAMMAR *be going to; would like to*

1A Look at the table and complete sentences 1–10 with the correct form of *be going to* or *would like to*.

	Plans next week	Plans next year	Wishes for the future
 Jim, USA	start new job at the bank – Monday	look for a new flat not stay at parents' house	be very rich
 Soo Min, South Korea	have haircut – Tuesday	go to university	work in TV
 Bill and Jane, Ireland	visit daughter Lynn and family – Sat/Sun	not have a holiday	move nearer Lynn

- 1 Jim's going to start his new job at the bank on Monday.
- 2 He _____ for a new flat next year.
- 3 He _____ at his parents' house.
- 4 He _____ very rich.
- 5 Soo Min _____ a haircut on Tuesday.
- 6 She _____ to university next year.
- 7 She _____ in TV.
- 8 Bill and Jane _____ their daughter at the weekend.
- 9 They _____ a holiday next year.
- 10 They _____ nearer their daughter.

B Write questions for the people with *be going to* or *would like to*.

- 1 Which bank / you / work at, Jim?
Which bank are you going to work at, Jim?
- 2 Where / you / look for / a new flat, Jim?

- 3 When / you / go / to university, Soo Min?

- 4 Why / like / work / in TV, Soo Min?

- 5 How / you / travel, Bill and Jane?

- 6 Why / like / move / nearer your daughter, Bill and Jane?

C Match answers a)–f) with questions 1–6 in Exercise 1B.

- a) Because I want to be famous. 4
- b) We're going by train.
- c) In the city centre.
- d) We'd like to see our grandchildren more.
- e) In September next year.
- f) At HSBC bank.

2 Put the words in order to make questions. Then write short answers about you.

- 1 TV / you / to / evening / watch / are / this / going?
Are you going to watch TV this evening?
Yes, I am. / No, I'm not.
- 2 like / work / would / TV / to / you / in?

- 3 weekend / you / family / see / next / are / to / going / your?

- 4 for / English / to / useful / be / you / is / going?

- 5 like / new / would / phone / a / you / buy / to / mobile?

- 6 your / study / classmates / year / you / going / English / next / to / are / and?

- 7 in / like / live / country / you / to / would / another?

- 8 home / your / like / now / to / go / would / classmates?



READING

3A Read the article and circle the best title.

- 1 Lottery winners around the world
- 2 Sisters win lottery
- 3 Another teenage lottery winner

First there was Tracey Makin in 1998, then Michael Carroll in 2002, and then Callie Rogers in 2003 – all of them were teenagers when they won the lottery. Tracey was sixteen at the time and won £1,055,171. Callie was the same age when she won £1,800,000 and Michael was nineteen when he won £9,700,000.

Now eighteen-year-old Ianthe Fullagar is the newest in this group of teenage lottery winners. She won £7,000,000 and we asked her about her future.

'I'm not going to change my plans very much. I'm still going to go to university. I'm going to live like a normal student and not a millionaire. I love my baked beans on toast.'

It was only the second time that she played the EuroMillions Lottery. She bought her ticket from a newsagent's and watched the lottery result on television.

First on her shopping list is a holiday in Egypt and a replacement for her ten-year-old Ford Ka. 'I'm going to fly to Cairo and spend about a month travelling around the country. When I come back, I'm going to sell my old car and buy a new one. I'd like to get a bigger one.'



B Read the article again and answer the questions.

- 1 Who won the largest amount of money?
Michael Carroll
- 2 Who won the smallest amount of money?

- 3 Who are the youngest teenage winners?

- 4 Does Ianthe want to change her life?

- 5 Does she often buy lottery tickets?

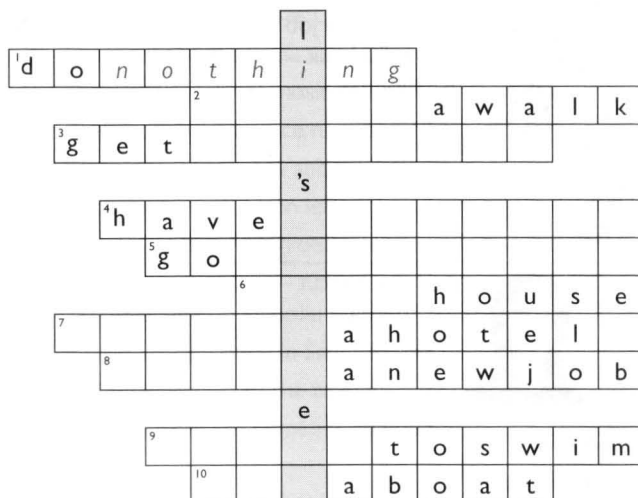
- 6 What is she going to do with the money?

- 7 Why does she want to buy a new car?

VOCABULARY plans

4A Complete the puzzle with the words from the box and find the message.

nothing stay at buy clubbing learn a holiday
start move a new suit go for



Message: _____

B Complete the conversations.

Conversation 1

A: What are you going to do this weekend?

B: I'm going jogging on Saturday morning and then in the evening I'm going to meet Bob and we're going for a drive in the pub.

Conversation 2

A: So, what are your plans?

B: Well, we're going to get married next year and we'd like to move to another country, maybe Spain. We'd like to buy a house there, and start a family, maybe have three or four children.

Conversation 3

A: What's your son going to do?

B: He's going to stay with some friends in São Paulo. He wants to do a course and learn Portuguese and then he'd like to get a job with a computer company in Brazil.

Conversation 4

A: What are you going to do with your lottery money?

B: First, I'm going to start work! I'm going to have a big party, too. Then I want to buy a big boat and travel round the world!

Conversation 5

A: Are you going to buy presents for all your friends?

B: Of course! And then I'm going to go shopping in Paris to buy some fantastic designer clothes.

VOCABULARY Phrases with get

1A Add the vowels to the adjectives.

- 1 Marco got sunburnt (snbnt), so he ...
- 2 I got _____ (thrsty), so I ...
- 3 Adrian got _____ (brd) at school, so he ...
- 4 They got _____ (wt), so they...
- 5 Ed and Leo got _____ (hngry), so they ...
- 6 I got very _____ (ht), so I ...
- 7 Helena got _____ (lst), so she ...
- 8 We got _____ (cld), so we ...

B Match sentence halves 1–8 above with a)–h).

- a) was an hour late for the meeting. 7
- b) put on our coats.
- c) had a second breakfast.
- d) texted some of the other students in the class.
- e) changed into dry clothes.
- f) took off my sweater.
- g) went for a drink with Carson.
- h) stayed indoors for the next two days.

C 10.1 Listen and write the adjectives in the correct place according to the vowel sound.

1 /ʌ/ e.g. <u>cup</u>	2 /ɒ/ e.g. <u>job</u>	3 /e/ e.g. <u>red</u>
<u>sunburnt</u>		
4 /ɜ:/ e.g. <u>her</u>	5 /ɔ:/ e.g. <u>four</u>	6 /əʊ/ e.g. <u>go</u>

2 Look at the table and the meanings 1–4 of *get*. Write the words and phrases below in the correct column.

1 become	2 arrive	3 buy	4 obtain
get ... <u>hungry</u>	get ...	get ...	get ...

a hamburger to school lost a new computer
 hungry to work a new car some help
 a glass of water a job tired home

LISTENING

3A 10.2 Listen to four people who survived in difficult situations. Match speakers 1–4 with places a)–d).

- Speaker 1 a) jungle
 Speaker 2 b) mountain
 Speaker 3 c) desert
 Speaker 4 d) sea

B Listen again and circle the best answers.

- 1 Speaker 1 _____
 a) ate fish
 b) drank seawater
 c) was cold
- 2 Speaker 1 _____
 a) got sunburnt
 b) got tired
 c) saw a lot of sharks
- 3 Speaker 2 _____
 a) got cold
 b) walked all day
 c) got very thirsty
- 4 Speaker 2 _____
 a) saw lots of insects
 b) had food with her
 c) sometimes took her shoes off
- 5 Speaker 3 _____
 a) was on the mountain for three nights
 b) got lost because of the snow
 c) made a fire
- 6 Speaker 3 _____
 a) slept on the ground
 b) got hungry
 c) stayed warm
- 7 Speaker 4 _____
 a) got very hungry
 b) got thirsty
 c) didn't get bored
- 8 Speaker 4 _____
 a) had some food with her
 b) ate plants
 c) ate insects

GRAMMAR *will, might, won't* for prediction

4 Complete sentences 1–8 with *'ll*, *will* or *won't* and a verb from the box.

get be (x2) miss win come know love

- 1 Wear your coat or you *'ll get* _____ cold.
- 2 Do you think Brazil _____ the World Cup?
- 3 It's very late. I'm sure the shop _____ open.
- 4 I don't want to go to the party! I _____ any people there.
- 5 Come on! We _____ the train.
- 6 Read this book. I'm sure you _____ it.
- 7 Oh no! I'm late again. The boss _____ happy.
- 8 You can invite Alain, but he _____. He doesn't like jazz music.

5 Underline the correct alternatives in the text.

SURVIVE IN THE CITY

People always talk about survival in the jungle, at sea, etc., but I'll tell you a really dangerous place: the city! Here are my tips for survival.

- Don't drive. Traffic is usually terrible and you ¹*might not* / *'ll* / *won't* spend more time in your car than seeing the city.
- Ask people for help – most people ²*will* / *might* / *won't* be happy to stop and help you.
- Don't stand in the street with a map in your hand and a camera around your neck. People ³*will* / *might not* / *won't* know you're a tourist. That's not a problem, but someone ⁴*will* / *might* / *might not* come and take your money.
- Wear normal clothes, not expensive ones. With expensive clothes, people ⁵*will* / *might not* / *won't* think you've got lots of money and yes – they ⁶*'ll* / *might* / *won't* take it away from you!
- Carry an umbrella. It often rains and with an umbrella you ⁷*'ll* / *might* / *won't* get wet.
- Don't stay out too late or it ⁸*'ll* / *might* / *might not* be easy to find a bus or a taxi.
- Give waiters a good tip, maybe 10%. You ⁹*'ll* / *might* / *might not* go back to the same restaurant and the waiter ¹⁰*will* / *might not* / *won't* forget you!

6 ► 10.3 Listen and number the sentences in the order you hear them.

- 1 a) You'll get cold. 2
b) You get cold. 1
- 2 a) We'll miss the train.
b) We miss the train.
- 3 a) I'm sure you'll hate it.
b) I'm sure you hate it.
- 4 a) They'll know you're a tourist.
b) They know you're a tourist.
- 5 a) I'll stay at home.
b) I stay at home.
- 6 a) I'll never go out.
b) I never go out.

WRITING *too, also, as well*

7 Are *too*, *also* and *as well* in the correct place? Tick three correct sentences. Correct the wrong sentences.

- 1 The bus is a good way to travel, and the underground is too good.
- 2 If you buy a travel card for the underground, you can also use it on the bus.
- 3 You can ask shopkeepers for help – they're very friendly, and they'll know the city as well.
- 4 It's generally a safe city, but it can be dangerous also to walk alone late at night in some areas.
- 5 It isn't a good idea to carry a lot of money, and leave your expensive watch too at home.
- 6 You can get delicious food in cafés and as well in street markets.
- 7 Don't walk too far, and also wear comfortable shoes – then you won't get tired.
- 8 At night, taxis are as well convenient, but they're expensive.



8 Write a short text giving advice for a visitor to your town or city. Use *too*, *also*, *as well* and the phrases below to help you. Write 80–100 words.

The _____ is a good way to travel ...

It's a good idea to carry ...

You can ask _____ for help, and you can ask ...

It can be dangerous to ...

VOCABULARY adjectives

1 Put the letters in order to make adjectives. Start with the underlined letter.

- 1 ziamang a _____
- 2 cleenextl _____
- 3 oclo _____
- 4 relowfund _____
- 5 fnittfasac _____
- 6 tareg _____
- 7 owemeas _____
- 8 triblilan _____

FUNCTION making suggestions

2A Complete the conversation with the words in the box.

would How don't about idea feel let's Why
Have Sounds stay Brilliant

Tim: So, Gordon, what ¹ would you like do today?

Gordon: I don't know. ² _____ you got any ideas?

Tim: What ³ _____ going to a concert?

Gordon: Hmmm ... That might be difficult. We ⁴ _____ like the same music. You like rock, I like hip-hop.

Tim: Oh. That's true. ⁵ _____ about inviting some friends?

Gordon: I don't really ⁶ _____ like doing that.

Tim: OK then. ⁷ _____ don't we ⁸ _____ home and watch TV?

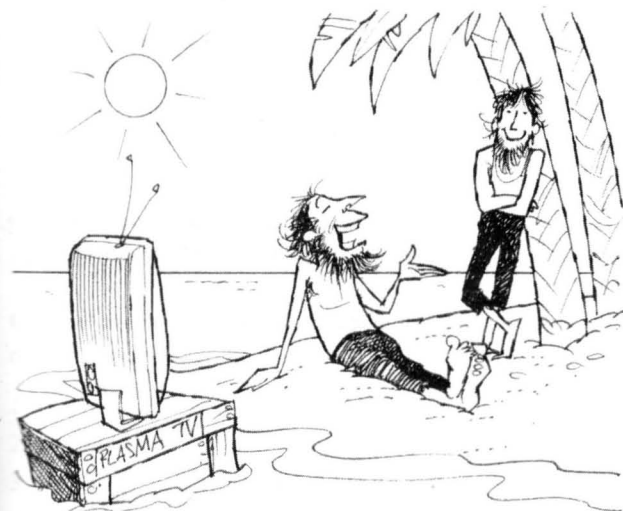
Gordon: That's a good ⁹ _____. What's on?

Tim: Let me see ... Uh, *Castaway* with Tom Hanks.

Gordon: ¹⁰ _____!

Tim: And ¹¹ _____ have popcorn, too.

Gordon: ¹² _____ good!



B 10.4 Listen and check.

LEARN TO respond to suggestions

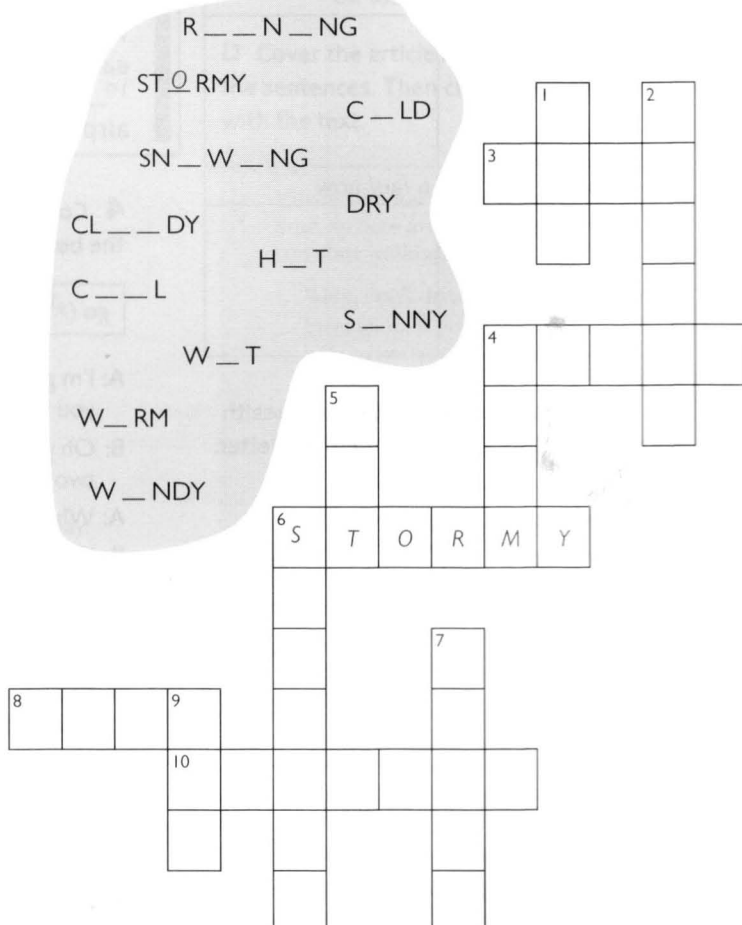
3A Correct the mistakes in sentences 1–5 and a)–e).

- 1 Let's go shopping. e
 - 2 How about go for a bike ride?
 - 3 Why don't we going to an art gallery?
 - 4 What about staying at home and cook something?
 - 5 Who about making spaghetti and meatballs?
- a) That don't sound very interesting. Looking at paintings is boring!
- b) I don't really feel like do that. I'm too tired.
- c) Sound good. You make the meatballs, I can make the pasta.
- d) Brilliant! What would you like eat?
- e) That isn't very good idea. I haven't got much money.

B Look at the sentences in Exercise 3A again. Match suggestions 1–5 with responses a)–e).

VOCABULARY weather

4 Add the vowels to the weather words and write them in the correct place in the crossword.



VOCABULARY the body

1A Find twelve words for parts of the body.

S	T	O	M	A	C	H
M	K	T	H	U	M	B
O	N	O	S	E	N	T
U	E	H	F	E	E	T
T	E	E	T	H	C	O
H	H	A	N	D	K	E
F	O	D	B	A	C	K

B ▶ 11.1 Listen and repeat.

C Listen again and write the words in the correct place according to the vowel sound.

1 /e/ red <u>head</u>	2 /æ/ happy
3 /i:/ meat	4 /əʊ/ no
5 /ʌ/ fun	6 /aʊ/ now

2 Put the letters in order to make health problems. Start with the underlined letter.

- I feel sick. (kisc)
- My leg _____. (shutr)
- I've got a bad _____. (chadeeha)
- I've got a _____. (roşe trahot)
- My _____ hurts. (delhoşur)
- I've got awful _____. (cahottohe)
- I've got a _____. (şero yee)
- I feel _____. (breritel)
- I've got a _____. (metterupare)
- I've got a _____. (gucoh)

GRAMMAR should/shouldn't

3A Read the leaflet about travel health. Check any new words in your dictionary.

B Complete the information with *should/shouldn't* and the words in brackets.

TRAVEL HEALTH: BEFORE YOU GO

We answer your FAQs (frequently asked questions) about health on holiday:

¹ *Should I see* _____ (I / see) my doctor before I go on holiday?

Yes, ² _____ (you / speak) to your doctor or your local travel centre about six weeks before you leave.

³ _____ (I / get) any vaccinations?

Your doctor or nurse can give you information or you can check on the internet. ⁴ _____ (You / not have) a lot of vaccinations together, so start early.

What else ⁵ _____ (I / do)?

⁶ _____ (You / visit) your dentist as well, because dentists can be very expensive in other countries.

⁷ _____ (You / take) a Traveller's First Aid Kit with suncream, plasters and painkillers, but ⁸ _____ (you / not open) these before you travel. Officials at the airport might ask to check them.

Any other advice?

Well, ⁹ _____ (you / not travel) when you have a bad earache or a cold. And it's important to relax, but

¹⁰ _____ (you / not drink) alcohol or coffee in the airport or on the plane, because they'll make you feel worse.

4 Complete the conversation with *should/shouldn't* and a verb from the box. Add the correct pronouns (I or you).

go (×2) watch sleep do (×2) change eat

A: I'm going to fly to Japan soon and I'm worried about the time difference, you know, getting tired after the journey.

B: Oh yes, jet lag can be difficult. ¹ *You should go* _____ to bed early for two or three nights before you travel.

A: What else ² _____?

B: When you're on the plane, ³ _____ all the food they bring, it's too much. And ⁴ _____ your watch to Japanese local time.

A: And ⁵ _____ on the plane?

B: Yes, you need to rest, so ⁶ _____ all the movies or stay awake the whole time. It's a long journey! What time do you arrive?

A: At two in the afternoon.

B: You'll be very tired, but ⁷ _____ to bed.

⁸ _____ some exercise. It's a good idea to go for a walk and then wait and sleep when it's dark.

A: Thanks. That's good advice.

READING

WALKING – THE PERFECT SPORT?

Forget about tennis, swimming, skiing and jogging. Walking is the easiest and cheapest way to stay fit. It's free, you don't need special clothes or equipment, you don't need a trainer or a special place. Anybody can do it anytime: young people, older people, alone or in groups.

OK – perhaps it's not really a sport, but it IS the most popular physical activity and one of the best ways to stay healthy. What are the benefits? Walking is good for your heart and your legs; regular walkers say they sleep better and feel happier; and smokers say they don't smoke so much.

Maybe you don't have very much time, so here are some ideas to help you start walking:

- Walk, don't drive, to the local shop. If you have a lot to carry, take a small backpack.
- If you have children, walk with them to and from school.
- Get off the bus or train a stop or two early. This will give you some extra daily exercise – and it's cheaper, too!
- Take a walk in your lunch hour at school or work.
- Once a week take a longer walk, and go on a completely new route; this helps to keep things interesting.

There are walkers' clubs all over the world. Join one – walking is a great way to meet people and make new friends!



5A Read the article above and number topics a)–d) in the correct order.

- Why is walking better than other sports?
- How can you find time for walking?
- Who can you walk with?
- Why is walking good for your health?

B Read the article again and tick the ideas the article talks about.

- Walking isn't expensive. ✓
- You have to wear good walking shoes.
- Age isn't important.
- Walking is good for headaches.
- You should go shopping on foot.
- Get up earlier in the morning, and do some extra exercise every day.
- Take a different walk every week so you don't get bored.
- You can meet people more easily when walking.

C Find words 1–7 in the text. Then match the words with their definitions a)–g).

- | | |
|--------------|--|
| 1 equipment | a) with no other people |
| 2 a trainer | b) a bag that you carry on your back |
| 3 alone | c) connected to your body, e.g. _____ exercise |
| 4 physical | d) the things you use for an activity, e.g. a machine in the gym |
| 5 benefits | e) a way from one place to another |
| 6 a backpack | f) good things |
| 7 a route | g) a teacher |

D Cover the article and try to complete the sentences. Then check your answers with the text.

Maybe you don't have very much time, so here are some ideas to help you start walking:

- Walk, don't drive, ¹ _____ the local shop. If you ² _____ a lot to carry, take a small backpack.
- If you ³ _____ children, walk ⁴ _____ them to and ⁵ _____ school.
- Get off the bus or train a stop or two early. This will give you some extra daily exercise – and it's cheaper, ⁶ _____!
- Take a walk ⁷ _____ your lunch hour ⁸ _____ school or work.
- Once a week ⁹ _____ a longer walk, and go on a completely new route; this helps to keep things interesting.

There are walkers' clubs ¹⁰ _____ over the world. Join one – walking is a great way to ¹¹ _____ people and ¹² _____ new friends!

VOCABULARY common verbs

1A Complete the diagrams with a verb from the box.

hear understand ~~forget~~ read run
climb swim concentrate remember

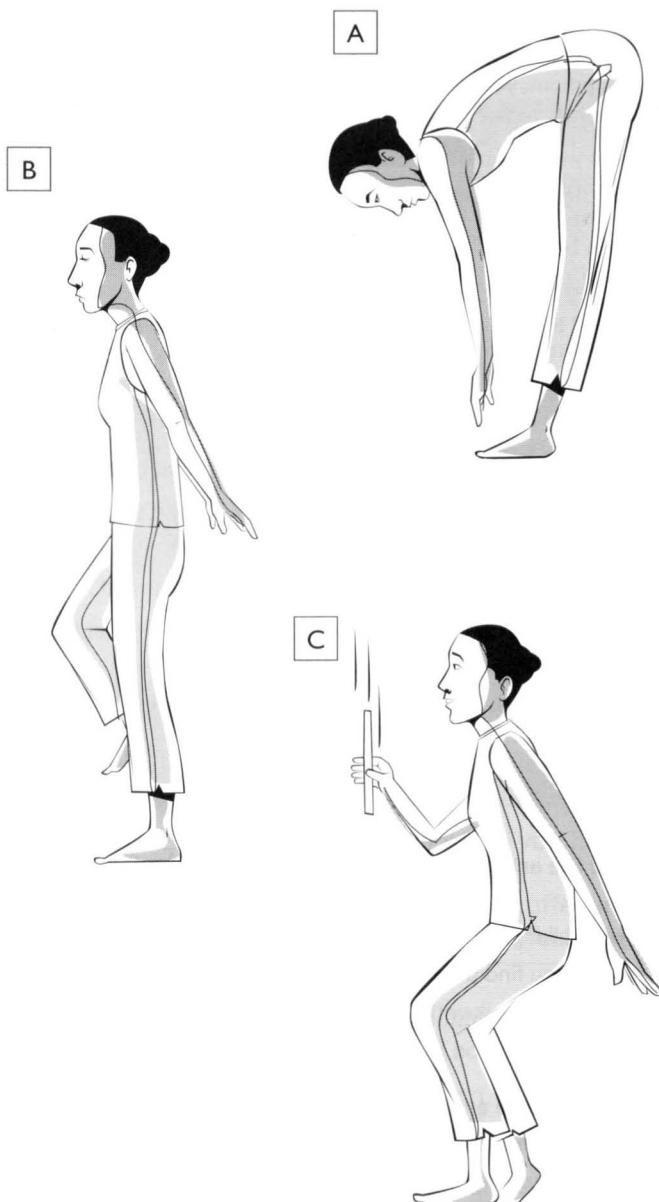
- 1 forget
 - a name
 - my PIN number
 - my ticket
- 2 run
 - fast
 - 800 metres
 - down a road
- 3 concentrate
 - your password
 - your mother's birthday
 - your first teacher
- 4 remember
 - English
 - my teacher
 - the problem
- 5 read
 - a magazine
 - a newspaper
 - music
- 6 climb
 - a tree
 - a mountain
 - a tower
- 7 hear
 - a noise
 - something outside
 - the door close
- 8 swim
 - in a river
 - in a lake
 - 100 metres
- 9 understand
 - on your homework
 - on your work
 - on a computer game

B Complete the sentences with verbs from Exercise 1A.

- 1 I'm too tired and I can't concentrate.
- 2 Sorry, I don't understand. I don't speak Chinese.
- 3 I can't climb that! It's too high.
- 4 Help! Help! I can't remember!
- 5 I can't read this article. Where are my glasses?
- 6 Don't forget your keys.
- 7 Speak up! I can't hear you.
- 8 Slow down. We have time and we don't have to run.
- 9 I can never understand my mobile number. I have to write it down.

LISTENING

2A 11.2 Listen to the radio programme about finding your 'real' age. Number the pictures in the order you hear about them.



B Listen again and circle the correct information about the interviewer.

- 1 Her 'birthday' age is _____.
a) under 20 b) 20–29 c) 30–39
- 2 Her time (in seconds) for the balance test is _____.
a) 11–15 b) 16–20 c) 21–25
- 3 She catches the ruler _____.
a) near the beginning b) in the middle c) at the end
- 4 She can touch her _____.
a) toes b) ankles c) knees
- 5 Her real age is _____ her 'birthday' age.
a) younger than b) the same as c) older than

GRAMMAR adverbs of manner

3 Underline the correct alternative.

- 1 A: Your mum drives really slow / slowly.
B: Yes, well you know that slow / slowly drivers don't have many accidents.
- 2 A: Jeff is quite lazy / lazily about doing tasks around the house.
B: That's true, he does them lazy / lazily, but he does them in the end!
- 3 A: The teacher talks very quiet / quietly.
B: Yes, and the students aren't quiet / quietly, so it's difficult to hear.
- 4 A: I found the shop easy / easily, thanks to your clear directions.
B: Well, in fact, it's rather easy / easily to find.
- 5 A: Our team played bad / badly and we lost the match.
B: That's surprising, I thought the other team was bad / badly.
- 6 A: You're so energetic / energetically when you get up in the morning. How do you do it?
B: I read somewhere that if you get up energetic / energetically, you'll feel good all day.
- 7 A: You came in rather noisy / noisily last night.
B: Sorry, I didn't mean to be so noisy / noisily.
- 8 A: This exercise isn't very hard / hardly.
B: No? Well, work hard / hardly to the end because the second part is difficult.

4A Complete the sentences with the adverb form of the words in brackets.

- 1 You have to drive carefully (careful) and _____ (safe). You can't drive _____ (dangerous) or _____ (fast).
- 2 You have to work very _____ (hard) and often very _____ (late) at night but you get long summer holidays. You don't have to speak _____ (loud), but it helps.
- 3 You should eat _____ (healthy) and go to bed _____ (early). You don't have to walk or run _____ (fast), but you have to see _____ (clear).
- 4 You don't have to read music _____ (perfect), but it helps. You have to sing _____ (good), but you don't have to sing _____ (loud).

B Look at the sentences in Exercise 4A again. What are the jobs for each one? Underline the correct alternative.

- 1 a bus driver / a racing driver
- 2 a teacher / a politician
- 3 a footballer / a golfer
- 4 a jazz singer / an opera singer

5 Complete the sentences with an adjective or adverb.

Conversation 1

- A: Are you OK?
B: No, I don't feel very well _____. Can I lie down somewhere?
A: Yes, over here.
B: I'm really tired _____. I slept terribly _____ last night.

Conversation 2

- A: This room's very comfortable _____.
B: Yes, but it's quite noisy _____. I can hear the people downstairs.
A: Well, we don't have to stay here all evening. I'm hungry _____.
B: Yes, we can eat cheap _____ in the café tonight and then we can go to that expensive _____ Italian restaurant tomorrow.

Conversation 3

- A: I sing very beautifully _____.
B: No, you don't. You sing beautifully _____.
A: Thank you. That's kind _____ of you.

WRITING adverbs in stories

6A Write the adverbs.

- 1 slow slowly
- 2 quick _____
- 3 angry _____
- 4 nervous _____
- 5 careful _____

B Complete the joke with the adverbs from Exercise 6A.

A man walked ¹ nervously into the dentist's office. The dentist looked ² _____ at the man's teeth and then said, 'I have to take one tooth out. I can do it ³ _____ – it'll only take five minutes and it'll cost \$100.'

'A hundred dollars for five minutes' work!' the man said ⁴ _____. 'That's too expensive!'

'Well,' answered the dentist, 'I can do it ⁵ _____ if you want!'



VOCABULARY problems

1 Complete the conversations with the verbs in the box.

cut drop lift stand fall push

- 1 A: Be careful with that knife!
B: Why?
A: You might cut your finger.
- 2 A: What's the matter?
B: This box is too heavy. I can't _____ it.
- 3 A: I can't ride my bike uphill.
B: So what do you do?
A: I usually get off and _____ it.
- 4 A: I can carry these dishes.
B: Don't carry all of them. You'll _____ them!
A: I'll be OK. Oh, no!
- 5 A: It's very windy tonight.
B: Yes, I think that tree might _____ down.
- 6 A: Hi, Jenny. It's me.
B: Hi, Frank. Where are you?
A: I'm on the train. It's really crowded so I have to _____.

FUNCTION offering to help

2A Put the words in 1–4 and a)–d) in the correct order.

- 1 my / problem / MP3 / there's / a / player / with
There's a problem with my MP3 player.
 - 2 favourite / was / that / my / vase

 - 3 tired / really / I'm

 - 4 in / cold / here / it's

- a) coffee / let / you / a / make / me

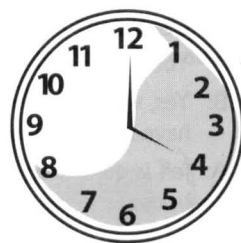
- b) look / me / let

- c) you / I'll / buy / one / another

- d) I / window / shall / close / the?

B Look at the sentences in Exercise 2A again. Match 1–4 with offers a)–d).

3A Read Jim's 'To do' list. Then use offers of help to complete the conversation.



- Ruth: Are you OK, Jim?
Jim: No. I have to meet Anne at 5.30 and look at this list!
Ruth: ¹ Let me help. I'm not busy at the moment.
Jim: Oh, can you? Thanks!
Ruth: No problem. ² _____ I _____ Noriko?
Jim: Yes, please.
Ruth: And then I ³ _____ the Moscow office.
Jim: Can you tell them I'll phone tomorrow?
Ruth: OK. And I ⁴ _____ some flowers for Ellie. I'm going to the hospital to see her tonight anyway.
Jim: Fantastic! ⁵ _____ me _____ you the money.
Ruth: It's OK. Give it to me tomorrow.
Jim: Thanks a lot. I ⁶ _____ the same for you any time!

B 11.3 Listen and check. Then listen and repeat.

LEARN TO thank someone

4 Circle the correct answer.

- 1 A: Are you OK? Let me carry that.
B: a) Yes. b) No problem. c) Thanks a lot.
- 2 A: Shall I speak to Mr Chen for you?
B: a) That's kind of you. b) You're welcome. c) It's a problem.
- 3 A: I'll drive you home.
B: a) You're welcome. b) Shall I do it? c) Thanks. I'm very grateful.
- 4 A: Thank you very much.
B: a) Yes. b) You're welcome. c) Your welcome.
- 5 A: Is this seat free?
B: Sure.
A: a) Thanks a lot. b) No problem. c) You're welcome.
- 6 A: I'll buy lunch.
B: a) Really? Please. b) Really? Sure. c) Really? Thanks.

12.1 EXPERIENCES

VOCABULARY outdoor activities

1A Put the letters in order to make activities. Start with the underlined letters.

- 1 og h**ig**fins go fishing
- 2 cht**w**a s**ri**db _____
- 3 bl**mi**c a no**ma**utni _____
- 4 ed**ri** a s**ro**he _____
- 5 w**is**m n**i** a v**ir**re _____
- 6 l**i**sa a t**o**ba _____

B 12.1 Listen and check.

C Listen again and repeat. Write the activities in the correct place according to the stress.

1 oO	2 oOo	3 ooO
	go fishing	
4 ooOo	5 oooOo	

WRITING postcard phrases

2A Complete the postcard with phrases a)–h).

¹ Verbier,

² _____

³ _____

⁴ _____. There's lots of snow so the skiing is perfect. The hotel's beautiful – a little noisy because there's a big group staying here, but it's a lovely old building in the centre of the village. The food's great too – really tasty!

Speaking of food, it's dinner in five minutes so

⁵ _____!

⁶ _____ and ⁷ _____.

⁸ _____

- | | |
|----------------------------|-----------------------|
| a) I hope you're all OK | e) 5th January |
| b) I'm having a great time | f) Verbier |
| c) I must go now | g) Love, Jim |
| d) I'll speak to you soon | h) Dear Mum and Dad |

B Now cross out four unnecessary words in the phrases you wrote in the postcard.

GRAMMAR present perfect

3 Write the past participle of the verbs.

- 1 be been
- 2 climb _____
- 3 do _____
- 4 travel _____
- 5 have _____
- 6 ride _____
- 7 drink _____
- 8 play _____
- 9 meet _____
- 10 fly _____

4A Look at the table and complete the sentences.

	Ethan	Amy	Tom and Lily
go to South America	✓	✗	✓
see Red Square	✗	✓	✓
eat Mexican food	✗	✓	✗
visit the Louvre gallery in Paris	✗	✗	✓
swim in the Black Sea	✓	✗	✗

- 1 Ethan has been to South America.
- 2 Amy _____ to South America.
- 3 Tom and Lily _____ Red Square.
- 4 Ethan _____ Red Square.
- 5 Amy _____ Mexican food.
- 6 Tom and Lily _____ Mexican food.
- 7 Tom and Lily _____ the Louvre gallery in Paris.
- 8 Amy _____ in the Black Sea.

B Complete the questions.

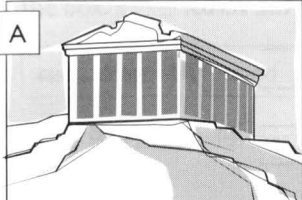
- 1 Has Ethan swum in the Black Sea?
- 2 _____ Ethan and Amy _____ the Louvre gallery in Paris?
- 3 _____ Lily _____ Mexican food?
- 4 _____ Amy _____ Red Square?
- 5 _____ Tom and Lily _____ to South America?
- 6 _____ Tom _____ in the Black Sea?

C Write short answers to questions 1–6 in Exercise 4B.

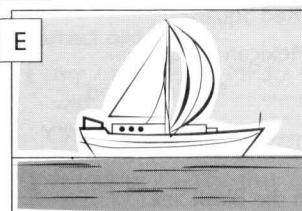
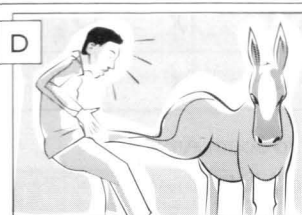
- 1 Yes, he has.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

READING

5A Read Jim's travel blog and write the correct day under each picture.



Day 1



Destinations	Our Travellers	Forums	Flights	Hotels	Cars	Hostels	Tours	Travel Insurance
--------------	----------------	--------	---------	--------	------	---------	-------	------------------

Day 1

We arrived in Piraeus early this morning. Liz has never seen the Parthenon. I've been to Athens once before, so I'm going to be her tour guide. We're going there tonight! In the afternoon, we went by train from Piraeus into the city of Athens, and walked up to the Parthenon – amazing!

Day 2

Back to Athens again and this time we found a restaurant in the Plaka area. We've eaten Greek food many times back in New Zealand, but this is real Greek food! This is the first time in my life that I've tried octopus and it was delicious!

Day 3

We stayed overnight in Athens and then took a bus down to Cape Sounion in the afternoon to visit the Temple of Poseidon. We've seen many sunsets in our lives, but this was the most beautiful – the sun going down into the Aegean Sea.

Day 4

We left Piraeus early this morning and sailed for twenty hours to the island of Santorini. We arrived in the old port late in the evening. Tomorrow morning we're going up to the village – by donkey! I've ridden horses, camels, and elephants but I've never ridden a donkey!

Day 5

Donkey disaster! I'm writing this from a hospital bed in Athens. We started our donkey ride this morning and I made a big mistake: I walked behind the donkey and it kicked me in the stomach! There was no hospital on the island, so they took me by helicopter to Athens. I've broken three bones ... and I still haven't ridden a donkey. But I *have* flown in a helicopter!

B Read the blog again. Are the sentences true (T) or false (F)?

- 1 Jim is a tour guide. F
- 2 Jim hasn't eaten Greek food before.
- 3 Jim liked the octopus.
- 4 They watched the sunrise near the Temple of Poseidon.
- 5 Jim and Liz travelled to Santorini by boat.
- 6 Jim enjoyed riding the donkey.
- 7 Jim flew back to Athens.
- 8 Now he's back home in New Zealand.

C Correct the false sentences.

1 Jim isn't a tour guide.

6A Imagine it's before the holiday. Read the blog again and write short answers to the questions.

- 1 Has Liz ever seen the Parthenon? No, she hasn't.
- 2 Has Jim ever been to Athens? _____
- 3 Has Jim ever eaten octopus? _____
- 4 Have Jim and Liz ever seen a sunset? _____
- 5 Has Jim ever ridden a donkey? _____

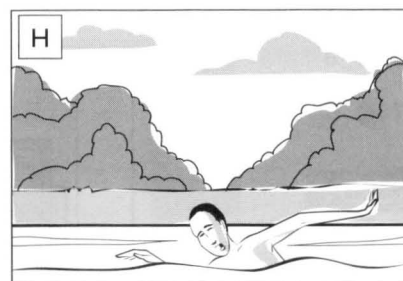
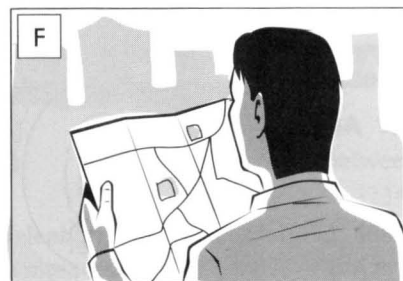
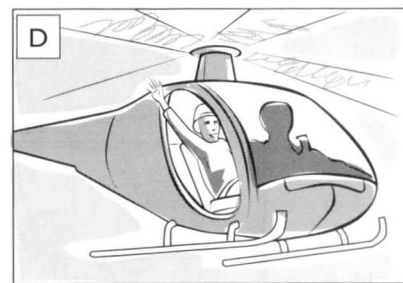
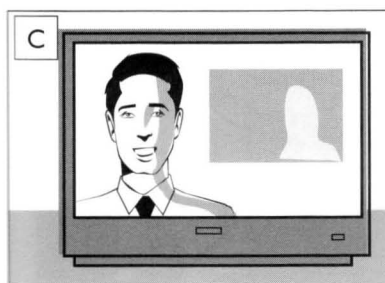
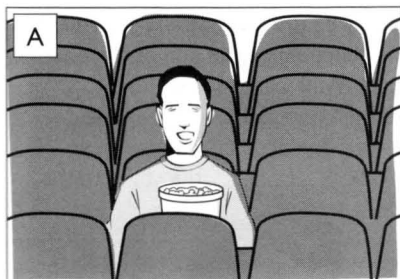
B Now imagine it's after the holiday. Read the questions again and write short answers.

- 1 Yes, she has.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

LISTENING

1A Match activities 1–8 with pictures A–H.

- 1 go on a roller coaster B
- 2 get lost
- 3 be on TV
- 4 sing in a karaoke club
- 5 go to the cinema alone
- 6 fly in a helicopter
- 7 swim in a lake
- 8 drive in bad weather



B Complete the quiz with the past participle of the verbs in brackets.

FEAR OR FUN?

Have you ever ...

- 1 been on a roller coaster? (go)
- 2 _____ lost in a city? (get)
- 3 _____ on TV? (be)
- 4 _____ in a karaoke club? (sing)
- 5 _____ to the cinema alone to see a film? (go)
- 6 _____ in a helicopter? (fly)
- 7 _____ in a lake? (swim)
- 8 _____ in really bad weather? (drive)

C ▶ 12.2 Listen to four conversations. Which situations from Exercise 1B do the people talk about?

- Conversation 1 6
- Conversation 2 _____
- Conversation 3 _____
- Conversation 4 _____

D Listen again. Write when the person did the activity.

- Conversation 1 five years ago
- Conversation 2 _____
- Conversation 3 _____
- Conversation 4 _____

GRAMMAR present perfect and past simple

2 Underline the correct alternatives in conversations 1–3.

Conversation 1

A: ¹Did you ever fly / Have you ever flown in a helicopter?

B: No, I ²didn't / haven't. ³Did / Have you?

A: Yes, I ⁴did / have. Just once, when I ⁵went / 've been helicopter skiing, five years ago.

Conversation 2

B: ⁶Have you ever sung / Did you ever sing in a karaoke bar?

A: No, but I ⁷sang / 've sung at a party. It ⁸was / 's been last year sometime. No, two years ago. At a birthday party.

A: What ⁹did you sing / have you sung?

B: I can't remember ... Oh, yes – 'I Did it My Way'.

Conversation 3

B: ¹⁰Did you ever drive / Have you ever driven in really bad weather?

A: Yes, I ¹¹drove / 've driven up to Scotland to visit my grandparents in 2007, and it just ¹²snowed / has snowed non-stop.

3 Complete the conversations with the correct form of the verbs in brackets.

Conversation 1

A: ¹Have you ever ridden (you / ever / ride) a horse?

B: Yes, I have. I ²_____ (ride) one in Argentina last year.

A: ³_____ (you / like) it?

B: Yes, it ⁴_____ (be) fun, but the horse ⁵_____ (not go) very fast.

Conversation 2

A: Does Emilio go everywhere by motorbike?

B: Yes, he does.

A: ⁶_____ (he / ever / hurt) himself?

B: Yes, he ⁷_____ (break) his arm twice.

A: Really? How ⁸_____ (he / do) that?

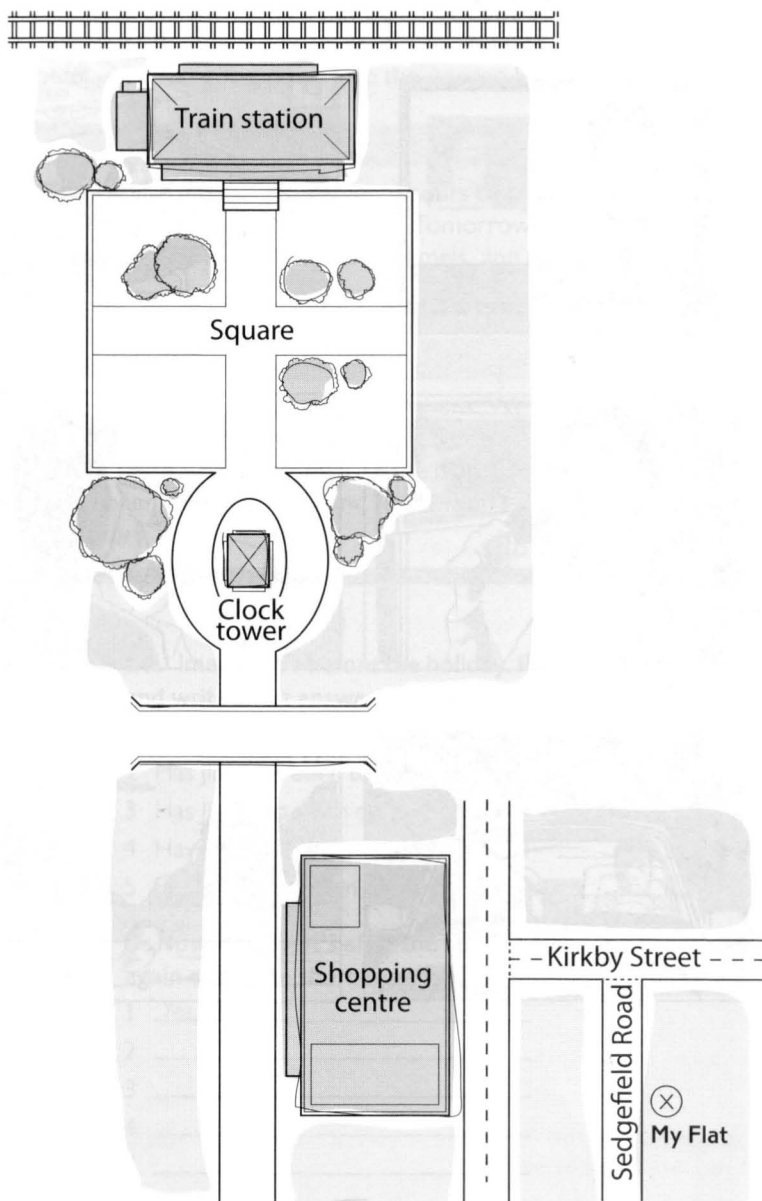
B: Both times the weather ⁹_____ (be) bad and he ¹⁰_____ (fall) off the bike.

VOCABULARY prepositions

4 Look at the map and complete the directions with prepositions from the box.

through down up under towards
away from across over into through

Get off the train and walk ¹through the station and ²_____ the steps. There's a big square in front of the station with a clock tower on the other side. Walk ³_____ the square ⁴_____ the clock tower. Walk past the clock tower and go straight on until you see a bridge going ⁵_____ the road. Walk ⁶_____ the bridge and soon you'll see a shopping centre on your left. It's called WhiteWays. Walk ⁷_____ the shopping centre and at the other side you'll come out in Kirkby Street. Walk along Kirkby Street ⁸_____ the shopping centre. Then turn right into Sedgefield Road. My flat is in number thirty-five. The door's usually open so just come ⁹_____ the hall. Walk ¹⁰_____ the stairs to the first floor. My door is the blue one.



VOCABULARY telephoning expressions

1 Complete Susie's answerphone messages with verbs in the correct form.

- 1 This is Lisa from the health clinic. I left a message on your answerphone yesterday. Can you p_____ the clinic, please?
- 2 Hi, Susie. It's Meg. Can you c_____ me back? I'm at home this evening.
- 3 Hi. It's me, Bernie. Did you t_____ a message for me last night from Simon?
- 4 Hello. This is Sports Mad. Can you r_____ us, please? There's a problem with your trainers.
- 5 Hi, Susie. It's Fallon. I got your message and I'm ph_____ you back.
- 6 Hi, it's me again. I know you're there! A_____ the phone!



FUNCTION telephoning

2 Tick two correct sentences from telephone conversations. Correct the other six sentences.

- 1 Just ask ^{her} ~~she~~ to call me.
- 2 Could you say me the number?
- 3 OK, I call you back.
- 4 Could I leave a message to her?
- 5 Let me check that.
- 6 Hi, Frank. I'm Sally.
- 7 Good morning. Could I chat with Mr Suriano, please?
- 8 Just a moment.

3 Write the telephone conversations.

Conversation 1

A: Hi, Xavier. This / Bea.

Hi, Xavier. This is Bea.

B: Hi, Bea. How / you?

A: I / OK. Michelle / there?

B: Yes, but she / sleep.

A: leave / message / her?

B: Of course.

A: Just ask / to call / me.

B: OK. Bye.

Conversation 2

A: Hello. / speak / the manager, please?

Hello. Can I speak to the manager, please?

B: Just / moment. I / sorry, he / busy / moment. / call / back later?

A: It / very important.

B: I / take / message?

A: No thanks. I / phone back later.

LEARN TO say telephone numbers

4A Write the telephone numbers in words. Put a comma between number groups.

- 1 3234996 three two three, four double nine six
- 2 6882975 _____
- 3 0757281 _____
- 4 6232889 _____
- 5 9897766 _____
- 6 0870 5338992 _____

B ▶ 12.3 Listen and check. Then listen and repeat.

VOCABULARY feelings

5 Complete the adjectives.

- 1 Don't be afrai _____. I'll go first.
- 2 Don't be e_____. Everybody forgets my name.
- 3 Don't be n_____. The exam will be easy, I'm sure.
- 4 Don't be f_____. It's only a small snake!
- 5 Well done. I'm very p_____. of you.
- 6 Don't get e_____. It isn't a very expensive watch!

REVIEW AND CHECK 4: UNITS 10–12

GRAMMAR verb forms

1A Complete the article with the correct form of the verbs in brackets. Use the past simple, the present perfect, *would like to* or *be going to*.



Irish nurse Liz Johnson works with the international aid agency, Médecins Sans Frontières (MSF). She talked to us about her experiences.

'About seven years ago I ¹ saw (see) a TV programme about MSF and I ² _____ (decide) to work for them. I ³ _____ (join) MSF three months later.'

'I love my work. I ⁴ _____ (go) to a lot of different places in the world and I ⁵ _____ (meet) some amazing people: doctors, nurses, helpers and patients. In fact, four years ago in Sudan I ⁶ _____ (meet) my husband, Jacques, a French doctor. We now travel and work together. I'm very proud of him.'

Last week Liz and Jacques ⁷ _____ (return) to France after six months work in Haiti. What are their plans for the future? 'We've got some definite plans: Jacques ⁸ _____ (speak) at a big MSF meeting next week and then we ⁹ _____ (have) a one-week holiday in Spain. After that we aren't sure. Next, we ¹⁰ _____ (open) a hospital, but we don't know in which country.'

B Put the words in order to make questions for Liz.

- 1 did / decide / you / for / when / to / MSF / work?
When did you decide to work for MSF?
- 2 you / to / a / have / been / lot / different / of / countries?

- 3 meet / you / husband / did / when / your?

- 4 to / Jacques / going / week / where / speak / 's / next?

- 5 do / you / like / to / next / would / what?

C Now imagine you are Liz. Answer the questions.

- 1 About seven years ago.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

VOCABULARY revision

2A Add vowels to the words in each group.

1

sunny
runng
clody
snowong
windy

2

hadochu
suru through
thmpuruturu
cogh

3

through
towords
-woy from
-to fo

4

hangry
thorsty
bord
lost

5

concontoruto
rumumbur
hur
clomb

6

-xcollont
wondorful
col
brollont

7

sholdor
kno
fongur
-lbow

B Match phrases a)–g) with the correct group 1–7 in Exercise 2A.

- a) It's ... /
- b) The party was ...
- c) We got ...
- d) Turn left and then walk _____ the car park.
- e) I've hurt my ...
- f) I've got a ...
- g) I can't ...

C Add the words in the box to the correct group in Exercise 2A.

windy amazing runny nose into understand
sunburnt thumb

GRAMMAR *should/will/might*

3A Read the text and write D (Daniel), R (Rebecca) or DR (both) next to problems 1–6.

- | | | |
|------------------------|---|----------------------------|
| 1 wants to change jobs | R | 4 doesn't have any friends |
| 2 works too much | | 5 is bored with work |
| 3 lives unhealthily | | 6 has money problems |

life coaching*

Improve your life and reach your dreams ...

Read about two of our customers and how life coaching has helped them:

Daniel is a successful businessman, but he finds it difficult to make friends so at weekends he stays at home and spends a lot of time alone on his computer. On weekdays, he often stays in the office late. He's also overweight and says he's never done much exercise. He'd like to become healthier and go out and meet people,

maybe find a girlfriend, but he doesn't know where to start.

Rebecca loves dancing and she teaches a dance class once a week. She works for an electronics company, but she doesn't like her job. She thinks it's boring and works long hours, but she needs the money because her rent is very high. She'd like to teach dance all the time, but she doesn't know how to start.

*coaching = training, teaching

B Read the life-coaching advice and underline the correct alternatives.

“ **Daniel** ¹*should* / 'll look for activities he can do with other people. He ²*should* / *shouldn't* join a club or group, for example a walking club or a cooking group because then he ³'ll / *might* meet people who enjoy the same things. When he's with other people he ⁴*should* / *shouldn't* ask them lots of questions and he ⁵*should* / *shouldn't* show interest in their answers. People love talking about themselves and they ⁶'ll / *won't* think he's a great guy! Who knows? He ⁷'ll / *might* find a girlfriend one day! ”

“ **Rebecca** ⁸*shouldn't* / *might* not wait any more. She's in the wrong job. She ⁹*should* / 'll contact the Association of Dance Teachers – she can find them on the internet and they ¹⁰*might* / 'll give her advice about starting a new business. At the moment she ¹¹*won't* / *shouldn't* leave her job. The best thing is to work part-time, but her company ¹²*might* / *might* not agree. She ¹³*should* / *shouldn't* start teaching more classes – lots of people want to learn to dance and I'm sure she ¹⁴*won't* / *might* not find it difficult to reach her dream. ”

VOCABULARY Plans

4 Find 12 verb phrases for future plans.

W	T	R	G	R	W	Y	H	I	H
H	A	V	E	A	C	H	I	L	D
A	I	S	T	A	Y	I	N	M	O
V	U	G	M	V	F	D	N	G	S
E	G	O	A	B	R	O	A	D	O
A	O	S	R	G	O	A	S	Z	M
B	F	H	R	G	G	C	T	C	E
A	O	O	I	G	S	O	A	S	S
R	R	P	E	R	P	U	Y	E	P
B	A	P	D	C	E	R	A	S	O
E	W	I	L	R	X	S	T	V	R
C	A	N	A	Z	G	E	H	B	T
U	L	G	E	T	A	J	O	B	B
E	K	Q	S	C	K	X	M	L	X
G	O	F	O	R	A	M	E	A	L

FUNCTION telephoning, offering and suggesting

5A Complete the poem.

'Could I ¹*speak* _____ to Susie Dee?'
 'She's not at ²h_____. She's back at three.'
 Could you ³p_____ her back tonight?'
 'I'll ⁴l_____ a message. Is that all right?'
 'Just a ⁵m_____, I need a pen.'
 'She's got my ⁶n_____. My name's Ben.'
 '⁷L_____ me check, your name is Jack?'
 'Oh, never mind – I'll ⁸c_____ her back.'

• • •

'Well, hello Susie! How are you?'
 'I'm fine. What ⁹w_____ you like to do?'
 'Why ¹⁰d_____ we meet and have a chat?'
 'I don't really ¹¹f_____ like doing that.'
 'Then how ¹²a_____ a walk together?'
 '¹³S_____ good. Let me check the weather.'
 'It's going to ¹⁴r_____ – that's not ideal.'
 'So ¹⁵l_____ stay in and cook a meal!'

B ▶ RC4.1 Listen to the poem. Then say it with the recording.

TEST

Circle the correct option to complete the sentences.

- 1 You dance _____.
a) beautiful b) good c) well
- 2 A: It's Estelle's birthday on Saturday.
B: Yes, _____ her a camera. I ordered it last week.
a) I'm going to give b) I'd like to give c) I give
- 3 A: Should I tell Felipe?
B: _____.
a) Yes, you should tell. b) No, you shouldn't. c) Yes, you shouldn't.
- 4 Mack ran quickly _____ Anya and said, 'I'm so happy to see you!'
a) away from b) towards c) across
- 5 Jan _____ to Germany.
a) never has been b) was never c) has never been
- 6 I've got _____.
a) headache b) a cough c) sore throat
- 7 Have you ever _____ in a thermal spa?
a) swim b) swam c) swum
- 8 A: Oh, no. A snake!
B: Don't be afraid. I'm sure it _____ you.
a) won't hurt b) 'll hurt c) might not
- 9 Hi, _____ Fabio. Is Luigi there?
a) I'm b) it's c) is this
- 10 A: I feel worse today.
B: You _____.
a) should to go home b) shouldn't go to bed c) should go to bed
- 11 A: Where _____ in Malta?
B: At the Carlton Hotel.
a) you're going to stay b) are you going to stay c) you would like to stay
- 12 They _____ yesterday.
a) 've been fishing b) 've gone fishing c) went fishing
- 13 Peter's very _____ today.
a) seriously b) quiet c) noisily
- 14 We _____ a great barbecue – about twenty people came.
a) went b) had c) got
- 15 A: Tom Grady has got a temperature and he _____ says his arms and legs hurt.
B: I'll phone his mother. I think he's got flu.
a) also b) too c) as well
- 16 He jumped out of _____.
a) a helicopter b) a bridge c) an elephant
- 17 I can't _____ on this test. It's too noisy here.
a) understand b) concentrate c) remember
- 18 I always carry lots of water with me so I don't get _____.
a) dry b) thirsty c) hungry
- 19 Sorry, I can't talk at the moment. Can I _____ in half an hour?
a) leave a message b) take a message c) phone you back
- 20 I love *Gladiator*. I _____ it about ten times.
a) saw b) see c) 've seen
- 21 My _____ hurts.
a) shoulder b) flu c) temperature
- 22 You have to go _____ passport control and security.
a) out of b) through c) into
- 23 He drove _____ through the city.
a) fastly b) slow c) fast
- 24 A: What shall we do tonight?
B: _____ stay in and watch a DVD.
a) Let's b) Why we don't c) How about
- 25 A: Did Jake ask you to his wedding?
B: Yes, but I _____ go because it's in Canada and it's very expensive to fly there.
a) might b) might not c) 'll
- 26 _____ that for you?
a) Let me carry b) Shall I carry c) I'll carry
- 27 Have you ever been to China?
a) No, I haven't. b) Yes, I have been to. c) Yes, I have gone.
- 28 We _____ get married!
a) going to b) 're going to c) 're going
- 29 I hurt my _____ yesterday and I can't walk.
a) thumb b) finger c) toe
- 30 I _____ around the world.
a) 'd like to travel b) 'm like to travel c) like travel

UNIT 1 Recording 1

- 1 German, Russian, Mexican, Canadian
- 2 Polish, Spanish, Scottish
- 3 Portuguese, Chinese, Japanese
- 4 Greek, Thai

UNIT 1 Recording 2

- | | |
|----------------|-------------|
| 1 keys | 7 magazine |
| 2 mobile phone | 8 laptop |
| 3 passport | 9 newspaper |
| 4 sunglasses | 10 watch |
| 5 sweater | 11 ticket |
| 6 diary | 12 camera |

UNIT 1 Recording 3

Hello and welcome to *The Travel Programme*. Today's programme is about travelling light. We're at Heathrow Airport in London to ask people about their bags. What's in their hand luggage?

- A: Excuse me, sir. Do you have a moment?
- B: Oh, er ... yes. OK.
- A: Can I ask you a couple of questions? First of all, where are you from?
- B: I'm from Canada.
- A: And are you here on business or are you a tourist?
- B: I'm here on business.
- A: And can I ask you ... what's in your bag?
- B: In my bag? Er ... let's see. It's a small bag, so not very much. My passport and ... plane ticket, my mobile phone, and ... let's see ... yes, some keys. That's all.
- A: Thank you very much.
- ...
- A: Er ... excuse me. Can I ask you a couple of questions? It's for the radio.
- C: The radio? Oh, OK.
- A: Right. Where are you from?
- C: I'm French.
- A: And are you here on business?
- C: No, no, I'm just a tourist.
- A: And can I ask you ... what's in your bag today?
- C: That's a strange question. OK, er ... a camera, a newspaper from home – from Paris, my sunglasses ... my MP3 player ... that's it.
- A: And your passport?
- C: It's here in my pocket. My passport and money are never in my bag.
- A: Thanks very much.
- ...
- A: Excuse me, where are you from?
- D: I'm South African. Why?

A: It's for a radio programme. And are you here on business?

D: Yes, yes, on business.

A: And what's in your bag?

D: My bag? Oh, OK. My mobile ... laptop ... a magazine, sunglasses, a hairbrush ... my passport and ticket ... and an MP3 player. That's it.

A: Thank you.

UNIT 1 Recording 4

- 1 These glasses are mine.
- 2 These keys are yours.
- 3 That bag is Jack's.
- 4 Those pencils are mine.
- 5 This mobile phone is Anita's.
- 6 That magazine is yours.

UNIT 1 Recording 5

Conversation 1

T = Tourist S = Shop assistant

T: Excuse me. Do you speak English?

S: Yes. Can I help you?

T: Can I have these four postcards, please?

S: OK. That's two euros, please.

Conversation 2

T = Tourist W = Waiter

T: Can I have a coffee, please?

W: That's one euro fifty.

T: Thank you.

UNIT 1 Recording 6

- A: Hello.
- B: Hello. Can I have a tomato salad and a mineral water, please?
- A: That's two euros for the salad and one euro for the mineral water.
- B: Thanks.
- A: Anything else?
- B: Er ... how much is an ice cream?
- A: One euro fifty cents.
- B: OK. Can I have an ice cream, too?
- C: Hi. How much are the rolls?
- B: Which ones?
- C: The egg and the chicken.
- B: The chicken is two euros seventy cents and the egg is three fifty.
- C: And a cheese roll?
- B: That's two twenty.
- C: OK. Can I have two cheese rolls and an egg roll, please?
- B: Anything to drink?
- C: Er ... yes, three espresso coffees, please.
- B: Three espressos at one fifty each. That's four fifty.
- C: OK. Thanks.

UNIT 2 Recording 1

key, camera, newspaper, sport, photo magazine, coffee, cinema, exercise MP3 player, DVD, TV, nothing, golf, film

UNIT 2 Recording 2

- A: Can I help you?
- B: Yes, hi. I'm interested in one of your courses.
- A: OK. Which course do you want to do?
- B: Er ... I don't know. Can you help me?
- A: Sure. Well, do you like music?
- B: Yes, I do. I listen to music a lot at home, and ... I sing in the car sometimes.
- A: Then maybe Singing for fun? The class is on Monday and Thursday evenings from six-thirty till eight-thirty at the music school.
- B: And what do they do in the classes?
- A: Well, the teachers play the guitar and the students er ... sing ... old songs, new songs. They er ...
- B: I'm not sure. No ... I don't think that's good for me.
- A: OK. Let's see ... do you take photos?
- B: Well, I take them on holiday ...
- A: ... because the Digital photography course is on Saturday mornings from nine to twelve at the high school. A good time if you work Monday to Friday. You study how to take good photos. The teacher is a photographer.
- B: Hmmm ... no, no, I don't like photography much.
- A: Well, do you like dancing? There's a salsa group – Salsa for beginners. They meet at the dance club on Tuesdays and Thursdays from seven to nine and practise salsa dancing. I know that at the weekend they meet and go to dance clubs.
- B: Oh, no. I don't dance.
- A: Hmmm. OK ... Where do you work?
- B: At a bank.
- A: And do you sit at your desk a lot?
- B: Yes, all day. I don't do much exercise.
- A: Yes, me too. I'm here all day on the computer but I do Office yoga.
- B: What do you do in an Office yoga class?
- A: Oh, it's great. We meet here at Union County on Mondays and Wednesdays from seven thirty to nine. We learn exercises that you do at your desk ... stretching and relaxing exercises.
- B: Yeah. That's good ... er ... yes ... OK, OK. Office yoga. How much is it?

UNIT 2 Recording 3

- 1 /s/ sleeps, drinks, eats, gets
- 2 /z/ plays, drives, knows, leaves
- 3 /ɪz/ relaxes, studies, washes, practises

UNIT 2 Recording 4

- 1 What time does the train leave?
- 2 When does the train arrive?
- 3 What time does the tour start?
- 4 When does the tour finish?
- 5 Where does the tour start from?
- 6 How much does the tour cost?
- 7 What time does the bank open?
- 8 When does the bank close?

UNIT 2 Recording 5

Conversation 1

- A: Hello, National Rail. Can I help you?
- B: Yes, I want to go from London to Cambridge this morning. What time does the next train leave?
- A: There's one at 10.52, getting into Cambridge at 11.54.
- B: Sorry, could you speak more slowly please? What time does it leave?
- A: 10.52.
- B: 10.52. That's soon. Er ... what time's the next train after that?
- A: The next one leaves at 11.15.
- B: And when does it arrive in Cambridge?
- A: At 12.10.
- B: 12.10. Great. Thank you.

Conversation 2

- A: Hello.
- B: Hello, can I help you?
- A: Yes, Can you tell me about the Bangkok temple tour?
- B: OK.
- A: Er ... What time does it start?
- B: It starts at 7a.m.
- A: 7a.m! That's early. When does it finish?
- B: Lunchtime. At about 1 o'clock.
- A: OK. And where does it start from?
- B: Oh, it starts and ends at the Wat Phra Kaew.
- A: Excuse me, the Wat Phra ... Er, could you spell that?
- B: Sure. W-A-T ... P-H-R-A ... K-A-E-W.
- A: Thanks.
- B: Would you like to book the tour?
- A: How much does it cost?
- B: Six hundred and fifty baht.
- A: How much is that in euros?
- B: Fourteen euros.
- A: OK, yes please.

Conversation 3

- A: Hello, National Bank. Can I help you?
- B: Yes, just a question about your opening hours. What time do you open on Monday?
- A: We open at 9.30 on Monday to Friday.
- B: Sorry, could you repeat that? Nine ...?
- A: Half past nine.
- B: And what time do you close?
- A: At four.
- B: Are you open on Saturdays?
- A: Yes, from 10a.m.
- B: And what time do you close?
- A: At 1p.m.
- B: OK, thank you.

UNIT 3 Recording 1

- 1 kind
- 2 funny, friendly, stupid, quiet, happy
- 3 unkind
- 4 serious, talkative
- 5 unhappy, unfriendly
- 6 intelligent

UNIT 3 Recording 2

- | | |
|---------------|---------|
| 1 sister | mother |
| 2 cousin | uncle |
| 3 wife | niece |
| 4 aunt | father |
| 5 son | husband |
| 6 grandfather | parents |
| 7 daughter | brother |
| 8 nephew | friend |

UNIT 3 Recording 3

- M = Meg D = David
- M: OK, Tom. Nice to talk to you. Bye!
- D: So who was that?
- M: My brother Tom.
- D: Oh, have you got a lot of brothers and sisters?
- M: No, just one brother and one sister. Tom and Candy.
- D: Uh-huh ... Do you see them a lot?
- M: Well, Tom and I are very close. We often do things together – go to the cinema, play tennis ... but I don't see Candy very often. She lives in Scotland and we aren't very close. How about you, David?
- D: I'm from a big family. I've got five brothers and a sister.
- M: Five! That's a lot of brothers!
- D: Yeah, but I don't see them often. Four of them live a long way away. Nick lives here in the city but we hardly ever meet.
- M: Why not?

- D: Well, he's quite serious and quiet and ... well, we like doing different things. He likes staying at home and reading and I ... I'm quite active and I like going out.
- M: Oh, I see. It's the same for me and Candy. She doesn't like going out, and she isn't very talkative.
- D: That makes telephoning a bit difficult.
- M: Yeah ... so what about your sister?
- D: Oh, Jenny and I, we're good friends. We're close. I talk to her a lot ... she phones me every day for a chat ... usually about her problems.
- M: Yeah?
- D: Well, she's got a ... difficult family situation. Her husband hasn't got a job, they've got three children ... no money. You know.
- M: Oh. How old are the children?
- D: They're very young – two, five and seven. All boys.
- M: Wow, three young kids and no money! That's hard.
- D: Yes, so we never talk about my life.
- M: So she doesn't know about your new job?
- D: No, she thinks I'm still a waiter!
- M: But you have this great job now! You have to tell her. She's your sister, she'll be happy.
- D: Maybe you're right ... I don't know, I feel uncomfortable. Ah, that's my phone.
- M: Who is it?
- D: Oh, it's my sister! Hold on. Hi, Jenny. How are you?

RCI Recording 1

- | Group 1 | Group 2 |
|----------|-------------|
| travel | newspaper |
| lighter | hairdresser |
| wallet | listen to |
| Poland | credit card |
| sandwich | Canada |
| waiter | chewing gum |
-
- | Group 3 | Group 4 |
|---------------|-----------------|
| projector | engineer |
| umbrella | souvenir |
| accountant | clean the rooms |
| take photos | Vietnam |
| hot chocolate | magazine |
| Korean | chicken roll |

RCI Recording 2

- Poem 1
- I don't like my mobile phone.
I often want to be alone.
But then my mobile phone, it rings.
I really, really hate these things!

Poem 2

'I like cooking and cleaning, too.'
'Oh, good. The guests arrive at two.
You make a cake and wash the floor
and wake me up at half past four!'

Poem 3

'Could I have a sandwich, please?'
'Of course, what kind? Meat or cheese?'
'Oh, I'm not sure, so can I please have
one of those and one of these?'

Poem 4

'Are you free at half past five?'
'Sorry, that's when my friends arrive.'
'Then how about meeting at two or
three?'
'Sorry, I'm busy.'
'When are you free?'

RCI Recording 3

R = Receptionist G = Guest

R: Can I help you?
G: Hello. My ... er ... wallet. I ... er ...
R: Oh, you've lost your wallet? Where
did you have it last?
G: I'm sorry, I don't understand. Er ... in
the restaurant ... I ... er ...
R: No problem. Let me see. What colour
is it?
G: Colour? It's ... er ... brown.
R: And how much money is there in the
wallet?
G: Sorry. Could you speak more slowly,
please?
R: Erm ... how much money is in the
wallet?
G: Oh, a hundred dollars and ... er ...
my credit card.
R: OK, let me look. Is this yours?
G: No. No. My wallet's a different brown.
Oh, that's mine ... yes ... in the box.
R: OK, sir. Just a moment. I want to be
sure that it's *your* wallet.
G: Of course it's my wallet!
R: Can you tell me anything that's in the
wallet?
G: Sorry, could you repeat that?
R: What else is in the wallet?
G: Oh, er ... a photo of my wife.
R: OK ...
G: ... and some money and a credit card.
R: OK. This is yours.
G: Thank you!
R: Sorry, just a moment. I need to write
some details for our records. Your
name is ...?
G: Moretti, Vincenzo Moretti.
R: That's M-o-double r?
G: No, one r and double t.
R: M-o-r-e-t-t-i ... and your room
number, Mr Moretti?
G: 368.

R: Have you got a mobile phone number?
G: Yes, it's 03837 4025.
R: ... 4125.
G: No, 4025.
R: OK, thank you. Please sign here.
G: All right ... Oh, what's the date?
R: Today's the ninth of April.
G: Ninth ... April ... 2011. OK, thank
you very much!
R: Mr. Moretti?
G: Yes?
R: Is this your keycard?
G: Oh, oh yes! Thank you!

UNIT 4 Recording 1

- 1 Is there a living room?
- 2 There's a big kitchen.
- 3 Is there a television?
- 4 How many people are there?
- 5 There are two of us.
- 6 There's a large shopping centre.

UNIT 4 Recording 2

I = Interviewer J = Janet
I: So, Janet, tell us about your holidays.
J: OK. Well, every year I take a week's
holiday in Spain ... I stay in a beautiful
villa, I have three meals a day, I have a
lovely room, and I meet a lot of new
people.
I: That sounds nice ... but very
expensive!
J: No, it's free – it costs me nothing.
I: Why's that?
J: Well, it's called Pueblo Inglés, or
English village, and it's a place where
Spanish people go to practise their
English. So the Spanish people are the
students, and they pay, but the English
speakers pay nothing – we just speak
English all day with the students.
I: Really? How many people are usually
there? And where are they all from?
J: There are usually about twenty English
speakers from Canada, the USA,
England, Australia and Ireland, and
twenty Spanish people from all over
Spain.
I: Are they all in their twenties, like you?
J: Well, there are a lot of different ages,
from early twenties to about sixty.
I: And what do you do on a typical day?
J: We have breakfast and then we do
things together in pairs – an English
speaker and a Spanish speaker. After
fifty minutes, we have a ten-minute
break and then we go with a different
person. We do different activities and
we speak English all day. In the evening
we have a big meal together. There's
only one rule. No Spanish! It's great
fun – I love it!

I: It sounds great. Thanks, Janet. If you
want to find out more about Pueblo
Inglés, there's information on our
website at ...

UNIT 5 Recording 1

- | | |
|------------|---------|
| 1 milk | chicken |
| 2 meat | bread |
| 3 cucumber | onion |
| 4 sausages | hot dog |
| 5 sardines | carrots |
| 6 banana | grape |
| 7 yoghurt | butter |
| 8 fruit | juice |

UNIT 5 Recording 2

- 1 two thousand, five hundred and
twenty-three
- 2 three thousand, one hundred and
forty-five
- 3 one thousand, one hundred and one
- 4 ten thousand
- 5 seven hundred and twenty-one
- 6 two hundred and fifty thousand

UNIT 5 Recording 3

I = Interviewer M = Mike
I: Welcome to *Twenty-four seven* – the
programme about people and lifestyle.
Today we're talking to Dr Mike McKay,
who wrote the bestseller *The Junk food
lover's diet*. So Dr McKay, is it true that
on your diet, I can eat anything I want?
M: Yes, that's right.
I: I can eat junk food – hamburgers,
pizza, chips, crisps, chocolate ...
M: It's all fine. You can eat anything you
want, and you'll lose weight.
I: Well ... can you explain that?
M: It's very simple. You can eat anything
but you can't eat too much. So go
ahead, get a hot dog every week ...
but don't eat the whole thing! Eat half
of it.
I: Oh, I see. So with chocolate, for
example, how much is not too much?
M: Well, everybody loves chocolate. One
bar a day is too much. On the Junk
food lover's diet, you can eat two bars
a week – no more.
I: This sounds great! How about pizza?
How much pizza is OK on the Junk
food lover's diet?
M: For lunch, you can have one piece of
pizza.
I: Every day?
M: Every day.
I: I usually eat four or five!
M: Well, that's too much. On the Junk
food lover's diet, you can eat anything
... but not too much.

- I: Is it OK to have pizza for dinner?
 M: Well, pizza is very rich ... so have pizza at lunchtime, eat light foods for dinner.
 I: OK, crisps are light but surely they're bad ... so full of oil and salt.
 M: Well, one big packet of crisps every day, that's too much of course. But you can have three packets in a week.
 I: So Monday, Wednesday and Friday are crisp days!
 M: Oh, OK!
 I: How many hamburgers can I eat?
 M: One.
 I: One a day, that's not bad ...
 M: One a week! You can have one hamburger a week in a roll, with ketchup and cheese – that's all fine.
 I: And a diet cola?
 M: Or a regular cola.
 I: Really, cola with sugar ...
 M: Yup, but ...
 I: ...not too much!

UNIT 5 Recording 4

- I'd like a hamburger with onion and tomato in a roll and some salad, please.
- Could I have a veggie burger with corn on the cob? And some onions on the burger, please.
- Can I have a hamburger in a roll with lettuce and onion? And a salad too, please.

UNIT 5 Recording 5

- and a salad too, please
- corn on the cob
- and some onions on the burger
- a hamburger in a roll
- with onion and tomato
- with lettuce and onion

UNIT 6 Recording 1

The nineteenth of March, 1959
 October the thirtieth, 1995
 The thirty-first of March, 2002
 January the sixth, 1805
 The thirteenth of October, 1957
 The twenty-first of May, 1910
 January the twenty-sixth, 2005

UNIT 6 Recording 2

/t/	/d/	/ɪd/
worked	changed	started
finished	loved	wanted
stopped	played	hated
helped	tried	
	enjoyed	
	travelled	

UNIT 6 Recording 3

thought, met, spoke, grew, woke, taught, knew, drew, wrote, slept, left, bought

UNIT 6 Recording 4

P = Philip D = Denise

- P: Well, we haven't got any children so we adopted Zsila in 1999. We went to China ... and we met Zsila there and we brought her home with us to Sydney. She was, er, about two years old, but at first there was a problem ...
- D: Yes, she was a very intelligent little girl, but at first she was also really quiet. She ate a lot ... but she didn't talk much ... we didn't know what to do.
- P: Yes, she was very unhappy.
- D: So we went on the internet and we looked for other families with adopted Chinese children ... and we found a website and well, we got a big surprise.
- P: Yes, we wrote about Zsila on the website. We wrote about her birthday – that it was on May 8th ...
- D: ... and a woman in Melbourne wrote back to say that *her* daughter, also a Chinese girl, named Lin, had the same birthday!
- P: So we put a photo of Zsila on the website, and this other woman put up a photo of Lin, and ...
- D: Here are the photos. Look at them. The girls look exactly the same.
- P: Yes, so we started to think, yes, maybe they *are* sisters ... maybe they're twins. So we went to Melbourne with Zsila and the two little girls met ...
- D: It was amazing, from the first moment! They looked at each other with such love, and then they laughed and played together all day.
- P: For the first time, I felt that Zsila was really happy.
- D: We were sorry to leave. Zsila and Lin never lived together but they visit each other a lot and they like the same things: dancing and swimming ...
- P: A year ago, when the girls were eight years old, we had tests, and it was true – they *are* sisters! And with the same birthday, of course they're twins.
- D: When we told Zsila that Lin really was her sister, she smiled and said, 'I *know* she's my sister.'

UNIT 6 Recording 5

P = Philip D = Denise

- P: She was, er, about two years old, but at first there was a problem ...

- D: Yes, she was a very intelligent little girl but at first she was also really quiet. She ate a lot ... but she didn't talk much ... we didn't know what to do.
 P: Yes, she was very unhappy.

UNIT 6 Recording 6

Conversation 1

- A: What did you do on Saturday?
 B: I had lunch with my grandparents.
 A: That sounds nice.

Conversation 2

- A: Did you have a good day yesterday?
 B: No, we went for a walk and it rained!
 A: So what did you do?

Conversation 3

- A: Did you have a good weekend?
 B: I wasn't very well so I stayed in bed.
 A: That sounds awful.

Conversation 4

- A: How was your weekend?
 B: Fantastic, thanks!
 A: Why, what did you do?

Conversation 5

- A: Did you do anything special at the weekend?
 B: No, we just stayed at home and relaxed.
 A: That sounds lovely.

RC2 Recording 1

- The oranges are next to the bread.
- The cheese is between the beans and the pasta.
- The pasta is under the rice.
- The apples are on the left of the oranges.
- The grapes are behind the carrots.
- The bread is above the grapes and carrots.
- The apples are between the rice and the oranges.
- The beans are on the left of the carrots.

UNIT 7 Recording 1

- | | |
|-----------------|----------------|
| 1 empty | 7 expensive |
| 2 noisy | 8 quiet |
| 3 cheap | 9 fast |
| 4 boring | 10 comfortable |
| 5 uncomfortable | 11 crowded |
| 6 slow | 12 interesting |

UNIT 7 Recording 2

Hello, it's 9.48a.m. on Monday the second of December. I'm Nick Young and I'm on the Trans-Siberian train. Welcome to my audio diary. First of all, some facts: the Trans-Siberian is the longest train journey in the world. It's 9,300 kilometres and takes seven days ...

So, this is day one – we left the city an hour ago and I'm here in my compartment. It's quite comfortable with two beds, one for me and one for Anton. Anton's from Sweden and he's very friendly. He doesn't speak much English but that's not a problem.

Hi, Nick here. It's day three and we're in Siberia. Out of the window you can see snow and forests and small villages for kilometre after kilometre. It's beautiful. About every two hours the train stops at a small station and there are women selling bread, fish, fruit or vegetables. We often buy food for lunch or dinner. When we get back on the train, we chat and read and have more cups of tea. Then we have lunch and then dinner and then we go to bed. It's all very relaxing.

Hi there. This is my last audio diary on this journey. In one hour we get into Vladivostok station! Last night the Russian lady in the carriage next door had her fiftieth birthday party. It was crowded but we had a good time!

So what do I think about the Trans-Siberian train? Fantastic! And my best memories? Great dark forests, small Russian villages, and some good new friends. I really think this is the best journey of my life!

UNIT 7 Recording 3**Conversation 1**

A: So, the park's between the cinema and the pharmacy.

B: No, it's behind the cinema and the pharmacy.

Conversation 2

A: So the supermarket's between the cinema and the pharmacy.

B: No, it's between the cinema and the post office.

Conversation 3

A: So, the cinema is the fourth building on the left.

B: No, it's the third building on the left.

Conversation 4

A: So, the café is the fourth building on the left.

B: No, it's the fourth building on the right.

Conversation 5

A: So, the post office is opposite the bank.

B: No, it's opposite the museum.

Conversation 6

A: So, the town hall is opposite the bank.

B: No, it's next to the bank.

UNIT 8 Recording 1

1 Hello ... Oh, hi Rob ... No, we're at the new exhibition at the National Gallery and we're looking at the Klimt paintings ... Yeah, they're fantastic ... OK, see you later.

2 Nellie, it's me, Russ ... Hi, yeah, we're queuing to buy tickets for the concert. Do you want to come? I can get you a ticket ... Two...? Oh, who's your new friend ... ? Right. See you soon.

3 Hi ... Oh, look, I can't talk now – we're just going in to a concert ... It's the Mozart ... Yeah, the Requiem ... Sorry, I've got to go.

4 Hi, Felicity ... Fine, thanks ... Listen, do you want to have a coffee later ... ? After the match – maybe around four o'clock ... Yeah, it's Nadal again – he's amazing ... Oh, you're watching the match on TV ... ? Right, see you at four.

5 Zsuzsa, I just had to call you. The new designs, they're fantastic – everything's black and white, you know. Kate's wearing white and Fabio's in all-black – black jeans, a black sweater and black jacket ... OK, yeah, I'll take some pictures ... Talk to you later.

UNIT 8 Recording 2

1 Are you looking for a film?

2 Is it an action film?

3 Is anyone famous in it?

4 Do you want to borrow a DVD?

5 I haven't got a DVD player

6 I've got it on video.

UNIT 8 Recording 3

1 Are you looking for a friend?

2 Is it an action film?

3 Is anyone famous in it?

4 Do you want to buy a DVD?

5 I haven't got a CD player.

6 I've got it on video.

UNIT 9 Recording 1

- | | |
|----------------|---------------|
| 1 fast | 6 convenient |
| 2 healthy | 7 safe |
| 3 dangerous | 8 easy |
| 4 inconvenient | 9 comfortable |
| 5 difficult | 10 polluting |

UNIT 9 Recording 2

R = Reporter C = Carin

R: We're in Amsterdam, the Netherlands, and we're talking to Carin van Buren. Carin's riding a kind of scooter with a motor. Carin, what is this ... er ... machine called?

C: It's a balancing scooter.

R: And do you ride it around the city?

C: Yes, I use it to go to work. Before this year I went to work by bike or sometimes by bus. Then I saw a balancing scooter on the internet and thought, that looks good, and I bought one!

R: Is it difficult to ride?

C: No, it's actually very easy.

R: And how long does it take to learn to ride?

C: It takes about two hours. Yes, it took me two hours.

R: Can you ride it on the pavement here?

C: No, you can't. You have to ride it on the road or you can use the bike paths.

R: And how fast does it go?

C: The maximum speed is twenty-five kilometres an hour but I usually go slower than that.

R: Do you feel safe on it?

C: Yeah – yes, I do. I always wear a helmet. The scooter doesn't go very fast and it's easy to stop.

R: And is it better than travelling by bus or bike?

C: I think so. By bus it took about forty-five minutes to go to work and now it takes me twenty minutes by scooter. And it's better than a bike because I'm not hot when I arrive at work.

R: Where do you leave your scooter at work?

C: I take it into my office and I leave it near my desk.

R: Really?

C: Yeah, it isn't a problem.

R: Is it tiring to ride?

C: Yes, it is quite tiring. You can't really relax.

R: Is there anything else you don't like about the scooter?

C: Sometimes people laugh at me and I feel quite stupid. Oh yes, and people often stop me and ask questions about it! I don't like that.

UNIT 9 Recording 3

- A: Oh, hi. I'm really sorry I'm late. I missed the train.
 B: I don't believe you.
 A: No, really, the traffic was terrible.
 B: And?
 A: And my car broke down.
 B: Your car, again?
 A: And I left my wallet at home.
 B: Ah, your wallet.
 A: And ... OK, I forgot about our meeting! I feel terrible about this.
 B: Well, don't worry about it.
 A: I'm so sorry ...
 B: No, really, it's fine.
 A: I'm so so ...
 B: That's OK!! But don't let it happen again.

RC3 Recording 1

- G = Greg J = Jurgen
 G: Hey, Jurgen. It's my wife's birthday tomorrow. Can you recommend a good restaurant?
 J: Well, what kind of food do you like?
 G: We both like Chinese food and ... er ... French food.
 J: There's a good restaurant called *Bouchon* in town. It serves French food.
 G: Do you think my wife would like it?
 J: Yes, I think so. It's quite romantic.
 G: Where is it?
 J: It's in a small street near the cinema.
 G: Can you tell me the way?
 J: From the cinema, you go down Hillside Road past the pharmacy and turn left.
 G: Left at the pharmacy. OK ...
 J: Then go straight on for about two hundred metres. Take the second right and *Bouchon* is on the right. It isn't far.
 G: Great – thanks!
 ...
 J: Hi, Greg. Did you find the restaurant?
 G: No!
 J: Oh? Why?
 G: Your directions were all wrong! You said to turn *left* at the pharmacy.
 J: Oh, no ...
 G: And we did, but it took us completely the wrong way!
 J: Oh, no – I'm so sorry. I always mix up left and right.
 G: Hm. My wife was really angry.
 J: I feel terrible about this.
 G: In the end we went home and ordered pizza!
 J: Oh, no ...
 G: Ah, well. Maybe next year! Don't worry about it, really.

UNIT 10 Recording 1

sunburnt, thirsty, bored, wet, hungry, hot, lost, cold

UNIT 10 Recording 2**Speaker 1**

Well, the most difficult thing was that there was so much water, but I was so thirsty. Food wasn't a big problem because I caught fish and ate them. Of course I got sunburnt after the first day because I had nothing to put on my head. And I was afraid of sharks – once I saw one, but it just swam around the raft for a few minutes and then it went away.

Speaker 2

I felt very small and very tired. I walked all night, very slowly because of the sand, and I tried to stay cool in the daytime, but it was so hot. On the second day I found some water – that was very lucky – but then I wanted to walk more, not just stay by the water. I wanted to try to find my way back to the town. I had food with me, so I didn't get hungry – just very thirsty. Once I saw a snake, and I was afraid that one might go into my shoe, so I never took my shoes off.

Speaker 3

There was snow everywhere, everything was white, and that's why I got lost – I didn't see the path. I was up there only one night, but it was the longest night of my life. The most important thing was staying warm. I didn't have enough clothes with me, so I got terribly cold. I wanted to make a fire, but everything was wet. I slept on the ground and got colder. I didn't think about food, I wasn't really hungry, but just so thirsty ... it was difficult, very difficult.

Speaker 4

There was water, so I didn't get thirsty. And I didn't get too hungry because I knew what kind of plants to eat. Of course I got very lost, I walked day and night ... but you know you can never, ever get bored there. There are so many different types of plants and animals and insects, it was beautiful ... so yes, I felt tired and lost, but not bored.

UNIT 10 Recording 3

- 1 You get cold.
You'll get cold.
- 2 We'll miss the train.
We miss the train.
- 3 I'm sure you'll hate it.
I'm sure you hate it.
- 4 They know you're a tourist.
They'll know you're a tourist.

- 5 I stay at home.
I'll stay at home.
- 6 I'll never go out.
I never go out.

UNIT 10 Recording 4

T = Tim G = Gordon

- T: So, Gordon, what would you like to do today?
 G: I don't know. Have you got any ideas?
 T: What about going to a concert?
 G: Hmmm ... That might be difficult.
 T: Why?
 G: We don't like the same music. You like rock, I like hip-hop.
 T: Oh. That's true. How about inviting some friends?
 G: I don't really feel like doing that.
 T: OK then. Why don't we stay home and watch TV?
 G: That's a good idea. What's on?
 T: Let me see ... Uh, *Castaway* with Tom Hanks.
 G: Brilliant!
 T: And let's have popcorn, too.
 G: Sounds good!

UNIT 11 Recording 1

head, toe, neck, teeth, hand, knee, feet, mouth, back, nose, thumb, stomach

UNIT 11 Recording 2

I = Interviewer A = Adrian

- I: In today's programme I'm at the Real Age Clinic with Doctor Adrian Clark. Adrian, how can I find out my 'real' age?
 A: OK, how old are you?
 I: I'm thirty-one.
 A: OK. We call that your 'birthday' age. Right. I'm going to ask you to do some tests and then I can tell you if your real age is younger or older than thirty-one.
 I: OK.
 A: We'll start with three simple tests. First of all is the Balance Test. Come over here, please. OK, you have to close your eyes and stand on one leg.
 I: Stand on one leg. Right.
 A: And I'm going to time you.
 I: Whoa ... this is quite difficult. I feel a bit stupid. I wasn't very good at that. How long was it?
 A: You did fourteen seconds.
 I: That isn't very good, is it?
 A: Well, most people under twenty find this test easy but not many people over thirty can stand on one leg for more than twenty-five seconds. The average for your age is about fifteen to twenty seconds ... so fourteen seconds is OK.

I: Right. What's the next test?

A: The second test is the Ruler Test.
Which hand do you write with?

I: My right hand.

A: OK, hold out your right hand and open your thumb and first finger. I'm going to hold this ruler above your hand. I'll say 'now' and you have to catch it.

I: OK.

A: Are you ready?

I: Yes.

A: Now ... Oh, well done. You caught it ... in the middle.

I: Is that good?

A: Yes, at twenty you should catch the ruler half way down – in the middle. People over forty-five don't usually catch it!

I: Oh, good ... that's better.

A: And the next test. Can you touch your toes?

I: Yes, that's easy.

A: Ah, yes – but you have to keep your legs straight.

I: Ah. I can touch my knees ... and ...

A: No, be careful. Go slowly. That's enough. You can touch your ankles. That's quite good for your age.

I: So ... how did I do?

A: Not bad. Your 'real' age from these three tests is ... twenty-nine. Now I'm going to ask you some questions about your lifestyle and general health.

UNIT 11 Recording 3

A: Are you OK, Jim?

B: No. I have to meet Anne at 5.30 and look at this list!

A: Let me help. I'm not busy at the moment.

B: Oh, can you? Thanks!

A: No problem. Shall I phone Noriko?

B: Yes, please.

A: And then I'll email the Moscow office.

B: Can you tell them I'll phone tomorrow?

A: OK. And I'll get some flowers for Ellie. I'm going to the hospital to see her tonight anyway.

B: Fantastic! Let me give you the money.

A: It's OK. Give it to me tomorrow.

B: Thanks a lot. I'll do the same for you any time!

UNIT 12 Recording 1

1 go fishing

2 watch birds

3 climb a mountain

4 ride a horse

5 swim in a river

6 sail a boat

UNIT 12 Recording 2

Conversation 1

A: Have you ever flown in a helicopter?

B: No, I haven't. Have you?

A: Yes, I have. Just once, when I went helicopter skiing – five years ago.

B: That sounds interesting. What's helicopter skiing?

A: A helicopter takes you up the mountain and you ski from there.

B: And how was it?

A: It was fun. I enjoyed it.

Conversation 2

A: Matt, have you ever sung in a karaoke club?

B: No, but I've sung at a party. It was last year sometime. No, two years ago. At a birthday party.

A: What did you sing?

B: I can't remember ... Oh, yes – *I Did It My Way*. It was fun. I can't sing, but it was a good laugh. Why are you asking?

A: I'm going to a karaoke club tonight and I'm feeling quite nervous about it.

B: You'll be all right. Just relax and enjoy it!

Conversation 3

A: What's the matter?

B: I have to drive to Dublin tomorrow and look at the rain! Have you ever driven in really bad weather?

A: Yes. I drove up to Scotland to visit my grandparents in 2007 and it just snowed non-stop – it was impossible to see the road ahead.

B: Sounds dangerous.

A: Yes, so I stopped and stayed overnight in a hotel. After that I always visit them by train!

B: Yeah, that's a good idea. Maybe I'll go by train.

Conversation 4

A: Look at this picture. It looks scary! Have you ever been on a roller coaster like that?

B: Yes, when I was about nineteen in Munich. A friend of mine took me on a really big roller coaster.

A: Were you afraid?

B: No. After ten seconds I closed my eyes and didn't open them until it stopped!

UNIT 12 Recording 3

1 three two three, four double nine six

2 six double eight, two nine seven five

3 oh seven five, seven two eight one

4 six two three, two double eight nine

5 nine eight nine, double seven double six

6 oh eight seven oh, five double three, eight double nine two

RC4 Recording 1

A: Could I speak to Susie Dee?

B: She's not at home. She's back at three.

Could you phone her back tonight?

A: I'll leave a message. Is that all right?

B: Just a moment, I need a pen.

A: She's got my number. My name's Ben.

B: Let me check, your name is Jack?

A: Oh, never mind – I'll call her back.

A: Well, hello Susie! How are you?

C: I'm fine. What would you like to do?

A: Why don't we meet and have a chat?

C: I don't really feel like doing that.

A: Then how about a walk together?

C: Sounds good. Let me check the weather.

It's going to rain – that's not ideal.

A: So let's stay in and cook a meal!

- 4 Those pencils are mine.
/z/ /z/
- 5 This mobile phone is Anita's.
/s/ /z/ /z/
- 6 That magazine is yours.
/z/ /z/

1.3

1A and B

- 1 snack bar, cola, coffee, sandwich
- 2 tourist shop, postcard, battery, souvenir
- 3 bureau de change, exchange rate, money
- 4 train station, single ticket, platform

2A

- 2 help 3 Can 4 That's 5 have 6 please
7 euro 8 you

3A

- 2 a mineral water 3 an ice cream
4 two cheese rolls 5 an egg roll
6 three espresso coffees

B

- b) 1 c) 1.50 d) 4.40 e) 3.50 f) 4.50

4

- 2 lift 3 restaurant 4 keycard 5 parking
6 reception 7 internet connection
8 room service

UNIT 2

2.1

- 1
- 2 do 3 go 4 play 5 take 6 eat 7 drink
8 listen 9 watch 10 read

2A

- 1 sport, golf, film 2 photo, coffee,
nothing 3 TV 4 cinema, exercise
5 magazine, DVD 6 MP3 player

3

- 2 Do you do a lot of sport, Kiko?
Yes, I do.
- 3 Do the students in your class live near
you?
No, they don't.
- 4 Do you and Clara like Italian food?
Yes, we do.
- 5 Do you listen to Radio 5, Daniel?
Yes, I do.
- 6 Do Ursula and Hans study English with
you?
No, they don't.
- 7 Do I have classes on Saturday?
No, you don't.
- 8 Do you and your family eat together?
Yes, we do.
- 9 Do Ali and Marco play tennis?
Yes, they do.
- 10 Do you and Ana drink coffee?
No, we don't.

4B

Office yoga: 4

Salsa for beginners: 3

Digital photography: 2

Singing for fun: 1

C

Office Yoga: Monday and Wednesday;
here (Union County);
stretching and relaxing
exercises

Salsa for Tuesday and Thursday;
Beginners: dance club; practise
salsa dancing (and they
go to dance clubs at the
weekend)

Digital Saturday; *high school*;
Photography: study how to take a good
photo

Singing for Monday and Thursday;
Fun: music school; sing old
songs, new songs (and the
teachers play the guitar)

D

- 2 Do you like music?
- 3 ✓
- 4 Where do you work?
- 5 Do you sit at your desk a lot?
- 6 What do you do in an Office Yoga
class?

E

- b) 5 c) 1 d) 6 e) 4 f) 2

5

- 2 don't watch / listen to 3 don't eat
4 drink 5 read 6 don't go 7 don't do
8 play

2.2

1A

- 2 have lunch 3 go to bed 4 get home
5 have dinner 6 get up 7 start work
8 leave home 9 finish work

B

- b) 1 c) 8 d) 7 e) 2 f) 9 g) 4 h) 5 i) 3

2

- 2 On Tuesday, I phone my mother and I
chat with her for hours.
- 3 On Wednesday, I get up early, but I
don't go to work – it's my free day.
- 4 On Thursday, I work in the office or I
work at home.
- 5 On Friday, I go out late with my
friends or I go to bed early.
- 6 On Saturday, I play tennis with Pete at
9 and I have lunch with him.
- 7 On Sunday morning, I read a
newspaper but it isn't in English!
- 8 On Sunday afternoon, I listen to music
or I watch TV.

3A

- 2 plays 3 drinks 4 drives 5 relaxes
6 eats 7 studies 8 knows 9 washes
10 leaves 11 gets 12 practises

B

- 1 drinks, eats, gets
2 drives, knows, leaves
3 studies, washes, practises

4

- 2 makes 3 doesn't drive 4 takes 5 starts
6 has 7 doesn't stop 8 sees 9 finishes
10 doesn't sleep 11 reads 12 gets
13 has 14 goes

5A

- 1 Yes, he does. 2 No, he doesn't.

B

- 2 F 3 F 4 T 5 F 6 T 7 T 8 F

C

- 2 People talk to Al.
- 3 People are very hungry at night.
- 5 Al loves hot dogs.
- 8 Al goes to the park with his boys.

6

- 2 Does Juanes drink coffee?
- 3 What does 'junk' mean?
- 4 When does he have lunch?
- 5 Does she like popcorn?
- 6 Which newspaper does Kay read?
- 7 How does Faisal come to work?
- 8 Where does your car come from?

7

- 1 shop assistant
2 police officer
3 politician
4 waiter
5 businessman
6 receptionist
7 doctor
8 sportsman
9 actor

Hidden job: hairdresser

2.3

1

- 2 It's quarter past nine / It's nine fifteen.
- 3 It's ten past eleven / It's eleven ten.
- 4 It's quarter to three / It's two forty-five.
- 5 It's twenty past five / It's five twenty.
- 6 It's twenty-five to nine / It's eight thirty-five.
- 7 It's five to eleven / It's ten fifty-five.
- 8 It's twenty to two / It's one forty.

2B

- 2 When does the train arrive?
- 3 What time does the tour start?
- 4 When does the tour finish?
- 5 Where does the tour start from?
- 6 How much does the tour cost?
- 7 What time does the bank open?
- 8 When does the bank close?

C

- 1 What time does the train leave?
- 2 When does the train arrive?
- 3 What time does the tour start?
- 4 When does the tour finish?
- 5 Where does the tour start from?
- 6 How much does the tour cost?
- 7 What time does the bank open?
- 8 When does the bank close?

D

- 2 12.10
- 3 7a.m.
- 4 About 1 o'clock.
- 5 Wat Phra Kaew
- 6 650
- 7 9.30
- 8 1p.m.

3A

In all three conversations.

B

- 1 Sorry, could you speak more slowly please?
- 2 Excuse me, the Wat Phra ...?
- 3 Could you spell that?
- 4 Sorry, could you repeat that?

4A

- 2 make 3 go 4 buy 5 do 6 do
- 7 clean 8 wash 9 cook 10 do

B

- 1 cooks dinner, does the washing-up
- 2 goes shopping, buys food, washes the floors
- 3 make the beds, do the ironing, clean the rooms

UNIT 3

3.1

1A

- 2 intelligent 3 funny 4 friendly 5 talkative
- 6 unkind 7 serious 8 unhappy 9 stupid
- 10 quiet 11 unfriendly 12 happy

B

- 2 funny, friendly, stupid, quiet, happy
- 3 unkind 4 talkative, serious 5 unhappy, unfriendly 6 intelligent

D

- 2 quiet 3 funny 4 unkind 5 intelligent
- 6 unhappy

2

- 2 often 3 never 4 usually 5 sometimes
- 6 hardly ever 7 always 8 often 9 always
- 10 usually

3A

No, Sandy and Cristina aren't good flatmates.

B

Hi Maria,

How are you? I'm fine but I've got a new flatmate, Cristina, and she's a real problem. She **never** talks to me. When she comes home in the evening I **usually** ask her about her day. She **always** says 'fine' and then she **usually** watches TV or she **sometimes** goes to her room to sleep! She **hardly ever** wants to chat. What can I do?

Sandy

Dear Zsuzsa,

How are you? I'm fine but my new flatmate, Sandy, is a problem. She **never** stops talking. In the evening after classes I'm **often** tired. I **usually** want to relax in front of the TV for half an hour or I **sometimes** have a short rest. She **always** wants to talk about her day. I **hardly ever** have energy to listen.

That's my news. Email me soon!

Cristina

4B

- 2 Joanne, Patsy 3 Karl, Miki 4 Beth, Miki
- 5 Steve, Levente

5

- 1 very, quite 2 very, quite, very 3 quite, very, very
- 4 very, quite, very 5 very, very, quite

3.2

1A

- 2 brother 3 wife 4 nephews 5 daughters
- 6 son 7 husband 8 uncle 9 aunt
- 10 cousins 11 niece 12 parents

B

- 2 S 3 D 4 S 5 S 6 D 7 D 8 S

2

- 2 daughter 3 parents 4 aunt 5 uncle
- 6 nephew 7 niece 8 wife 9 husband
- 10 grandparents

3A

- 2 haven't got
- 3 hasn't got
- 4 have got
- 5 's got / has got
- 6 haven't got
- 7 've got / have got
- 8 's got / has got

B

- 2 Has your brother **got** a new computer? No, he hasn't.
- 3 Have you **got** a house? No, we haven't.
- 4 Has your sister **got** an MP3 player? Yes, she has.
- 5 Has your flat **got** four rooms? Yes, it has.
- 6 Have your parents **got** a black car? Yes, they have.

4

- 1 B: No, I **haven't**, but I've got a pencil.
A: Is it black?
B: No, it's red.
A: Has it got a rubber?
B: Yes it **has**.
A: Can I borrow it? Thanks.
- 2 A: Have you got your camera with you?
B: No, but Fatima's **got** an MP3 player.
A: Has it got a camera, Fatima?
B: No, it **hasn't**. But my mobile phone's got a camera.
A: Is it good?
B: Not really. It's very small and the pictures **aren't** very good.
A: That's OK. Can you take a photo of me?
B: OK, smile! Look. **You've got** a nice smile.

5A

- David – 2, 4, 5
- Meg – 2, 3

B

- 2 F 3 T 4 F 5 F 6 T 7 F 8 T

6A

- 2's 3's 4's 5's 6's 7's 8's 9's 10's
- 11's 12's 13's 14's

B

- a) 2, 4, 7, 12, 14
- b) 3, 13
- c) 5, 6, 11
- d) 8, 9, 10

3.3

- I
2 does / three times a week
3 has / twice a week
4 cleans / twice a month
5 goes / every day
6 meets / once a week
7 goes / once or twice a year
8 phones / twice a day, every day
- 2
2 Yes, I am. What **do** you want to do?
3 How about going **to** a club?
4 Mmm. That's a problem. I don't like loud music.
5 **Do** you like films?
6 Yes, I **do**.
7 How about **seeing** the new James Bond film?
8 OK. What time do you want **to** go?
9 Seven's good for me.
10 OK, see **you** there!

- 3
2 great 3 shame 4 awful 5 terrible
6 interesting 7 wonderful
- 4
1 dance to special music 2 give a present
3 wear special clothes 4 watch football on TV
5 have a party 6 sing 'Happy birthday' 7 invite guests 8 go to a restaurant
9 eat special food

REVIEW AND CHECK 1

1A and B

- 1 travel / V, lighter / O, wallet / O, Poland / C, sandwich / F, waiter / J
2 newspaper / O, hairdresser / J, listen to / V, credit card / O, Canada / C, chewing gum / F
3 projector / O, umbrella / O, accountant / J, take photos / V, hot chocolate / D, Korean / N
4 engineer / J, souvenir / O, clean the rooms / V, Vietnam / C, magazine / O, chicken roll / F

C

- a) 4 b) 1 c) 3 d) 2

2A

- 2 works 3 are 4 don't get 5 gets up
6 has 7 doesn't cook 8 's / is 9 does
10 cleans 11 helps 12 doesn't work
13 goes 14 chat 15 is / 's 16 don't want

B

- 2 Where's / is he from?
3 Where's / is the hostel?
4 How much money do the volunteers get?

- 5 When does Roy get up?
6 Who's / is Cynthia?
7 Does she clean the rooms?
8 What does Roy usually do in the afternoons?
9 What do he and the guests do in the evenings?
10 Does he like his job?

C

- 2 He's from Canada.
3 It's in Corfu, Greece.
4 They don't get money. They're volunteers.
5 He gets up at 6.
6 She's the chef.
7 No, she doesn't.
8 He goes to the beach.
9 They chat.
10 Yes, he does.

3A

- 2 intelligent 3 serious, kind, friendly
4 talkative 5 stupid

B

- b) 2 c) 1 d) 5 e) 3

4

- 2 've got / have got 3 's got / has got
4 hasn't got / has not got 5 's / is 6 's / is
7 have got 8 Am

Question 8: Amari is a boy.

5A

- 1 I **don't** like my mobile phone.
I **often** want to be alone.
But then my **mobile** phone, it rings.
I really, really **hate** these **things**!
- 2 'I like **cooking** and **cleaning**, too.'
'Oh, good. The **guests** arrive at two.
You **make** a cake and **wash** the floor and wake me up at half past **four**!'
- 3 '**Could** I have a sandwich, **please**?'
'Of **course**, what kind? **Meat or cheese**?'
'Oh, I'm not sure, so **can** I please have one of those and one of **these**?'
- 4 'Are you **free** at half past five?'
'Sorry, that's when my friends **arrive**.'
'Then **how about** meeting at two or three?'
'Sorry, I'm **busy**.'
'When are you **free**?'

6A

Picture E

B

- 1 Vincenzo Moretti 2 368 3 03837 4025
4 wallet 5 \$100 6 credit 7 photo of wife
8 9th April 2011

TEST

- 1 a 2 c 3 b 4 b 5 c 6 a 7 b 8 a 9 a
10 c 11 b 12 b 13 c 14 a 15 a 16 a
17 c 18 b 19 a 20 a 21 c 22 b 23 b
24 c 25 c 26 c 27 a 28 b 29 a 30 c

UNIT 4

4.1

1A

L	I	V	I	N	G	R	O	O	M	Z
C	W	L	N	O	I	N	A	G	E	R
U	A	K	I	T	C	H	E	N	M	I
P	R	Q	U	G	B	A	T	E	R	O
B	D	I	S	H	E	L	V	E	S	T
O	R	E	Y	B	D	E	A	T	O	H
A	O	Z	R	M	R	U	K	P	F	E
R	B	A	L	C	O	N	Y	Q	A	V
D	E	A	T	C	O	D	E	S	K	T
P	O	E	A	R	M	C	H	A	I	R

B

Places in a house: kitchen, bedroom, balcony

Furniture: armchair, sofa, cupboard, shelves, wardrobe, desk

2A

- 2 there isn't 3 there's / is 4 is there
5 there's / is 6 are there 7 There are
8 Is there 9 there are 10 there's / is

B

- 2 There's a big **kitchen**.
3 Is there a **television**?
4 How many **people** are there?
5 There are **two** of us.
6 There's a large **shopping** centre.

3

- 2 in front of 3 above 4 between 5 on
6 behind 7 next to 8 under

4A

- 2 mirror 3 picture 4 curtain 5 sofa

B and C

- 1 don't have 2 use 3 don't have 4 put
5 open 6 don't paint

D

- 2 There's 3 There's 4 There's 5 There's
6 There are 7 There are 8 There's
9 There are 10 There's

5A

A man lives on the twelfth floor of a tall building. Every morning he leaves home, takes the lift down to the lobby and leaves the building. In the evening he gets into the lift, goes to the tenth floor, opens the lift doors and walks up the stairs to his flat. Sometimes there's someone else in the lift and he goes up to the twelfth floor.

B

The man is very short. In the morning he pushes the button for the ground floor but in the evening he can't reach the button for the twelfth floor. When there's someone else in the lift, he/she pushes the button for the twelfth floor for the short man.

4.2

1A

1 Spain 2 English

C

2 forty 3 many different countries
4 between twenty and sixty years old
5 different Spanish students 6 eats with the Spanish students 7 never 8 likes it a lot

2

Across: 3 pharmacy 4 sports centre
6 museum 8 bank 9 cinema

Down: 1 theatre 2 supermarket
3 post office 5 town hall
7 school

3

2 you can 3 We can 4 Can you 5 I can't
6 you can 7 Can I 8 can he 9 he can
10 he can't 11 Can he 12 he can't

4A

2 speak 3 see 4 travel 5 watch

B

1 China 2 Switzerland 3 Italy 4 Russia
5 London

D

2 In Canada you **can** hear two languages ...
3 You **can** visit it in Florence.
4 ... in Russia you **can** go through eleven time zones.
5 ... but in London you **can** choose between sixteen ...

5A

B Eduardo C Theo D Steve E Jorge
F Andrei G Tony H Nenë

B

2 in front of 3 opposite 4 next to
5 on the left of 6 near

4.3

1A

2 hairdresser's 3 newsagent's 4 clothes shop 5 baker's 6 butcher's 7 electronics shop 8 shoe shop 9 bookshop 10 internet café

B

1 swimming costume 2 newspapers, magazines 3 jeans, jacket 4 dictionary 5 bread, cake 6 blank DVD, headphones, memory stick

2

1 A: Can **you** help me?
A: Have you got these jeans **in** black?
A: Oh, they aren't big **enough**. Have you got **them** in size 16?
A: Great, I'll take them. How much are **they**?
B: They're €39.99.
2 A: **Can** I help you?
B: No, it's **too** big. Have you **got** it in small?
B: Thanks. That's great. How much is **it**?
B: What? £60! That's too **expensive**.
A: Fine. No **problem**.

3

2 I'm just looking, thanks.
3 Have you got this T-shirt in small?
4 No, sorry. Only in medium.
5 No, it isn't right. Thanks anyway.
6 We've got it in red.
7 Mmm, I'm not sure. I need to think about it.

UNIT 5

5.1

1A

Fruit: bananas, apple, grapes

Vegetables: carrots, cucumber, onion

Meat and fish: chicken, sardines, hot dog

Drink: fruit juice, water, milk

Other: bread, yoghurt, butter

B

Message: Don't eat too much!

2A

2 D 3 S 4 S 5 D 6 D 7 S 8 S

3A

2 fruit 3 rolls 4 peas 5 meat 6 rice
7 beans 8 pasta

B

Students' own answers.

4

2 Is coffee good for you?
3 There's a lot of sugar in the cupboard.

4 There are a lot of sausages in the fridge.
5 Does he like grapes?
6 I don't like butter.
7 Do you eat a lot of biscuits?
8 We don't eat a lot of eggs.

5A

1 B 2 A 3 C

B

B pepper C an onion

6

1 some 2 any, an, a 3 any, some
4 some, any 5 any, some 6 a

7

2 There's some bread, but there isn't any butter.
3 There isn't any fruit juice, but there's some water.
4 There aren't any bananas, but there are some apples.
5 There are some grapes, but there isn't any cheese.
6 There's some pasta, but there isn't any tomato sauce.
7 There aren't any onions, but there are some carrots.
8 There's some salt, but there isn't any pepper.

5.2

1

2 bars 3 tube 4 bottles 5 packet 6 jar
7 bags 8 rolls

2

2 three thousand, one hundred and forty-five 3 one thousand, one hundred and one 4 ten thousand 5 seven hundred and twenty-one 6 two hundred and fifty thousand

3A

2 How many letters are there in the English alphabet?
3 How much beef is there in a hamburger?
4 How many vowels are there in English?
5 How many cents are there in a euro?
6 How much water is there in a 25-metre swimming pool?
7 How much juice is there in ten kilos of oranges?
8 How much sugar is there in one can of cola?
9 How many countries are there in the UK?
10 How many kilometres are there in a mile?

B

b) 6 c) 10 d) 1 e) 8 f) 2 g) 9 h) 4
i) 7 j) 3

4A

The answer is 2.

B

2 How much 3 How many 4 How many
5 How many 6 How much

C

1 half 2 two bars 3 seven pieces 4 three
packets 5 one 6 not too much

5

2b) many 3b) much 4b) a lot of 5b) no
6b) none

6A

1 breakfast 2 lunch 3 snacks 4 dinner
5 foreign food

5.3

I

2 menu 3 dishes 4 chef 5 dishes
6 menu 7 order 8 waiter 9 chef 10 bill
11 bill 12 tip 13 tip 14 waiter

2

1 Are you ready to order?
2 I'd like some onion soup, please.
3 Would you like a main course?
4 Could I have some roast lamb?
5 What vegetables would you like?
6 Can I have potatoes and peas, please?
7 Something to drink?
8 Could I have some mineral water?

3A

C1: hamburger, roll, onion, tomato, salad
C2: veggie burger, onion, corn on the cob
C3: hamburger, roll, lettuce, onion, salad

B

2 corn_on the cob
3 and some_onions_on the burger
4 a hamburger_in_a roll
5 with_onion_and tomato
6 with lettuce_and_onion

4

2 salt 3 to stir 4 spices 5 breakfast
6 juice 7 to squeeze 8 to mix 9 soy
sauce 10 to turn over 11 noodles
12 market 13 to drop 14 oil
15 vegetables 16 pan 17 fish

UNIT 6

6.1

I

2 weren't, were 3 was, wasn't 4 was,
weren't 5 were, were 6 wasn't, was

2

2 a) Was Beatrix Potter a writer? Yes,
she was.
b) Was she English? Yes, she was.
3 a) Were Beethoven and Wagner
dancers? No, they weren't.
b) Were they German? Yes, they
were.
4 a) Was Confucius a doctor? No, he
wasn't.
b) Was he Chinese? Yes, he was.
5 a) Were Che Guevara and Eva Perón
singers? No, they weren't.
b) Were they Argentinian? Yes, they
were.

3

2 were, 's / is 3 wasn't, 's / is 4 's / is,
was 5 weren't, 're / are 6 was, isn't
7 wasn't, 'm not 8 was, 's / is
9 were, aren't 10 aren't, were

4A

2 May the first, two thousand and ten /
the first of May, two thousand and ten
3 March the thirty-first, two thousand
and two / the thirty-first of March,
two thousand and two
4 October the thirtieth, nineteen
ninety-five / the thirtieth of October,
nineteen ninety-five
5 January the twenty-sixth, two
thousand and five / the twenty-sixth
of January, two thousand and five
6 October the thirteenth, nineteen fifty-
seven / the thirteenth of October,
nineteen fifty seven
7 May the twenty-first, nineteen ten /
the twenty-first of May, nineteen ten
8 January the sixth, eighteen oh five /
the sixth of January, eighteen oh five

B

2: 1/5/2010

5

2 I was at university in 1995.
3 He wasn't at home a week ago.
4 We were at the party last weekend.
5 Were you at work on/last
Wednesday?
6 My parents were both eighty years old
last year.
7 The children were tired yesterday
morning, and today, too.
8 It was cold in/last July.
9 We were in the café yesterday
afternoon.
10 Simon was here ten minutes ago, but
he isn't here now.

6A

3 Famous friends

B

Justin and Britney: C, W
George and Brad: W
Kate and Leonardo: ?

C

2 T 3 F 4 T 5 F 6 F

D

1 in 2 for 3 together 4 in 5 in 6 in, for
7 with 8 on, away

6.2

1A

/t/: finished, stopped, helped
/d/: changed, loved, played, tried,
enjoyed, travelled
/ɪd/: started, wanted, hated

C

2 met 3 spoke 4 grew 5 woke 6 taught
7 knew 8 drew 9 wrote 10 slept 11 left
12 bought

D

/ɔ:/: taught, bought
/e/: met, slept, left
/əʊ/: spoke, woke, wrote
/u:/: grew, knew, drew

2A

2 came 3 had 4 left 5 went 6 studied
7 travelled 8 met 9 got married
10 opened 11 worked 12 opened
13 sold 14 died

B

2 She didn't go to Bath University.
3 She didn't become a teacher.
4 She didn't stay at home.
5 They didn't start a café.
6 She didn't have a son.

3

2 Where did she grow up?
3 How many brothers and sisters did
she have?
4 What did she do after she left school?
5 When did she get married?
6 Where did she open the first Body
Shop?
7 When did she die?

4A

1 True 2 Maybe 3 True 4 True 5 Maybe

C

2 two 3 unhappy 4 a photo 5 the
same 6 Melbourne 7 loved 8 didn't live
9 swimming 10 eight

D

1 about 2 at first 3 very 4 really 5 a lot
6 much 7 very

5

Kasia didn't study last night **because** she felt too tired. She needed some fresh air, **so** / **and** she went out for a walk. It was a warm evening, **so** / **and** there were a lot of people in the street. They looked happy, **but** they weren't very friendly. She met an old friend **and** they went to a café. They didn't talk very much, **but** they were happy to be together again. Kasia drank coffee; he didn't drink anything, **because** he wasn't thirsty. They wanted to meet again, **so** / **and** he gave her his phone number. Kasia tried the number, **but** / **and** it didn't work, **so** she isn't very happy now.

6.3

1A

2 watched 3 played 4 went for 5 stayed 6 went 7 watched 8 played 9 stayed

2A

- 2 What did you do?
- 3 What film did you see?
- 4 Was it good?
- 5 Who did you go with?
- 6 What did you do on Sunday?
- 7 Where did you go?
- 8 How was the music?
- 9 What time did you get back?
- 10 Are you tired now?

B

- b) 8 c) 2 d) 1 e) 3 f) 7 g) 6 h) 4
i) 10 j) 9

3A

2 b 3 a 4 a 5 b

4

2 g 3 e 4 c 5 a 6 b 7 f 8 d 9 i

REVIEW AND CHECK 2

1A

2 weren't 3 had 4 were 5 bought 6 didn't buy 7 brought 8 went 9 ate 10 were 11 was 12 didn't have 13 did 14 played 15 went 16 saw

B

- 2 When did her family buy their first colour TV?
- 3 Did Terry's family go shopping for food at the supermarket?
- 4 Where did they buy milk, bread and eggs?
- 5 How much chocolate did John and his friends get for ten pence?
- 6 How many brothers and sisters did Winston have?

C

- 2 In 1968.
- 3 No, they didn't.
- 4 A man brought them to their house.
- 5 Five big bars.
- 6 Two brothers and five sisters.

2A

- 2 armchairs, sofa
- 3 television, calculator, mobile phones, computers
- 4 play football, play other games, go for walks, go to the theatre/see a play
- 5 supermarket, (corner) shop, post office, theatre

B

- b) cupboard c) school d) memory stick
e) headphones f) stay in bed
g) wardrobe h) go clubbing i) museum
j) bathroom

C

1 a, j 2 b, g 3 d, e 4 f, h 5 c, i

3

C	H	O	C	O	L	A	T	E
H	B	V	U	L	T	E	A	B
I	I	L	G	R	A	P	E	U
C	S	Y	O	G	H	U	R	T
K	C	M	X	C	R	B	B	T
E	U	I	V	D	Y	R	E	E
N	I	L	V	Z	L	E	A	R
Q	T	K	B	A	N	A	N	A
H	O	N	E	Y	M	D	N	N

4A

- 1 kilo of apples
1 tin of beans
1 kilo of carrots

B

- 2 None 3 How many 4 are 5 any
6 some 7 Is 8 any 9 a 10 any

5A

- 1 ✓
- 2 The cheese is between the beans and the pasta.
- 3 The pasta is under the rice.
- 4 ✓
- 5 The grapes are behind the carrots.
- 6 ✓
- 7 ✓
- 8 The beans are on the left of the carrots.

6A

2 studied 3 lost 4 moved 5 left 6 met 7 finished 8 found 9 got 10 had 11 became 12 went 13 bought 14 died

B

Albert Einstein

7A

- 1 b) Can I help you?
c) It's too small. Thanks anyway.
d) Have you got this in a large?
- 2 a) Yes, I'd like the chicken with potatoes and rice.
b) And what would you like to drink?
c) Are you ready to order?
d) Can I have a glass of mineral water, please?

B

- 1 d, a, c
2 c, a, b, d

TEST

1 b 2 c 3 a 4 a 5 c 6 a 7 b 8 b 9 c
10 a 11 c 12 b 13 b 14 b 15 c 16 b
17 a 18 a 19 c 20 c 21 a 22 b 23 a
24 a 25 c 26 a 27 b 28 a 29 b 30 b

UNIT 7

7.1

1A

2 uncomfortable 3 fast 4 crowded
5 interesting 6 quiet 7 expensive
8 boring 9 cheap 10 noisy

B

1 slow, fast 2 noisy, boring, quiet, crowded 3 comfortable, interesting 4 expensive 5 uncomfortable

2

- 2 South Africa's **hotter** than Italy.
- 3 I'm **older** than my brother.
- 4 Indian food is **spicier** than English food.
- 5 Lena's **more intelligent** than me.
- 6 Cola is **sweeter** than lemonade.
- 7 Chinese is more difficult **than** English.
- 8 Crisps are **worse** for you than chips.

3

2 better 3 more interesting 4 more romantic 5 closer 6 colder 7 bigger 8 friendlier

4A

No, they aren't good travel partners.

B

2 T 3 T 4 TM 5 T 6 M 7 M 8 TM

C

2 the apartment 3 the apartment 4 the hotel 5 Mike 6 Tim 7 Tim 8 Mike

7.2

I

1 lake 2 bridge 3 river 4 jungle
5 market 6 mountain 7 city 8 village
9 famous building 10 desert
You have 'a great time'!

2A

1 C 2 A 3 B

B

- 2 The cheapest is *Family fun*.
- 3 The most comfortable is *Luxury weekend*.
- 4 The noisiest is *Family fun*.
- 5 The longest is *Mountain adventure*.
- 6 The easiest is *Luxury weekend*.
- 7 The most difficult is *Mountain adventure*.
- 8 The shortest is *Luxury weekend*.
- 9 The most uncomfortable is *Mountain adventure*.
- 10 The coldest is *Mountain adventure*.

3A

- 2 What's the shortest word on this page?
- 3 Which is the most interesting text in units 1–6 of this book?
- 4 Which is the best exercise on this page?
- 5 What's the most difficult grammar point in English?
- 6 Who's the happiest person in your family?
- 7 Who's the friendliest person in your English class?
- 8 Which is the worst restaurant in town?

B

- 1 sentence
- 2 a / I
- 3–8 student's own answers

4A

His train goes from Moscow.

C

2 T 3 T 4 F 5 F 6 F 7 T 8 T

D

- 4 Nick can't see any lakes.
- 5 They buy food from women at stations.
- 6 They drink a lot of tea.

5A

Hi, it's Nick again. We started the day with a surprise – but not a good one. Anton and I **went** to the dining car for **breakfast** and there wasn't any food. That wasn't a big problem because I had some **biscuits** and we **drank** some tea, but then we went back for lunch and it was the same situation. The waiter **told** us that

there's a station where they usually get food, but the food truck wasn't there.

Nobody on the train was worried about this **because** almost everybody **brought** their own food. A guy called Egor **gave** us half of his roast chicken, and a Chinese couple gave us some bread. **People** were so kind. Anton and I talked about how to thank them ... so I **taught** them some English songs, and it **was** really just a big party. My best day on the train!

7.3

I

2 car park 3 swimming pool 4 theatre
5 library 6 bus station 7 art gallery
8 tourist information 9 park 10 museum

2

2 turn 3 straight 4 past 5 Dawson
6 into 7 on / ahead 8 left

3

2 2c 3 3a 4 4b

4A

2 the cinema and the post office. 3 the third building on the left. 4 the fourth building on the right 5 the museum 6 next to

B

- 2 No, it's between the cinema and the post office.
- 3 No, it's the third building on the left.
- 4 No, it's the fourth building on the right.
- 5 No, it's opposite the museum.
- 6 No, it's next to the bank.

UNIT 8

8.1

I

2 having 3 running 4 staying 5 swimming
6 sleeping 7 writing 8 trying 9 beginning
10 giving

2A

- 2 's / is taking
- 3 are standing, listening
- 4 's / is walking, isn't listening
- 5 's / is sitting, drinking
- 6 are chatting, aren't watching
- 7 's / is looking
- 8 's / is selling

B

B Roger C Megan D Paolo E Philip
F Wesley G Zoe H Lisa I Kalila J Jo and Sam

C

- 2 Who's / Who is Zoe talking to?
- 3 Where are Zoe and Paolo sitting?

- 4 How many bags are Jo and Sam carrying?
- 5 Who's / Who is Wesley taking a photo of?
- 6 What's / What is Roger doing?
- 7 Who's / Who is laughing?
- 8 What's / What is Zoe drinking?

D

- 2 She's talking to Paolo.
- 3 They're sitting at a café/at a table.
- 4 They're carrying four bags.
- 5 He's taking a photo of Jake.
- 6 He's talking/speaking on his mobile (phone).
- 7 Paolo's laughing.
- 8 She's drinking a coffee.

3

- 2 Is your phone ringing?
Yes, it is. / No, it isn't.
- 3 Are you doing this exercise with a pen?
Yes, I am. / No, I'm not.
- 4 Are any other people sitting in the room?
Yes, they are. / No, they aren't.
- 5 Is music playing in the room?
Yes, it is. / No, it isn't.
- 6 Are you enjoying this exercise?
Yes, I am. / No, I'm not.
- 7 Is your teacher writing on the board?
Yes, he/she is. / No, he/she isn't.
- 8 Are your classmates drinking coffee?
Yes, they are. / No, they aren't.

4

2 for 3 of 4 to 5 about 6 on 7 on 8 at

5A

2 e 3 d 4 a 5 b

B

I really likes 2 wants 3 going into
4 wants 5 Some of

6A

David took Julia's phone.

B

2 them 3 we 4 she 5 it 6 her 7 we
8 her 9 he 10 his 11 it 12 her 13 him
14 his 15 it 16 they

8.2

1A

A Tom B Bruce C Robert D Sam
E Mike F William

B

- 2 Belinda's got short dark hair. She isn't very slim.
- 3 Jay's got short curly blonde hair. She isn't very slim.
- 4 Keira's got long dark hair. She's very slim.

2A

- 2 'm having
- 3 'm sitting
- 4 aren't working
- 5 don't usually start
- 6 doesn't like
- 7 works
- 8 Is she looking
- 9 looks
- 10 'm phoning

3

- 2 's cooking / is cooking
- 3 's helping / is helping
- 4 are (you) doing
- 5 'm watching / am watching
- 6 are you wearing
- 7 don't usually wear
- 8 wear
- 9 'm standing / am standing
- 10 don't (usually) stand
- 11 get
- 12 'm waiting / am waiting

4

- Across: 1 skirt 3 shoes 5 dress 6 jeans
8 tie 9 socks 10 shirt
- Down: 2 trousers 3 sweater 4 coat
6 jacket 7 suit 8 top

5A

- 1 Wool / cotton 2 more comfortable
- 3 comfortable and cheap

B

- 2 F 3 T 4 F 5 F 6 T

C

- 2 e 3 a 4 f 5 c 6 d

8.3

1A

- 2 horror film 3 sci-fi film 4 musical
- 5 romantic film 6 comedy 7 drama

B

- B 5 C 4 D I E 6 F 3 G 7

2

- 2 What **kind** of films do you like?
- 3 There's a good film **called** *The Matrix*.
- 4 What's it **about**?
- 5 Who's **in** it?
- 6 Do you think I'd like it?
- 7 Can I **borrow** it?

3A

- 2 Is it an action film?
- 3 Is anyone famous in it?
- 4 Do you want to borrow a DVD?
- 5 I haven't got a DVD player.
- 6 I've got it on video.

C

- 1 b) Are you looking for a friend?
- 2 a) Is it an action film?
- 3 b) Is anyone famous in it?
- 4 b) Do you want to buy a DVD?
- 5 b) I haven't got a CD player.
- 6 a) I've got it on video.

UNIT 9

9.1

1A

- B helicopter C bike D horse E taxi
F plane G train H motorbike I foot

B

- 2 F 3 E 4 D 5 H 6 G 7 B 8 I 9 A

2A

- 2 went by 3 rides 4 take 5 go on 6 goes
by 7 'm getting on 8 came by

3A

- 1 b 2 c
- 2 c line 25 3 b line 27 4 a line 29
- 5 e line 36 6 d line 42

4

- 2 – 3 a 4 – 5 the 6 a 7 an 8 – 9 –
10 – 11 a 12 the

5

- 1 Yes, **the** bus station is down this street
on **the** left.
- 2 Rajiv is **an** actor in Mumbai.
- 3 I haven't got **a** car, but I've got **a**
motorbike.
- 4 **The** Town Hall opens at 9.30 in **the**
morning.
- 5 I love planes and flying. I always ask
for **a** window seat.
- 6 Keith often works at home in **the**
evening.
- 7 Is Manchester in **the** UK?
- 8 ✓

9.2

1A

- 2 healthy 3 dangerous 4 inconvenient
- 5 difficult 6 convenient 7 safe 8 easy
- 9 comfortable 10 polluting

C

- 1 safe 2 healthy, easy 3 dangerous,
difficult, comfortable 4 convenient,
polluting 5 inconvenient

2A

- angry

B

- 2 F 3 T 4 T 5 F 6 T

3A

- 1 you can't 2 You can't ride
- 3 Can people smoke / they can't
- 4 Can we walk / we can 5 Taxis can
drive

B

- 1 can't 2 don't have to 3 can't
- 4 don't have to

4

- 2 can't 3 have to 4 can we 5 can't
- 6 can 7 can 8 Do we have to 9 can we
- 10 don't have to 11 can't 10 can

5A

- 1 F 2 F 3 T 4 T

C

- 2 By bus or bike. 3 About two hours.
- 4 25 kilometres an hour. 5 Yes, she does.
- 6 Near her desk. 7 Stupid. 8 No, she
doesn't.

9.3

1

- 1 alarm clock 2 missed 3 lost, keys
- 4 broke down 5 traffic, bad

2A

- 2 I don't believe you.
- 3 the traffic was terrible.
- 4 my car broke down.
- 5 I left my wallet at home.
- 6 I feel terrible about this.
- 7 don't worry about it.
- 8 I'm so sorry.
- 9 No, really, it's fine.
- 10 But don't let it happen again.

3

- First of all, I left the house late because I
lost my keys. Then I missed the bus, so
I phoned a taxi but the taxi broke down
and I waited thirty minutes for another
taxi. After that, I got to the restaurant
an hour late, but I left your present in
the taxi. I phoned the taxi company, but
they didn't answer, so I went into the
restaurant, but you weren't there. Finally,
I went home and tried to phone you, but
you didn't answer.

4

- 2 checked in
- 3 security
- 4 passport control
- 5 departure lounge
- 6 tax-free shopping
- 7 gate
- 8 get on

REVIEW AND CHECK 3

1A

2 plays 3 'm writing 4 're having 5 arrive
6 came 7 don't have to 8 can 9 can't
10 have to 11 walk 12 's talking 13 is
practising 14 is calling 15 have to

B

2 are you enjoying 3 Does Jesse write
4 do you write 5 sing 6 say
7 's Danny wearing 8 'm wearing

2

C convenient D dangerous E empty
F famous G get H horror I interesting
J jungle K know L lying M missed
N noisy O on P polluting Q quiet
R recommend S Square T traffic
U uncomfortable V village W worse
X (e)xpensive Y you Z (ama)zing

3

2 the hottest 3 the coldest 4 slower
5 faster 6 most convenient
7 the tallest 8 quieter
9 the most interesting 10 cheaper

4A

sentence b

B

2 T 3 F 4 T 5 F 6 F

C

2 would like it 3 me the way 4 and turn
left 5 on for about 6 sorry 7 about this
8 about it, really

5

2- 3 a 4 the 5 a 6 a 7- 8 the 9-
10 a 11- 12 the

TEST

1 b 2 b 3 c 4 a 5 c 6 c 7 b 8 b 9 a
10 a 11 c 12 b 13 b 14 a 15 b 16 b
17 a 18 c 19 a 20 a 21 c 22 c 23 b
24 a 25 a 26 b 27 c 28 c 29 c 30 a

UNIT 10

10.1

1A

2 's / is going to look for
3 isn't / is not going to stay
4 'd / would like to be
5 's / is going to have
6 's / is going (to go)
7 'd / would like to work
8 are going to visit
9 aren't / are not going to have
10 'd / would like to move

B

2 Where are you going to look for a
new flat, Jim?
3 When are you going / are you going
to (go to) university, Soo Min?
4 Why would you like to work in TV,
Soo Min?
5 How are you going to travel, Bill and
Jane?
6 Why would you like to move nearer
your daughter, Bill and Jane?

C

b) 5 c) 2 d) 6 e) 3 f) 1

2

2 Would you like to work in TV?
Yes, I would. / No, I wouldn't.
3 Are you going to see your family next
weekend?
Yes, I am. / No, I'm not.
4 Is English going to be useful for you?
Yes, it is. / No, it isn't.
5 Would you like to buy a new mobile
phone?
Yes, I would. / No, I wouldn't.
6 Are you and your classmates going to
study English next year?
Yes, we are. / No, we aren't.
7 Would you like to live in another
country?
Yes, I would. / No, I wouldn't.
8 Would your classmates like to go
home now?
Yes, they would. / No, they wouldn't.

3A

3 Another teenage lottery winner

B

2 Tracey Makin 3 Tracey and Callie
4 No, she doesn't. 5 No, it was only
the second time she played the lottery.
6 She's going to have a holiday and buy a
new car. 7 Because her car is too small.

4A

1 nothing 2 go for 3 a new suit
4 a holiday 5 clubbing 6 move 7 stay at
8 start 9 learn 10 buy
Message: Life's a lottery

B

1 drink
2 married, move, buy, family
3 friends, course, learn, job
4 stop, have, buy, travel
5 presents, shopping

10.2

1A

2 thirsty 3 bored 4 wet 5 hungry 6 hot
7 lost 8 cold

B

b) 8 c) 5 d) 3 e) 4 f) 6 g) 2 h) 1

C

1 hungry 2 hot, lost 3 wet 4 thirsty
5 bored 6 cold

2

1 lost, tired
2 to work, home, to school
3 a new car, a hamburger, a new
computer
4 some help, a job, a glass of water

3A

Speaker 1: d

Speaker 2: c

Speaker 3: b

Speaker 4: a

B

2 a 3 c 4 b 5 b 6 a 7 c 8 b

4

2 will win 3 won't be 4 won't know 5 'll
miss 6 'll love 7 won't be 8 won't come

5

2 will 3 will 4 might 5 will, 6 might
7 won't 8 might not 9 might 10 won't

6

2 a) 1, b) 2
3 a) 1, b) 2
4 a) 2, b) 1
5 a) 2, b) 1
6 a) 1, b) 2

7

2 ✓

3 ✓

4 It's generally a safe city, but it can **also**
be dangerous to walk alone late at
night in some areas.

5 It isn't a good idea to carry a lot of
money, and leave your expensive
watch at home, **too**.

6 You can get delicious food in cafés and
in street markets **as well**.

7 ✓

8 At night taxis are convenient, but
they're expensive **as well**.

10.3

1

2 excellent 3 cool 4 wonderful
5 fantastic 6 great 7 awesome 8 brilliant

2A

2 Have 3 about 4 don't 5 How 6 feel
7 Why 8 stay 9 idea 10 Brilliant 11 let's
12 Sounds

3A

- 2 How about **going** for a bike ride?
- 3 Why don't we **go** to an art gallery?
- 4 What about staying at home and cooking something?
- 5 **What/How** about making spaghetti and meatballs?
- a) That **doesn't** sound very interesting. Looking at paintings is boring!
- b) I don't really feel like **doing** that. I'm too tired.
- c) Sounds **good**. You make the meatballs, I can make the pasta.
- d) **Brilliant!** What would you like **to** eat?
- e) That isn't **a** very good idea. I haven't got much money.

B

2 b 3 a 4 d 5 c

4

Across: 3 cool 4 windy 6 stormy
8 cold 10 raining

Down: 1 hot 2 cloudy 4 warm 5 wet
6 snowing 7 sunny 9 dry

UNIT 11

11.1

1A

S	T	O	M	A	C	H
M	K	T	H	U	M	B
O	N	O	S	E	N	T
U	E	H	F	E	E	T
T	E	E	T	H	C	O
H	H	A	N	D	K	E
F	O	D	B	A	C	K

C

- 1 neck
- 2 hand, back
- 3 teeth, knee, feet
- 4 toe, nose
- 5 thumb, stomach
- 6 mouth

2

- 2 hurts 3 headache 4 sore throat
- 5 shoulder 6 toothache 7 sore eye
- 8 terrible 9 temperature 10 cough

3B

- 2 you should speak 3 Should I get
- 4 You shouldn't have 5 should I do
- 6 You should visit 7 You should take
- 8 you shouldn't open 9 you shouldn't travel
- 10 you shouldn't drink

4

- 2 should I do 3 you shouldn't eat 4 you should change
- 5 should I sleep 6 you shouldn't watch
- 7 you shouldn't go 8 you should do

5A

b) 3 c) 4 d) 2

B

3, 5, 7, 8

C

2 g 3 a 4 c 5 f 6 b 7 e

D

1 to 2 have 3 have 4 with 5 from 6 too
7 in 8 at 9 take 10 all 11 meet 12 make

11.2

1A

2 run 3 remember 4 understand 5 read
6 climb 7 hear 8 swim 9 concentrate

B

2 understand 3 climb 4 swim 5 read
6 forget 7 hear 8 run 9 remember

2A

1 B 2 C 3 A

B

2 a 3 b 4 b 5 a

3

- 1 A: slowly B: slow 2 A: lazy B: lazily
- 3 A: quietly B: quiet 4 A: easily B: easy
- 5 A: badly B: bad 6 A: energetic
- B: energetically 7 A: noisily B: noisy
- 8 A: hard B: hard

4A

- 1 safely, dangerously, fast
- 2 hard, late, loudly
- 3 healthily, early, fast, clearly
- 4 perfectly, well, loudly

B

2 a teacher 3 a golfer 4 a jazz singer

5

- 1 tired, terribly
- 2 comfortable, noisy, hungry, cheaply, expensive
- 3 badly, beautifully, kind

6A

2 quickly 3 angrily 4 nervously
5 carefully

B

2 carefully 3 quickly 4 angrily 5 slowly

11.3

1

2 lift 3 push 4 drop 5 fall 6 stand

2A

- 2 That was my favourite vase.
- 3 I'm really tired.
- 4 It's cold in here.
- a) Let me make you a coffee.
- b) Let me look.
- c) I'll buy you another one.
- d) Shall I close the window?

B

1 b 2 c 3 a 4 d

3A

- 2 Shall I phone
- 3 'll / will email
- 4 'll / will get
- 5 Let me give
- 6 'll / will do

4

2 a 3 c 4 b 5 a 6 c

UNIT 12

12.1

1A

2 watch birds 3 climb a mountain 4 ride a horse
5 swim in a river 6 sail a boat

C

1 watch birds 3 ride a horse, sail a boat
4 climb a mountain 5 swim in a river

2A

2 e 3 h 4 b 5 c 6 a 7 d 8 g

B

- 1 ~~am~~ having a great time
- 2 must go now
- 3 hope you're all OK
- 4 ~~am~~ speak to you soon

3

2 climbed 3 done 4 travelled 5 had
6 ridden 7 drunk 8 played 9 met
10 flown

4A

2 hasn't been 3 have seen 4 hasn't seen
5 has eaten 6 haven't eaten 7 have visited
8 hasn't swum

B

2 Have / visited 3 Has / eaten 4 Has / seen
5 Have / been 6 Has / swum

C

2 No, they haven't. 3 No, she hasn't.
4 Yes, she has. 5 Yes, they have.
6 No, he hasn't.

5A

B Day 3 C Day 2 D Day 5 E Day 4

B

2 F 3 T 4 F 5 T 6 F 7 T 8 F

C

- 2 Jim has eaten Greek food many times back in New Zealand.
- 4 They watched the sunset near the Temple of Poseidon.
- 6 Jim didn't ride the donkey – he walked behind it and it kicked him.
- 8 He isn't back home, he's in hospital in Athens.

6A

- 2 Yes, he has. 3 No, he hasn't.
- 4 Yes, they have. 5 No, he hasn't.

B

- 2 Yes, he has. 3 Yes, he has. 4 Yes, they have. 5 No, he hasn't.

12.2

1A

2 F 3 C 4 E 5 A 6 D 7 H 8 G

B

- 2 got 3 been 4 sung 5 been 6 flown 7 swum 8 driven

C

- Conversation 2 4
- Conversation 3 8
- Conversation 4 1

D

- Conversation 2 2 years ago
- Conversation 3 2007
- Conversation 4 when he was about 19

2

- 2 haven't 3 Have 4 have 5 went
- 6 Have you ever sung 7 've sung 8 was
- 9 did you sing 10 Have you ever driven
- 11 drove 12 snowed

3

- 2 rode 3 Did you like 4 was 5 didn't go
- 6 Has he ever hurt 7 's broken
- 8 did he do 9 was 10 fell

4

- 2 down 3 across 4 towards 5 over
- 6 under 7 through 8 away from 9 into
- 10 up

12.3

I

- 1 phone 2 call 3 take 4 ring 5 phoning
- 6 Answer

2

- 2 Could you **tell** me the number?
- 3 OK, I'll call you back.
- 4 Could I leave a message **for** her?
- 5 ✓
- 6 Hi, Frank. **It's** Sally.
- 7 Good morning. Could I **talk/speak to** Mr Suriano, please?
- 8 ✓

3

- I
- A: Hi, Xavier. This is Bea.
- B: Hi, Bea. How are you?
- A: I'm OK. Is Michelle there?
- B: Yes, but she's sleeping.
- A: Could I leave a message for her?
- B: Of course.
- A: Just ask her to call me.
- B: OK. Bye.
- 2
- A: Hello. Can I speak to the manager, please?
- B: Just a moment. I'm sorry, he's busy at the moment. Could you call back later?
- A: It's very important.
- B: Can I take a message?
- A: No thanks. I'll phone back later.

4

- 2 six double eight, two nine seven five
- 3 oh seven five, seven two eight one
- 4 six two three, two double eight nine
- 5 nine eight nine, double seven double six
- 6 oh eight seven oh, five double three, eight double nine two

5

- 2 embarrassed 3 nervous 4 frightened
- 5 proud 6 excited

REVIEW AND CHECK 4

1A

- 2 decided 3 joined 4 've / have been
- 5 've / have met 6 met 7 returned
- 8 's / is going to speak 9 're / are going to have 10 'd / would like to open

B

- 2 Have you been to a lot of different countries?
- 3 When did you meet your husband?
- 4 Where's Jacques going to speak next week?
- 5 What would you like to do next?

C

- 2 Yes, I have. 3 Four years ago. 4 At a big MSF meeting. 5 (We'd like) to open a hospital.

2A

- 1 raining, cloudy, snowing
- 2 headache, sore throat, temperature, cough
- 3 through, towards, away from, out of
- 4 hungry, thirsty, bored, lost
- 5 concentrate, remember, hear, climb
- 6 excellent, wonderful, cool, brilliant
- 7 shoulder, knee, finger, elbow

B

b 6 c 4 d 3 e 7 f 2 g 5

C

- 2 runny nose 3 into 4 sunburnt
- 5 understand 6 amazing 7 thumb

3A

2 DR 3 D 4 D 5 R 6 R

B

- 2 should 3 'll 4 should 5 should 6 'll
- 7 might 8 shouldn't 9 should 10 'll
- 11 shouldn't 12 might not 13 should
- 14 won't

4

W	T	R	G	R	W	Y	H	I	H
H	A	V	E	A	C	H	I	L	D
A	I	S	T	A	Y	I	N	M	O
V	U	G	M	V	F	D	N	G	S
E	G	O	A	B	R	O	A	D	O
A	O	S	R	G	O	A	S	Z	M
B	F	H	R	G	G	C	T	C	E
A	O	O	I	G	S	O	A	S	S
R	R	P	E	R	P	U	Y	E	P
B	A	P	D	C	E	R	A	S	O
E	W	I	L	R	X	S	T	V	R
C	A	N	A	Z	G	E	H	B	T
U	L	G	E	T	A	J	O	B	B
E	K	Q	S	C	K	X	M	L	X
G	O	F	O	R	A	M	E	A	L

5A

- 2 home 3 phone 4 leave 5 moment
- 6 number 7 Let 8 call 9 would 10 don't
- 11 feel 12 about 13 Sounds 14 rain
- 15 let's

TEST

- 1c 2a 3b 4b 5c 6b 7c 8a 9b 10c 11b
- 12c 13b 14b 15a 16a 17b 18b 19c
- 20c 21a 22b 23c 24a 25b 26b 27a
- 28b 29c 30a

Pearson Education Limited

Edinburgh Gate

Harlow

Essex CM20 2JE

England

and Associated Companies throughout the world.

www.pearsonlongman.com

© Pearson Education Limited 2011

The right of Frances Eales and Steve Oakes has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2011

ISBN: 978-1-4082-5947-4

Set in Gill Sans Book 9.75/11.5

Printed in Spain by Graficas Estella

Acknowledgements

Text permissions

We are grateful to the following for permission to reproduce copyright material:

Text

Extract Chapter 5 adapted from “Do you eat to live or do you live to eat?” Anita Nagy blog 7 September 2006, <http://www.bbc.co.uk/worldservice/learningenglish/communicate/blog/student/0000007386.shtml>, reproduced with permission from Anita Nagy; Extract Chapter 8 adapted from “History of the T-shirt”, www.t-shirt-buyers-guide.org, copyright © T-Shirt-Buyers-Guide.org; Extract Chapter 10 adapted from “Teenage lottery winner: ‘So which bank should I trust with my £7m jackpot?’”, Daily Mail, 1 October 2008 (Hull, L.), copyright © Solo Syndication 2008.

In some instances we have been unable to trace the owners of copyright material, and we would appreciate any information that would enable us to do so.

The publisher would like to thank the following for their kind permission to reproduce their photographs:

(Key: b-bottom; c-centre; l-left; r-right; t-top)

6 Photolibrary.com: Corbis (bl). 10 Photolibrary.com: Purestock (tl). 12 Getty Images: Stephen Mallon (br). 17 Jupiter Unlimited: Stockxpert (br). 18 Photolibrary.com: White (tr). 20 Jupiter Unlimited: Stockxpert (tr). 24 Photolibrary.com: Niall McDiarmid/Red Cover (t). 25 Courtesy of Pueblo Inglés: courtesy of Pueblo Ingles (tr). 31 Getty Images: Paul Visconti/StockFood Creative (tl). 32 Photolibrary.com: Yvette Cardozo/Index Stock Imagery (cl). 34 Rex Features: Chris Weeks/BEI (tl). 35 Getty Images: Ian Cook/Time & Life Pictures (cl). 36 Getty Images: Photodisc/SD Productions (tc). 41 Getty Images: Michelle Pedone (br). 42 iStockphoto: (br). 44 Jupiter Unlimited: Goodshoot (tr). 49 Alamy Images: Photos 12 (cr). Getty Images: Tom Schierlitz (tr/Suit). Jupiter Unlimited: Stockxpert (tl/J Jeans) (tl/Socks) (tr/Coat) (tr/Jacket) (tl/Shirt) (tr/Trousers) (tl/Shoes) (tr/Jumper) (tl/Dress) (tr/Skirt) (tr/Top). shutterstock: Elnur (tl). 52 Getty Images: Ghislain & Marie David de Lossy (c). 54 Photolibrary.com: Huntstock (tr). 56 Alamy Images: Natalie Jezzard (tc). 60 Press Association Images: Dave Thompson (cl). 62 Corbis: Radius Images (br). 65 Jupiter Unlimited: Photos.com (tr). 74 Medecins Sans Frontieres: Mikkel Dalum (tl) (the picture shown is not ‘Liz Johnson’ but a generic MSF worker)

All other images © Pearson Education

Every effort has been made to trace the copyright holders and we apologise in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgement in any subsequent edition of this publication.

speakout Elementary

Speakout has been developed in association with BBC Worldwide and BBC Learning English.

Speakout is a comprehensive six-level general English course for adults that builds confidence in speaking, listening, reading and writing using authentic materials from the BBC. With its wide range of support material, it meets the diverse needs of learners in a variety of teaching situations and helps to bridge the gap between the classroom and the real world.

The *Speakout* Workbook contains a wide variety of practice exercises that review all the language areas studied in the Students' Book:

- Grammar, vocabulary and functional language exercises help to consolidate and extend new language.
- Extra practice in reading, writing and listening extends learners' skills.
- Regular review and check sections as well as mini tests allow students to check their progress.

Components:

- Students' Book with ActiveBook and DVD
- Students' Book with ActiveBook, DVD and MySpeakoutLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Resource Book
- ActiveTeach

CEFR	
A1	Starter
A2	Elementary
B1	Pre-intermediate
B1+	Intermediate
B2	Upper Intermediate
C1	Advanced



www.pearsonlongman.com/speakout

